

**MSP Mandal's
Shri Shivaji Law College, Parbhani
Student Satisfaction Survey 2020-21**

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Student Satisfaction Survey was conducted for 2020-21 in online mode through Google form. Students were asked to provide response to 15 questions of which 14 were multiple choice questions & one open ended question. 395 students of different classes responded to the Survey.

1. How much of the syllabus was covered in the class?

73.9% responded that 85-100% syllabus was covered in the classes while 21.5% responded that 70-84% syllabus was completed. 2.3% responded that 55-69% syllabus was covered while 1.8% responded that 35-54% syllabus was covered in the classrooms.

2. How well did the teachers prepare for the classes?

65.1 % responded that teachers were thoroughly prepared.

32.4% responded that teachers were satisfactorily prepared.

1% each responded about poorly, indifferently prepared while 0.5% replied that teachers did not prepared at all.

3. How well were the teachers able to communicate?

84.1% expressed that teachers were always effective in communication

8.4% expressed that teachers were sometimes effective.

5.3% said that teachers were just satisfactorily effective.

1.8% generally ineffective.

4. The teacher's approach to teaching can best be described as-

58% rated as excellent

31.6% expressed as very good

9.1% expressed as good.

0.8% expressed as poor.

5. Fairness of the internal evaluation process by the teachers.

71.1% answered that teachers were always fair

17.7% answered that teachers were usually fair

4.6% expressed that teachers were sometimes fair.

2.8% responded that teachers were usually unfair

3.8% felt that teachers were usually unfair.

6. Was your performance in assignments discussed with you?

69.7% answered that performance was discussed every time

19.7% replied that teachers usually discussed performance

8.4% replied that their performance was occasionally discussed

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

69.9% replied that institution regularly takes active interest

13.4% stated as oftenly while 13.2% responded that institution sometimes takes active interest in promoting internship, student exchange, etc.

2% responded that institution rarely takes active interest in promoting internship, etc. while 1.5% responded that institution never takes active interest in promoting internship, etc.

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

34.4% replied that teaching & mentoring process in the institution facilitates them in cognitive, social & emotional growth significantly while 56.7% replied as very well & 6.6% as moderately

9. The teachers illustrate the concepts through examples and applications.

81.3% replied that teachers illustrate the concepts through examples & applications every time; 14.2% as usually while 3% responded that teachers occasionally illustrated the concepts through examples & applications

10. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

As regards use of students centric methods, 72.4% replied that is to a great extent, 23.5% as moderate while 2.8% replied as to some what.

11. Teachers encourage you to participate in extracurricular activities.

45.5% strongly agree that teachers encourage them to participate in extracurricular activities while 41.8% agree about it. 3.8% opted to remain neutral and 1.3% disagreed about it.

12. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and to make you ready for the world of work.

69.4% agreed that efforts are made by the institute or teachers to inculcate soft skills, life skills and to make them ready for the world of work to great extent, 24.8% moderately agreed while 3.5% answered as somewhat and 1.5% responded very little in answer to the question.

13. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

55.7% responded that above 90% teachers use ICT while 27.8% responded that 70-89% teachers use ICT. 9.9% said that 50.69% teachers use ICT. 3.3% expressed that less than 29% teachers use ICT

14. The overall quality of teaching-learning process in your institute is very good.

56.4% strongly agreed that overall quality of teaching-learning process in the institute is very good while 33.7% simply agreed about the same. 3.8% chose to remain neutral while 0.8% disagreed about the statement.

15. The Institution provides multiple opportunities to learn & grow

In answer to this query, 26.3% strongly agreed about this while 39.7% agreed. 10.1% chose to remain neutral and 4.8% disagreed about it. 19% strongly disagreed about the question.

16. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

63.7% responded that teachers every time inform them about their expected competencies, course outcomes & program outcomes while 21.8% answered as usually and 8.9% occasionally. 1% each replied as rarely and never.

17. Your mentor does a necessary follow-up with an assigned task to you.

63.8% responded that every time mentor does necessary follow up with an assigned task with the mentees while 24.1% responded as usually 9.6% occasionally or sometimes takes follow up. 1% replied that mentor never does a necessary follow up while 1.5% replied that they do not have mentor.

18. The teachers identify your strengths and encourage you with providing right level of challenges.

67.8% replied that teachers fully identified their strengths & encouraged them with providing right level of challenges while 21.5% as reasonably. 7.3% replied that teachers partially identified their strengths & encouraged them with providing right level of challenges. 2% replied to the question as slightly while 1.3% replied that teachers were unable to identify their strengths & encouraged them with providing right level of challenges.

19. Teachers are able to identify your weaknesses and help you to overcome them.

68.6% replied that every time teachers were able to identify their weaknesses and help them to overcome them while 19.2% answered as usually and 7.8% occasionally. 2% replied that teachers were rarely able to identify their weaknesses and help them to overcome them and 2.3% replied as never.

20. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

Following suggestions were received to the Institute-

- Use better graphics and visual media to engage students well. ...
Try to reach every student and ask for their doubts. ...
Make teaching a two way interaction.
- Provide notes in PDF form, improve on-line lecture facility, do cooperate always as u do presently
- Students camera on while online lecture.
Every student must participate / talk in lecture.
There must be quality bond of interaction to understand the concept between each student and teacher.
participation of maximum students should be made compulsory.
- 2.Participation in curricular activities should be improved.
- 3.Extra facilities should be provided for the students in remote area
- Help students create clear educational and career plans.2.Foster stronger connections between students, faculty, and staff.3.Facilitate better handoffs between admissions counselors, advisors, success coaches, and other supportive services staff
- Teachers shall provide mcq practice test after completion of each topic.
Institute arrange zoom meeting for students in every months.
Institute arrange an activity & in that activity students teaches to other students
- Need of more practical knowledge than theoretical.
- Need of extra-curricular activities

- Provide adviser or guide for 20 groups students for providing college imp notice information.
- Connectivity problem in online classes

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