

**MSP Mandal's**  
**Shri Shivaji Law College, Parbhani**  
**Best Practices 2020-21**

**Best Practice 1**

**Goal-**

The institution intends to provide free legal aid to needy of the society as per constitutional provision under article 39(a). Social security implies security of the weaker section of society by other components of society. Imbibing this social accountability in mind, the College takes efforts to reach to the tail end of society and avail legal aid to the needy people. To fulfil this accountability and need, it is necessary to have effective, efficient and conscious machinery. Hence, the college has free Legal Aid Clinic which is committed to provide free legal aid to indigent people. It works in collaboration with District Legal Services Authority, Parbhani with following objectives-

- To provide free legal aid to needy and poor persons
- To create legal awareness among the weaker section of the society
- To disseminate legal literacy in rural areas.

**The Context-**

The college is situated in the retrograde Marathwada region of State of Maharashtra and most of the population lacks formal legal education. The people from the region are socially and economically backward. Illiteracy is another major drawback of these people. The region of Marathwada is drought prone area of the State of Maharashtra. Due to these circumstances, people of this area are vulnerable to unprincipled actions. This leads to violation of legal and equitable rights of people and many times this violation of rights goes unremedied. Desire to remedy violation of legal and equitable rights needs approach to the court. However, due to illiteracy, poverty In order to fill up this vacuum, free legal help in the form of Alternate Dispute Resolution System, free legal aid in the form of lawyers, dispute avoidance than settlement are some of the measures that can resolve the legal problems of these people. The College took positive and efficient step towards solving of this problem. Therefore the college with an intention to serve underprivileged section of the society has established the Free Legal Aid Clinic in collaboration with District Legal Services Authority, Parbhani. The students of the college are selected after interview by the members of DLSA as paralegal volunteers who work in the society for creating awareness

in the society for doing socio-legal services as directed by the DLSA and college in rural areas, slum areas etc. The committee has following members-

- i. Dr. V.M. More;
- ii. Dr. G.M. Fulzalke;
- iii. Dr. K.S. Neharkar;
- iv. Dr. W.I. Khan;
- v. Dr. V.P. Maknikar
- vi. Adv. Gajanan Chavan

### **Practice**

Students of the College work as paralegal volunteer and work for the District Legal Service Authority, Parbhani, a statutory body established with objective to serve needy and indigent people of society. The Legal Aid Clinic of the College is the bridge between the DLSA and the students. Students of the College work as para legal volunteers and represent the College in the DLSA and society. The students undertake following practices-

- They participate in legal literacy camps arranged by the DLSA, Parbhani. Through these camps, students create awareness among society about various facilities available for them at the Legal Aid Clinic as well as the DLSA.
- To conduct meetings of needy and indigent people on every first and third Monday of the month-Meeting is convened and is attended by advocate Gajanan Chavan from DLSA, Parbhani along with professor Dr. G.M.Fulzalke. Advocate Chavan of the Legal Aid Clinic represent the DLSA and gives legal advice to the needy people and also acquaints them about schemes of DLSA.
- To create awareness about various statutory provisions- Through legal literacy camps, people are acquainted about various provisions of laws made for them, various legislative that are socially important such as Dowry prohibition, domestic violence, consumer protection, etc.
- To conduct survey on socio-legal issues.

### **Evidence of success**

33 students of the college successfully worked as paralegal volunteer in the year 2020-21. They participated actively in training programs arranged for them and conducted socio-legal surveys according to directions of District Legal Services Authority, Parbhani. These students created awareness about out of court settlement of disputes as per the provisions of Legal Services Authorities. These students created awareness about various social legislations in the society.

Due to lock down of pandemic of COVID-19, there were limitations on arranging the regular meetings and programs in the public. However, the students successfully bore the herculean burden and participated in various activities of the Clinic.

## **Title of Practice No. 2-Use of LMS& ICT in Teaching, Learning and Evaluation**

### **The Context-**

The college is situated in the retrograde Marathwada region of State of Maharashtra and bulk of the students come from rural area. Besides that, plenty of students are first generation learners. The pandemic of COVID-19 made it difficult to attend the college in offline mode and had to depend upon internet for classroom teaching. Similarly, students living in remote villages too faced barrier in online education while attending classes. To overcome all such drawbacks, the Institution focused on strengthening use of learning management system.

### **Practice-**

To reach to the tail end students in online education is herculean job, especially for mono faculty colleges who fall short in raising huge funds to establish highly standard ICT facilities. However, taking into account the fact that student stands at the center of education, the HEIs need to take all efforts to bring all the students in mainstream of education specially during lock down period. To keep the flow of teaching & learning uninterrupted, the College encouraged the teachers to participate in FDPs imparting knowledge and expertise in ICT tools in higher education as well as practice such knowledge for benefit of students.

Accordingly, teachers attended various FDPs imparting knowledge of use of ICT and development of MOOCs. Not only this, teachers very well adopted these practices which boosted the confidence and knowledge of students. All the teachers used Google classroom, an android app to deliver study material and co-curricular contents to the students. The teachers also prepared educational videos on the curriculum and uploaded these videos on their individual YouTube channel. This made education 24X7 available to the students.

### **Evidence of success**

Continuous flow of education ensures quality and guarantees upward development. To sustain quality is herculean task and the Institution has to strive hard to that end. The Institution has taken every care and effort to maintain uninterrupted flow of education and its success can be gauged by following data,

<b>Name of the teacher</b>	<b>Name of the module</b>	<b>Platform Used/LMS Used</b>
Dr. Wasim I. Khan	Environmental Law; Cr.P.C.; Criminology & Penology; Family Law;	YouTube, Google Classroom
Dr. Mrs. P.G. Chavan	Law of Contract	YouTube, Google Classroom
Dr. V.P. Maknikar	Law of Evidence	YouTube, Google Classroom
Dr. G.M. Fulzalke	Law of Contract	YouTube, Google Classroom
Dr. K.S. Neharkar	Property Law	YouTube, Google Classroom
Dr. Harsha Suryawanshi	Cr.P.C., CPC; Intellectual Property Law, Labour Laws	YouTube, Google Classroom
Dr. S.D. Jawanjal	Political Science	Google Classroom
Dr. Mrs. A. R. Deshmukh	Environmental Law, Public International Law, Family Law, Interpretation of Statutes	Google Classroom