



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

MSP Mandal's Shri Shivaji Law
College, Parbhani

- Name of the Head of the institution **Dr. Vilas M. More**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **02452232595**
- Mobile no **9422175362**
- Registered e-mail **iqacslcp@gmail.com**
- Alternate e-mail **pslcp_prb@yahoo.co.in**
- Address **Vasmat Road**
- City/Town **Parbhani**
- State/UT **Maharashtra**
- Pin Code **431401**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Swami Ramanand Teerth Marathwada University, Nanded**
- Name of the IQAC Coordinator **Dr. Harsha Suryawanshi**
- Phone No. **02452220109**
- Alternate phone No. **9422111757**
- Mobile **7020445309**
- IQAC e-mail address **iqacslcp@gmail.com**
- Alternate Email address **pslcp_prb@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://mspmsslcp.in/wp-content/uploads/2021/06/AQAR-2019-20-as-uploaded.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://mspmsslcp.in/wp-content/uploads/2021/11/Academic-Calendar-2020-21-compressed-1.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	79	2004	03/05/2005	02/05/2009
Cycle 2	B	2.79	2011	27/03/2011	26/03/2016
Cycle 3	A	3.17	2017	22/02/2017	21/02/2022

6. Date of Establishment of IQAC

23/11/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Introduction of two certificate courses

Green Audit

ISO Certification

NIRF Participation

FDP on Use of ICT in TLE at Institution level

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce certificate courses	Two certificate courses introduced and completed successfully
To strengthen use of ICT	Use of ICT in teaching, learning and evaluation successfully implemented
To encourage faculty members to participate in FDP	Staff members participated in online FDPs
To collect feedback of stakeholders	Feedback of stakeholders collected, analyzed and action taken
To arrange programs for slow learners and advanced learners	Bridge course, revision lectures arranged, educational videos on competitive examinations availed on YouTube

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/01/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Alternate Email address	pslcp_prb@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://msspmslcp.in/wp-content/uploads/2021/06/AQAR-2019-20-as-uploaded.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://msspmslcp.in/wp-content/uploads/2021/11/Academic-Calendar-2020-21-compressed-1.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	79	2004	03/05/2005	02/05/2009
Cycle 2	B	2.79	2011	27/03/2011	26/03/2016
Cycle 3	A	3.17	2017	22/02/2017	21/02/2022
6.Date of Establishment of IQAC			23/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
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Yes

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College Development Committee	21/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

16. Academic bank of credits (ABC):

17. Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	108
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	979
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	710
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	263/307
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	No File Uploaded
3.2 Number of sanctioned posts during the year	14
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	4034604.83
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

'Well planned is half done' policy is adopted by the College. The College has internal Academic Audit Committee' which takes proactive initiative for curriculum planning & delivery. Meeting of teaching faculty is convened at the beginning of every semester for discussion on curriculum delivery, planning & effective

delivery. Master time table is prepared for equitable distribution of work. Individual time table defines daily work load & courses to be covered by teachers. Teaching plan comprises details of mode of delivery of curriculum such as lectures, ICT, project, etc. Teaching plan also comprises number of hours required to be completed every unit of the course and in consonance with that exact days of month that will be spent on completion of every unit. If teacher is adopting any innovative pedagogy for any unit, he/she can mention about same in the teaching plan and make arrangements for the same such as guest lecture, office visit, lecture of expert, etc.

Well prepared teaching plan is thoroughly discussed in the class. Students are made acquainted with learning outcomes of every course at the commencement of semester. Along with discussion with students, hard copy of teaching plan is delivered to the students in the classroom. In online teaching, soft copy of teaching plan is shared on Google Classroom for perusal of students.

During intermittent meetings of teaching staff, review is taken by the AA Committee. Sudden and uniformed visits to classes also help the AA Committee to have live interaction with students and topics being taught and discussed. At the end of semester, again meeting of Academic Audit is convened for looking into the compliance of teaching plan.

Teachers are given liberty to adopt versatile modes & modalities to be adopted for effective delivery of curriculum. Vital topics are given importance and special efforts are made by teachers to strengthen those topics. Virtual workshop on 'Art of Cross Examination', 'Law of Bails' are few to be noted here through which efforts are made to deliver highlighted information to the students about particular topic.

Offline classes were arranged for the students as per directions of University & State Government for some days. Even during this period, live classes in online mode were also arranged as per time table. During pandemic of COVID, due to lock down, classes were arranged in online mode and besides these regular classes, students were also shared notes & presentations by the teachers on Google Classroom, learning management system as a part & parcel of curriculum delivery.

Admissions of LL.B. I year (three years course) got extremely delayed and the first round could complete only in February 2021. Online classes of these students were arranged immediately after

first round so as to complete curricula of the class. Revision classes were specially arranged for the students who sought admissions in fourth round in April 2021 so that no student shall be deprived of his right to education.

Online syllabus completion report was taken to have review & feedback of students on curriculum delivery and teaching process. This helps in improvising performance of teachers and making requisite changes in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Calendar assists in planning and effective implementation and planning assists in achieving assigned goals. Academic calendar is very vital for every educational institution as it keeps all the stakeholders joined together to achieve institutional goals. By academic calendar, institutions prepare day-to-day activities, curricular, co-curricular as well as extra-curricular. Academic calendar sets out teaching days, days for evaluation of students such as class tests, University Examinations and such other activities. The affiliating University sets out academic calendar for all colleges affiliated with it. It simply sets out dates of commencement of colleges, admissions & ESE i.e. End Semester Examinations & vacations. The College adheres to the academic calendar prepared by it. However, the College prepares very elaborate & detailed academic calendar setting out day-to-day planning of activities of the College. It comprises actual teaching days, days for other student centric activities as well as activities for well being & overall development of students, teachers & administrative staff. Academic calendar for the year 2020-21 spread over from 1st July 2020 to 15th May 2021. First semester of the year commenced from 1st July 2020 and ended on 28th November 2020 followed by vacation while second semester commenced from 24th December 2020 & was expected to conclude on 15th May 2021.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Value education has become need of the day inculcation of values in the young minds is a continuous process. Value education is essential for holistic development of human beings and ultimately the nation. The institution is bound to imbibe importance of values in young minds. The vision of the institution is based on value education. The vision of the institution is to drive away the darkness of indigent persons of society. The institution is determined and dedicated to his vision. The institution takes every effort to imbibe ethics and human values, environment through the curricula. The institution teachers and preachers human values gender sensitivity professional ethics through its curriculum. Knowledge of human rights, in general and in particular creates awareness about human values. Human rights of women children in particular sensitized the learners for the students about gender justice and Juvenile justice. The

institution through a certificate course specifically enlightens the issue of gender justice. Course on professional ethics accountancy for lawyers and bar bench relations trains the students about professional ethics and responsibility of lawyers towards clients and society. The course of alternate dispute resolution in cal case value of mediation conciliation and arbitration and its importance in personal or professional and social life. Value of sympathy equality are reached along with special status and treatment to women and children through labour laws such as maternity benefit to women equal remuneration. Human values are imported through curricular of India international human rights public international law right to culture right to property right to person are fundamental to human life and to respect the rights of others is responsibility of everyone. Indian constitution is the Epic tomb of human values gender issues and environment and sustainability. Equality fraternity social justice gender justice environment protection secularism socialism are values that must be inculcated in every young mind for healthy built nation. Curriculum of constitution of India spread over into semester is path to preach these values among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

617

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://mspmslcp.in/wp-content/uploads/2022/01/Feedback-of-stakeholders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mspmslcp.in/wp-content/uploads/2022/01/ATR-on-feedback-of-stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

967

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

434

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students need distinct inputs as per their capability and requirement. Legal education provides versatile opportunities to

the students in profession. Students can opt any professional opportunity such as practice in Courts, legal advisor in private and public sector, taxation law, joining judicial services after completion of Law course. Hence students need to be categorized as per their performance. Students of first year of LL.B. & BA LL.B. are categorized into slow learners and advanced learners on the basis of marks scored at entrance examination held by MHCET. However, even during regular classes students are categorized as above. As regards students of other classes of BA LL.B. II -V & LL.B. II-III, LL.M. I-II and PGDTL are categorized by their mentor teachers. Mentor teachers are well aware about unrevealed qualities of students. Students' participation in classes, group discussions, seminars, test performances are other equally taken into account. Evaluation process is continuous process specially in Choice Based Credit System, students need to be continuously assessed. Tests are conducted to understand learning levels of students. Bridge Course is arranged to bridge the gap between law program and program previously attended by students. This helps in improving level of legal knowledge of the students. Programs are arranged for students according to their learning levels but these programs are not restricted to the students of that category only. Even slow learners are allowed to participate in programs of advanced learners and vice versa. This diminishes the possibility of developing of inferiority complex in the students. Revision lectures are arranged for slow learners for deep understanding. Slow learners are also provided with study material in easier language. Educational videos on individual YouTube channel of teachers help them in repetitive learning. For advanced learners, the College and mentor teachers encourage them for deep study. These students are encouraged to access online reference material and for that they are provided with user ID and password of N-list an open access database.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
967	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Professional Courses require holistic training and education as it augments professional competencies amongst the students. In legal profession, students need multidimensional knowledge of client counseling, court room appearance, arguments, etc. and this can be imparted only through experiential & participative learning. For that purpose students are required to undertake internship of 12 weeks in the course of three years. Besides this, teachers arrange regular educational visits to various offices such as criminal lawyers, assistant charity commissioner, consumer forum, etc. This help in augmenting practical oriented learning for the students. Lectures by experts on special topics assist students in achieving additional practical information. Workshop was arranged for students of final year on 'Law of Bails' which aimed to aid the students on various aspects of regular bail, anticipatory bail, bail-bond, surety, etc. Workshop on 'Art of Cross Examination' was arranged for students to acquaint them with matters relating to examination-in-chief & cross examination during trial. Five day faculty development program-cum-lecture series was arranged especially for students of LL.M. to have sharing of experiences of expert persons on various aspects of research methodology. Lectures by Adv. Waman Waghmare on 'Juvenile Justice System' familiarized students on practical issues relating to practice & procedure for children in conflict with law. Students participated in survey by District Legal Services Authority, Parbhani.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools for teaching, learning & evaluation process. Due to pandemic of COVID-19, offline lectures were not arranged in the college and all the classes were held in

online mode. Teachers use laptop, android phones, mikes, etc. As regards software, teachers use various apps for creating educational videos such as AZ recorder, X-recorder. Teachers have their individual YouTube channel which makes the videos available 24X7 to the students. Besides that, notes in soft copy are shared with the students on their mail ID, Google classroom or shared in hardware such as pen drive. Leased line of 100 mbps is available for the teachers in the college for conducting online lectures with ICT enabled six classrooms and Wi-Fi campus. Pen drives are provided by the Institution for storing recorded videos to the teachers. Teachers widely & extensively use MS office for sharing notes & power point presentations to the students. Not only this, students also make extensive use of ICT tools for learning purpose. Students made videos of their presentations and shared with course teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14.55

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has well established policy for internal assessment of students. All the programs offered by the College are run under CBCS pattern except PGDTL. According to the CBCS pattern, out of 100 marks 25 marks are exclusively kept for continuous assessment i.e. internal evaluation. The affiliating University prescribes pattern for continuous assessment and expects minimum two tests of 15 marks and 10 marks for general performance of students. Time table of internal examination is incorporated in the academic calendar at the beginning and is followed with least fluctuations depending upon situations. Accordingly, internal examinations are arranged in consultation with all the teachers. Time table of internal examinations is prepared by the Internal Examination Committee and displayed and published on College website. The notices are also circulated on social media platform for wider publicity. Internal evaluation is conducted in online mode making it transparent. Since it is undertaken by use of ICT, it is robust. Besides two tests, teachers also conduct intermittent tests of the students to assess learning by the students. As regards general performance of students, performance of students in co-curricular activities is taken into account. For that seminar presentation, group discussions, wall papers are also well thought-out.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Accordingly, the College plans its internal evaluation schedule. The time table of internal examination is mentioned in the academic calendar and displayed on College website. All the notices pertaining to internal examination are displayed and published on College website for knowledge of students. This minimizes the grievances about knowledge of internal examinations. In case of online internal examinations, links of examination are shared to the students by publishing on College website as well as giving notice of the same on social media platform. Intimation of publishing of links for examination is conveyed to the students by mass message system. Grievances relating to internal examinations are handled in systematic manner. Aggrieved student is required to make application to the Principal of the College who forwards the same to the Internal Examination Committee. The Committee

scrutinizes the application and calls for concerned course/subject teacher if the grievance has relevance to the teacher. On hearing of concerned teacher and student, appropriate measures are suggested. If the grievance is concerned with examination section of the College, then concerned clerk is called upon along with the student for hearing. After hearing and examining documents, appropriate way is adopted and grievance is settled. The process is time bound as the University prescribes time limit for the same. Generally the grievances are settled within one or two days. In appropriate cases, letters to the University are issued immediately and students are given quick relief.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes as well as course outcomes are prepared by the College and are stated and displayed on College website. Course outcomes are part and parcel of teaching plan of every course and these teaching plans are provided to the teachers by the Internal Quality Assurance Cell at the commencement of semester. This acquaints the teachers about course outcomes at the beginning of semester. Again, at the beginning of semester, Academic Audit Committee informs the teachers to communicate the Course outcomes to the students during discussion of curriculum. During curriculum delivery also the course outcomes are discussed with the students about attainment that is whether the outcomes are achieved or not.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://msspmslcp.in/wp-content/uploads/2022/01/Syllabus.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has well defined Program outcomes as well as course outcomes. All the teachers are acquainted with course outcomes orally in meetings as well as on paper by way of teaching plan. Students are also made aware of course outcome in the initial meetings of every semester so that they can also evaluate themselves. Teachers arrange tests intermittently besides regular tests of internal examinations. This helps in evaluating course outcomes for the teachers. At the end of declaration of end semester examinations, teachers evaluate the course outcomes of concerned courses by analysing the performance of students.

Program outcomes of the students are evaluated mainly by mentor teachers after thorough examination of students and is/her results. Similarly, Program outcomes are also evaluated by obtaining feedback of employers as well as alumni. Employers are able to picturize the outcomes as they are concerned with these students in profession. Employers can identify the strengths and weaknesses of graduates and can give appropriate feedback. Alumni is another stakeholder of the College who can also identify the strengths and flaws of the Program and as such can inform the Institution about the same. The Institution seeks feedback of employers and alumni on two important issues, firstly curricula and secondly, professional experience with students. This year too, the Institution sought feedback on Program outcomes, analysed and discussed in meetings with students, teachers, IQAC, CDC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mspmslcp.in/wp-content/uploads/2022/01/Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution runs professional course of law and runs UG, PG and doctoral degree programs. The Institution has well planned research policy which emphasizes on qualitative research. The Institution encourages research culture by aiding financially to the faculty as well as students. Institution arranges intellectual gatherings for students and staff. The Institution arranged various online workshops, webinars, guest lectures for students and staff so as to focus on recent trends in law. The Institution offers PG in law in two specialized subjects, Criminal Law and Business Law. Students of LL.M. are required to undertake qualitative research and are supervised meticulously during research. Students are stimulated to research on various socio-legal issues of vital importance to the society. Research students are encouraged to accentuate on issues relating to intellectual property rights.

Faculty members are encouraged to publish research papers in UGC

approved journals as well as peer reviewed journals and they are aided financially for the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution is actively engaged in serving to the society and for that the Institution sticks to its vision and proceeds accordingly. The Institution has vision to drive away the darkness of indigent people of the society. For this, the Institution runs Free Legal Aid Clinic in its premises and functions on every first and third Monday of month wherein needy but indigent persons are given free of cost legal aid. Students of the Institution work as para legal volunteers and work jointly for the Institution and District Legal Service Authority, Parbhani. Para legal volunteers of the College visit people from rural and backward area and acquaint people about alternate dispute resolution systems available under the DLSA and encourage people to settle disputes out of the courts to save time and money. The students serve the society with hand in hand with the DLSA. Due to pandemic lockdown, physical activities of the students were restricted but even during this period students accorded helping hand to the people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well built and well equipped facilities sufficient in number and efficiently used for teaching, learning of students. The College has well furnished 10 classrooms, one seminar hall and one moot court hall. Of the class rooms, 4 class rooms are smart classrooms while 02 are ICT enables class rooms with high speed internet facility. The College has one Moot Court Hall exclusively used for Moot Court presentation by students. The College has spacious seminar hall used for large level academic, curricular and co-curricular activities such as seminars, workshops, debates, elocution, etc. The College has spacious library with more than 20,000 books and facility of reading hall with sufficient number of chairs and tables. Time table is spread over in such a way that all classes avail use of ICT class rooms. College timing for that purpose is kept from 8.00 am to 4.00 pm. Classes of LL.M. and DTL are arranged in morning session along with BALL.B. so as to accommodate all the students while classes of LL.B. are scheduled in afternoon session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has 5 acres of green campus enriched with

facilities for curricular and extra curricular activities of students. The College has art-of-the-state sports facilities which comprises indoor and outdoor grounds and facilities. The College has well built indoor badminton court with wooden flooring with badminton rackets and shuttle cocks. The Indoor stadium also comprises table tennis facility along with rackets and balls. The auditorium-cum-seminar hall of the College is used for yoga practice in the morning session. The College has flood light volleyball court as an outdoor sports facility. The College shares running track, kho-kho and large play ground with its sister Institution Shri Shivaji College in the campus. The College has well equipped gymnasium with various instruments for exercise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS)

Name of ILMS Software: Software for University Libraries (SOUL)

Nature of the Automation: Partially

Purchas Year: 2008

Version: 2.0 (Full Edition)

Current status of Automation: 3.0 (Updating in process)

INTRODUCTION

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic format records, NCIP 2.0 & SIP 2 based protocols for electronic surveillance and control, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior professionals of the country, the software has been designed to automate all house-keeping operations in library. The software is suitable not only for the academic libraries, but also for all types and sizes of libraries, even school libraries. The first version of software i.e., SOUL 1.0 was released during CALIBER 2000. The second version of the software i.e. SOUL 2.0 was released in January 2009 and thereafter it was continuously upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

368291

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the era of pandemic, use of ICT has helped in keeping the education continuously going on. Hence, IT facilities has become need of the day and the status of IT is such that it frequently need update. As part of IT facilities, the Institution has 04 smart class rooms, 02 ICT enabled class rooms. Besides this, the whole academic and administrative set up of the College is enabled with high speed internet Wi-Fi. All the class rooms are covered by high speed internet all the time so that online live classes are arranged and conducted in uninterrupted way. For this, the College has 100 mbps leased line internet facility available uninterrupted 24X7. The Institution has 9+1 language lab facility for students. All the administrative functions of the Institution such as admission, examination, finances are done through ICT and in the lockdown period academic activities too were arranged in online mode with the aid of IT facilities. The Institution is very conscious about updating the IT facilities. The Institution has installed anti-virus to protect its systems against corruption. The Institution has state-of-the-art computer lab which is updated with latest version. During lockdown students were prohibited physical access to the College and hence all the instructions to the students were communicated through its website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has two independent wings, one for academic and other for administrative functions. The Institution systematically maintains all the facilities.

The College has adequate infrastructure intended for providing students with opportunities for overall development.

Sports

College has following indoor games facilities-

Chess

Carrom board, coins, strikers & powder

Table tennis table, rackets, balls

Gymkhana-

Well-equipped gymnasium and has equipment such as treadmill, dumbbells, etc.

The college has wooden flooring badminton court.

The College has flood light volleyball Court

The college shares outdoor ground facilities such as Cricket ground, running track, with sister institution.

Cultural activities

The college inspires participation of students in various cultural activities such as drama, music and dance competitions throughout the year. Students participate in cultural activities organized by college as well as University youth festival. Students participate in cultural activities such as drama, play, poetry recitation, dance, singing. Besides that the college encourages the students to participate in various folk arts such as bharud, lawani, gondhal, etc.

The College facilitates-

Place

The college has an independent auditorium for practice and rehearsals after teaching hours along with a security guard for practice of students. Teachers also take active interest in arranging cultural activities.

Classrooms are also used for rehearsal and practice after lectures.

Funds

The college makes necessary arrangement for facilitating participation of students in cultural activities by the following ways-

- Payment of registration fees of events
- Drapery
- Property
- Drama sets
- Instruments

Since the college does not have independent cultural teacher, there is need to outsource the practice of students for which independent payment is made to the person.

Administrative support to student participants

Special training students

Institution frequently updates its IT facilities including Wi-Fi

To keep pace with latest developments in ICT in teaching, learning, research, and administrative activities the college frequently updates IT facilities. The following details are important regarding updates-

Whole campus is Wi-Fi enabled

The college has 100 MBPS leased line internet Wi-Fi

AMCs for maintenance of ICT

Every year budget is earmarked for IT maintenance.

All classrooms, conference hall and library have updated IT and ICT facilities

The college has 6 smart classrooms and intends to increase the number to 10.

Centralised IT facility is available in both the buildings by laying fibre optic cable as well as Wi-Fi routers

Internet security is maintained by use of Anti-Virus and anti-spam firewall internet security systems installed

Regular updating of library management software, language lab with

latest version

Updated software in administrative office software such as Tally, ERP, Sevarth.

Necessary software and hardware for online admission

Payment gateways for all online payment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://msspmslcp.in/wp-content/uploads/2020/08/4.4.2-Maintenance-of-Physical-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

98

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is vital body that works for benefit of students. Since student is at the centre of epitome educational institute, it is necessary to look after the interests of students. Similarly student is the main stakeholder of the College, it is equally important to take into account the needs of the students for qualitative development of the Institute. To this end, student's representation in every sphere of institution related to students is condition precedent. The College hence, necessarily gives opportunity to the students to express them on all vital aspects of their concern by nominating their representatives on various statutory and other bodies & committees of the College. The students represent on following statutory bodies,

1. College Development Committee constituted under MPU Act, 2016
2. Anti-Ragging Committee
3. Internal Complaints Committee (Vishakha Committee)
4. Student Council
5. College Development Committee i.e. CDC is a statutory body constituted as per provisions of Maharashtra Public University Act, 2016 for comprehensive development of college regarding academic, administrative and infrastructural growth. President and secretary of student council are ex officio members of CDC. Anti-ragging Committee aims to prohibit ragging of fresh students at the hands of senior students. Meetings of the anti-ragging committee create awareness amongst about ragging and its legal, social and individual consequences. This also helps in creating sporty atmosphere amongst senior and fresh students. Internal Complaints Committee is constituted for

prevention of sexual harassment of students in and out of college campus. Periodic meetings are convened as well as special programs meant for that purpose help in keeping the atmosphere healthy in that way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has its alumni association which is proactively working for development of the Institution but as such the association is not registered. Alumni of the College actively engage in academic activities of the College. Alumni of the College offer career opportunities to the students generously by providing internships, hands on training. Alumni of the College are working as lawyers, prosecutors, judicial officers, legal advisors, etc. All these alumni help the students in imparting professional knowledge to the students. Alumni who are practicing as advocate arrange visits to their chambers for the students and

also arranges special lectures for them. Judicial officers help in arranging lectures on subjects relating to judicial examinations. However, due to COVID-19 and its subsequent lockdown, offline activities for the students were restricted. Even then alumni participated in development of students by arranging online guest lectures for students. This year guest lectures were arranged on,

1. Law of writs,
2. Art of cross-examination,
3. Lectures on Juvenile Justice System.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is offshoot of parent trust 'Marathwada ShikshanPrasarak Mandal, Aurangabad' which is committed and dedicated for imparting education to the students from backward area of Marathwada region and is actively engaged in imparting primary education to higher education in traditional as well as professional courses. The College in tune with the vision of the parent Trust also works in precepts to practices. The College has its vision 'DuritancheTimirJawo' that means to drive away darkness of ignorance. In tune with this as well as Constitutional provision of right to free legal aid, the College is devoted to provide legal aid to the society in the form of legal education, legal knowledge as well as legal aid. The College imparts quality legal education to the students, bulk of whom belong to economically and socially backward strata of society. The College runs professional courses which ultimately help the students in

obtaining gainful employments as well we attaining self employment. The College runs one year PGDTL course, after completion of which student can work as tax practitioner. The College has linkage with the Tax Practitioners' Association of Parbhani district to provide hands on training to the students during taking education. The College runs two UG courses after completion of which students can join practice of advocacy at judicial courts as well as quasi judicial forums. Students can also join civil services as well as services in privet sector. The Institution runs two PG Courses to give specialized knowledge to the students in law.

The College arranges legal literacy camps regularly to spread legal knowledge to the society. These camps are arranged in rural or backward area where people do not have easy access to legal aid.

The College also runs Free Legal Aid Clinic in collaboration with District Legal Services Authority, (DLSA) Parbhani. The Clinic delivers free legal aid to the needy and indigent persons of the society. Every first and third Monday of the month the Clinic arranges meetings for such needy and indigent persons.

Students of the College also work as para legal volunteers and serve the society through various activities planned and arranged by the DLSA. Students give legal knowledge and information about legal aid in rural area, remote area, slum area, etc.

The College also assists its students financially through financial assistance schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization facilitates effective and efficient implementation of goals. Hence for effective and desirable implementation of tasks, there must be equitable distribution of work and engagement of all the staff of the Institution. Keeping this perspective, the Institution believes in decentralization of

work and participation of not only staff members but also various stakeholders such as alumni, students, employers, etc. As a matter of decentralization, the Institution has various committees and sub-committees for effective accomplishment of goals. At the top, there is Central Executive Committee of the parent trust Marathwada ShikshanPrasarak Mandal, Aurangabad. For regular and smooth functioning of Institution, there is College Development Committee comprising representatives of Central Executive Committee, representatives of society, teaching, non-teaching staff, co-ordinator of IQAC and head of the Institution as ex-officio secretary of the CDC. This Committee approves the policy decisions, budget of the College, issues relating to staff members of the College placed before it by the College. There is Internal Quality Assurance Cell that internalizes quality culture in the Institution and prepares various policies of the Institution relating to curriculum development, teaching, learning, evaluation, research, infrastructural requirements, student development, etc. The College has statutory as well as non-statutory committees to meet quality needs of the Institution. Statutory and non-statutory committees work for issues pertinent to quality enhancement. Statutory Committees comprise-

1. College Development Committee
2. Anti-ragging Committee
3. Internal Complaints Committee
4. Right to Information Committee

Non-statutory committees comprise various academic & administrative committees. Academic committees comprise Academic Audit Committee, Examination Committee (University Examination Committee, Internal Evaluation/Continuous Assessment Committee, Practical Examination), Student Grievance Redressal Cell, Student Council Committee, Alumni Association Committee, BCI Committee, Women Empowerment Committee, Administrative Audit Committee, Infrastructural Audit Committee, Purchase Committee, etc. All these Committees have members who represent teaching, non-teaching staff members, representatives of students, alumni, employers, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution steadily functions on planned pathways for augmentation and consistency of quality. The College prepares short term and long term plans for quality enhancement. For short term run, the Institution prepares Annual Quality Enhancement Plan (AQEP) at the beginning of academic year and works for execution of this plan. The Institution also draft Perspective Plan for every five years. All short and long term plans are prepared by Committees constituted for that purpose and approved in the IQAC and CDC. For implementation of the planned goals, the Institution constitutes committees and sub-committees. These committees lay down modes and modalities for bringing the goals into existence and in doing so the Committees arrange meetings, training programs, etc. Review of AQEP is taken in the meetings of IQAC while review of Perspective plan is taken annually. In previous perspective plan of 2014-19, the Institution had planned infrastructural augmentation such as women's hostel, badminton court, strengthening of research work, etc. Of these planned tasks, the Institution successfully accomplished its goals to large extent. The Institution has planned to strengthen use of ICT in teaching, learning, evaluation, organizing workshops, seminars, training programs for teaching and non-teaching staff, commencement of new programs and courses. Of these the Institution has also successfully achieved expected goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution steadily functions on planned pathways for augmentation and consistency of quality. The College prepares short term and long term plans for quality enhancement. For short term run, the Institution prepares Annual Quality Enhancement Plan (AQEP) at the beginning of academic year and works for execution of this plan. The Institution also draft Perspective Plan for

every five years. All short and long term plans are prepared by Committees constituted for that purpose and approved in the IQAC and CDC. For implementation of the planned goals, the Institution constitutes committees and sub-committees. These committees lay down modes and modalities for bringing the goals into existence and in doing so the Committees arrange meetings, training programs, etc. Review of AQEP is taken in the meetings of IQAC while review of Perspective plan is taken annually. In previous perspective plan of 2014-19, the Institution had planned infrastructural augmentation such as women's hostel, badminton court, strengthening of research work, etc. Of these planned tasks, the Institution successfully accomplished its goals to large extent. The Institution has planned to strengthen use of ICT in teaching, learning, evaluation, organizing workshops, seminars, training programs for teaching and non-teaching staff, commencement of new programs and courses. Of these the Institution has also successfully achieved expected goals.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://msspmslcp.in/wp-content/uploads/2022/01/Organogram-SLCP-Autosaved-Copy.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Welfare Scheme

Objectives of the Scheme:

- To create sense of belongingness among the staff members
- To financially aid the staff members as per policy
- To provide financial assistance to wards of staff members in the form of concession in fee
- To enhance overall development of staff
- To provide medical assistance to staff members
- To encourage staff members for participation in training programs
- To arrange training programs for staff members
- To encourage staff members to acquire special skills i.e. skill enhancement
- To introduce and execute welfare measures for staff members.

Schemes for Staff Welfare

1. GPF
2. DCPS
3. Group insurance
4. Advance salary in certain circumstances
5. Washing allowance
6. Uniform to permanent group D staff members
7. Extra remuneration for special tasks

1. GPF Scheme:

All permanent staff members appointed before December 2005 are eligible for this Scheme.

1. DCPS (Defined Contribution Pension Scheme) Scheme:

This scheme is availed by all the permanent staff members recruited after December 2005.

1. Group Insurance:

All permanent staff members are entitled to receive benefit of this insurance scheme.

1. Advance against salary:

Staff members who are in urgent need are entitled to receive advance salary. This scheme is available to all staff members such as permanent, regular, contractual employees. Under this scheme, staff members are required to make application to the Principal stating reasons for advance. Immediately, monetary relief is granted to the applicant.

1. Washing allowance:

Washing allowance is given to employees of group D

1. Uniform to permanent group D staff members

Uniform to permanent group D staff members is provided free of cost.

1. Extra remuneration for special tasks:

Remuneration is paid to non-teaching staff members for special services or special tasks done by them besides their regular wages.

Other Welfare facilities for staff members:

Facility to carry out research:

Faculty members are encouraged to undertake research. To that end, financial assistance is provided for publishing research papers in reputed journals. Similarly, registration and publication fee is waived in case of publication by the College.

Training Programs for Faculty:

Orientation programs, training programs are arranged for skill enhancement of staff members. Temporary staff members are also given free of cost training at such training programs.

Organization of seminars, workshops, conferences:

Seminars, workshops, conferences are organized for teaching and non-teaching staff members and registration, participation fee is not charged for the same.

Leave Facility:

1. Casual leave
2. Medical leave
3. Earned leave
4. Special leave: For COVID-19 disease
5. Study leave
6. Duty leave
7. Maternity leave
8. Special leave for women staff members during menstruation

Permission/Movements: Staff members are permitted to leave the campus either early or join duties late with prior permission of Principal. Time of permission/movement is restricted to 30 minutes.

Internal Complaints Committee, Women Empowerment Cell:

The Cell takes care of complaints and grievances of women employees.

Refreshment for staff members free of cost:

By this measure, tea is daily provided to the employees free of cost. Whenever staff members are required to work for more than regular working hours, free of cost refreshment or meal is provided.

Free use of gymnasium and badminton court:

The College generates revenue by lending services of gymnasium and badminton court. For staff members, these facilities are available free of cost.

Vending machine and incinerator:

For female staff, vending machine is available for sanitary napkins. Facility for disposal of used sanitary napkins is also available for them.

RO drinking water facility:

Pure drinking water of RO is available to all staff members taking into account health of staff members. Water coolers are also available during summer season.

Medical Assistance:

Medical assistance is provided by the College to its staff members.

Educational loan:

To provide loan for education of staff members and their wards

Fee concession:

Concession in fee is provided to the wards of staff members admitted in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution is very keen in gauging performance of its teaching and non-teaching staff. The Institution strictly adheres to the rules and regulations for maintaining and augmenting performance of staff members. At the end of every academic year, teachers are required to furnish Performance Based Appraisal Scheme format along with necessary documentary evidences. The proforma is provided by the affiliating University wherein the teachers performance is evaluated. Performance is evaluated on the basis of teaching, work load, accomplishment of curricula, methodologies adopted, participation in administrative functioning, extension activities is also examined. Teachers' contribution in research activities is evaluated through this proforma. As regards non-teaching staff, their appointment and promotion are governed by the Maharashtra Civil Services Conduct Rules, 1979.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution is run as a trust and it functions for its

beneficiaries who are the students and staff. Hence the Institution is very conscious for financial affairs and expenditure of money. At the beginning of academic year, requirements of teachers and administrative staff are taken into account through meetings and tentative budget is prepared for these requirements. The budget is placed before the College Development Committee for its approval where after due deliberations, the budget is sanctioned. The Purchase Committee at the College approves purchase of stationary while Principal as per directions of CDC makes payments of human resources. Duly established and transparent procedure is undertaken by the College for purchase. These expenditures are further approved by the CDC. All income and expenditures are further scrutinized at the Central Executive Council of the Marathwada Shikshan Prasarak Mandal, Aurangabad and approved there.

Besides this, monthly back up of income and expenditure is forwarded to the Marathwada Shikshan Prasarak Mandal, Aurangabad for scrutiny.

External Audit

External audit of the Institution is conducted by Sherkar and Associates, Aurangabad. All necessary vouchers, receipts, bills, etc. are submitted with the Chartered Accountant for audit purpose. After completion of audit, audited statement is placed again before the Central executive Council of the parent trust and scrutinized for queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Readiness of funds and mobility of the same are both essential for the success of an organisation. Shri Shivaji Law College, Parbhani adopts a strategic plan for mobilizing resources which ensures transparency in its financial management. Marathwada Shikshan Prasarak Mandal, Aurangabad, parent trust and Principal of the college monitor the approach for the optimal utilisation of funds and resources. They supervise that the funds are spent on quality enhancement initiatives and that competent faculty with requisite/necessary qualification, state-of-the-art infrastructure facilities are enabled for quality education in the institute.

Strategies adopted by the institution for mobilization of funds

The major share of revenue of the College is generated in the form of tuition fees from the students. The appropriate fee is fixed as per the norms by the Fee Regulatory Authority of the Government of Maharashtra.

Funds and sponsorships received from various organisations including professional bodies are spent on conducting seminars, workshops, conferences.

Institution appropriately utilizes the resources on Student welfare activities

Institution supports the green campus initiatives from time to time.

Optimal utilisation of resources

The resources are utilised for the objectives proposed in the budget forwarded by the College and approved by the management in College Development Committee.

Salary of employees and other benefits of employees are a major component of expenditure and spent as per norms, rules and regulations. All payments are made online.

Furniture library and consumables

Skill development and innovation

Training and placement

Software procurement upgradation and maintenance

Wi-Fi Internet and networking

Student services such as cultural activities sports

Power and fuel

Printing and stationery

Postage and telephones

Affiliation and renewals

Travel and conveyance

Repair Kumari placements and maintenance

Taxes and licensors

Scholarships to meri tempo students

Campus maintenance

Co curricular curricular and extracurricular activities

Miscellaneous expenses

For the smooth functioning of the institution there are various committees which work under the chairmanship of principal. Every committee list out the requirements and forwards them to the institutional development committee.

Accounts department of the MSP Mandal reviews the utilisation of resources and audits the income and expenditure and makes recommendations for better handling of resources and effective

mobilization of funds to the college development committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality needs consistent efforts and needs to be imbibed in the Institution thoroughly. Internal Quality Assurance Cell continuously works towards setting new benchmarks of quality and consistent efforts to achieve these goals. During lockdown period, the IQAC shouldered this responsibility satisfactorily with the same zeal and efforts. The IQAC has planned to reach to the students in online mode with same passion and planned to,

1. Arrange on certificate courses for students,
2. Strengthen use of ICT in teaching, learning,
3. Arrange webinars, workshops for students and staff,
4. Arrange online workshops, webinars for students to impart experiential learning,
5. Encourage teachers to participate in online FDPs
6. Organize programs, both online and offline to inculcate values among students and staff,

Accordingly, the IQAC successfully,

1. Arranged two certificate courses for students, one on 'Personality Development & Communication Skills' and other on 'Juvenile Justice System in India'
2. Almost whole of the academic year was under the impact of lockdown due to COVID-19. All classes were arranged in online mode by using 'Zoom' Google Meet platforms by the teachers. Teachers prepared educational videos and availed to the students.
3. Online workshop for staff was arranged on 'Moodle', workshop on Women Empowerment was arranged. Offline program was arranged for teachers on academic integrity. Faculty members published papers on socio-legal issues.
4. Online workshops for students were arranged on versatile subjects such as 'Art of Cross-Examination, Law of Bails,

Law of Writs, Freedom of Speech and Expression and Role of Social Media, etc.

5. Teachers participated in online FDPs arranged by UGC-HRDC
6. Speech of Dy.S.P. Anti-Corruption Bureau was arranged while celebrating Vigilance Awareness Week along with taking pledge of integrity, online workshop on 'Animal Rights' 'Gandhian Thoughts in Contemporary Era' 'Constitutional Law Day' and like programs were arranged to inculcate values among students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Objectives:

- To advance structure for conscious, persistent, and proactive plan to improvise the academic and administrative performance of the institution.
- To institutionalize quality culture and to that end develop and adopt measures of quality enhancement and internalization of best practices.

Functions:

- To evolve and deploy quality benchmarks/parameters for academic & administrative activities of the institution
- To promote learner-centric environment in and off campus that aims quality education.
- To encourage faculty to acquire & adopt requisite knowledge & strengthen use of ICT for participatory teaching & experiential learning process.
- Elevation of research culture among faculty members & students and encourage integrity in research
- To enhance quality in the Institution by seeking feedback from all stakeholders and implementing positive responses from various stakeholders such as students, alumni, teachers, etc.
- To promote spread of knowledge of law amongst weaker

sections of society by engaging para legal volunteers and dissemination of information on legal aspects through Legal Aid Clinic

- To organize of workshops, seminars, webinars & special lectures on quality-related contemporary socio-legal issues.
- To act as a central agency of the institution for coordinating quality-related curricular, co-curricular activities
- To take review of academic and administrative activities through preparation of the Annual Quality Report (AQAR) as per guidelines & parameters of NAAC and submit the same to NAAC within prescribed time framework.
- To inculcate social and human values amongst students and staff and adopt practices to that end.

The IQAC since its inception has been reviewing and moving forward to improve the quality of teaching learning process. The IQAC is a major policy making body in the Institution and it takes review of its policy by convening meetings regularly directly and through committees set up. The IQAC has proposed formation of Internal Academic Audit Committee at Institution level and the Committee has following functions-

- To have review of teaching, learning process frequently
- To suggest structures and methodologies of operations and take review of it
- To map learning outcomes of the courses and program.

The institution acts through the committees and executes the recommendations for effective teaching learning process.

Placement & Career Guidance Cell: This Cell of the institution takes into account professional needs of the students and suggests activities conducive for professional development.

Student satisfaction Survey:

The Institute conducts Student satisfaction Survey on teaching, learning and evaluation process every year so as to understand the needs of the students in that regard with one open ended question regarding suggestions. This survey is collected and analyzed. After analysis, results are placed in the meetings of teachers, IQAC and ultimately in the College Development Committee wherein suggestions are resolved on problems posed by students. As regards suggestions by students, these are analyzed and proper action is

suggested by teachers, IQAC and the College Development Committee. The Student Satisfaction Survey is displayed on College website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to inculcate values of gender equity among students as the institutions has its mission to eradicate the darkness fromlives of socially and economically backward people. Women represent socially backward class specially from backward region. Hence it becomes responsibility of all social institutions to work towards creating atmosphere conducive to upliftment of this deprived stratum of society. The Institution undertakes every measure to achieve this objective. The

Institution has initiated following measures for promotion of gender equity-

Installation of vending machine and incinerator for female students and staff,

Wall paper making by students and its presentation on issues relating to gender equity

Online meeting of female students

Online program on 'Women empowerment'

Cultural program on the occasion of 'Sawitribai Phule Birth Anniversary'

Gender Audit by external agency

File Description	Documents
Annual gender sensitization action plan	https://mspmslcp.in/wp-content/uploads/2022/02/Action-plan-for-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mspmslcp.in/wp-content/uploads/2022/02/safety-and-security-of-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is committed to provide healthy atmosphere in terms of environment. In doing so the Institution is bound to take care of ventilation, light, etc. Hence the College has adopted Clean Campus College whereby students of the College also indulge in keeping the campus clean. Students come forward to clean the campus. The Institution is engaged in imparting legal education. The College does not have biomedical, hazardous chemicals and radioactive waste. However, the Institution has solid waste management and liquid waste management. Similarly, the Institution does not create e-waste to a large extent. The e-waste that is created is sold out to proper agencies engaged in e-waste management. The College has green campus and generates solid waste in the form of leaves, sticks and alike waste. The Institution has pit dug in the college campus to dump the solid waste that can be converted into manure. After some days same manure is used for the plants in the campus. Water that is separated after reverse osmosis, is used for washrooms and watering plants in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

B. Any 3 of the above

**facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution fosterages an inclusive environment for all the stakeholders with tolerance towards cultural,religious, regional, linguistic, communal and other diversities

Together the students celebrate various days and participate in cultural and sports events which inculcate team spirit and positive Vibes in them

Grievances of the students and faculty are siphoned off through the given sales of the institution

Code of conduct for teaching faculty and non-teaching members and students is implemented on fair and just basis

Welfare measures for staff members of the college and financial assistance for students are provided equality for all

Independence Day,Republic Day,Marathwada Mukti Sangram Day, Marathi bhasha Sanvardhan day and other commemorative days enable students to learn about the fundamental rights and duties and to abide by the constitution of India.

Regular employees of the college actively donate for the chief

minister relief fund

Essay writing, elocution debate such competitions on the topics of contemporary social legal levels orient the girls students towards imbining integrity of character

Discussion on social legal issues relating to women has become an integral part of legal literacy camps

Free legal aid to the needy and indigent person through the free legal aid clinic enlightens about right to free legal aid.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institutions National spirit is reflected in its celebration of national days of birth anniversaries of significant Indian personalities. Independence Day, Republic Day, Mahatma Gandhi Birth Anniversary, Teachers' Day, Ekta Day, Sadbhavna Day, vigilance awareness week are observed on the campus with all spirit. These activities inform the students about the fundamental rights and duties enshrined in the constitution of India and make them aware of their responsibilities as Indian citizens.

Republic day it is celebrated on 26th of January to honour the day of coming into force of constitution of India. The flag hoisting followed by poster presentation on contemporary social legal issues enlightens the aura of republic day. On this day preamble of the constitution is read before flight hoisting.

Independence Day is observed in the honour of eminent freedom fighters of India and aims at imparting the values practiced by them during freedom struggle. Poster presentation on this occasion on national issues inculcate the value of the freedom struggle.

Marathwada Mukti Sangram Day is celebrated as a remembrance for freedom of Marathwada region from the clutches of Nizam on 17th September of every year.

Teachers' day is observed on 5th of September on the occasion of birth anniversary of Dr Sarvepalli Radhakrishnan. Students on this occasion express their experiences and gratitude towards

EktaDayis celebrated on the occasion of birth anniversary of Sardar Vallabhbhai Patel on 31st October as National Unity Day and the students take pledge of integrity on this occasion.

Vigilance Awareness Week the institution celebrates vigilance awareness week and on this occasion arrange guest lecture by ACP and investigating officer of Anti-corruption Bureau, Parbhani. The students took pledge on this occasion.

The Constitutional Law Day it is celebrated on 26th of November every year. On this occasion Preamble of the Constitution is read over by the staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://mspmslcp.in/wp-content/uploads/2022/02/values.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution is engaged in imparting legal education not only to the students but also to the needy and indigent stratum of society. The Institution celebrates following days-

1. Sawitribai Phule Birth Anniversary- It is celebrated as Balika Day in Maharashtra
2. Swami Vivekanand Birth Anniversary-National Youth Day celebrated on 12th January every year
3. Jijau Birth Anniversary- celebrated on 12th January every year
4. Republic Day-celebrated on 26th January every and Preamble is read at the time of flag hoisting
5. Birth Anniversary of Chatrapati Shivaji Maharaj-Celebrated on 19th February every year in the fond memory of warrior king of Maratha
6. World Women's Day-8th March
7. Birth Anniversary Dr. Ambedkar-celebrated on 14th April
8. Maharashtra Foundation Day-Celebrated on 1st May every year
9. International Labour Day-celebrated on 1st May every year
10. Anti-terrorism and anti-violence Day-celebrated on 21st May as remembrance of Rajeev Gandhi
11. International Yoga Day-celebrated on 21st June every year
12. International Justice Day-17th July
13. Independence Day-15th August-Poster presentation by students
14. Communal Harmony Day-celebrated on 20th August and pledge is taken
15. Marathwada Mukti Sangram Day-celebrated on 17th September every year
16. Sadbhavana Day-20th August to encourage national integration, peace, affection, and communal harmony among the Indian people of all religions

17. National Unity Day-celebrated in remembrance of Sardar Vallabh Bhai Patel on 31st October every year
18. Vigilance Awareness Week-27th October-2nd November 2020-arranged guest lecture of ACP Anti-corruption Bureau, Parbhani, Took pledge
19. Communal Harmony Week-19th -25th November 2020
20. Constitutional Law Day-26th November every year, Preamble of Constitution is read
21. Human Rights Day-10th December every year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

MSP Mandal's

Shri Shivaji Law College, Parbhani

Best Practices 2020-21

Best Practice 1

Goal-

The institution intends to provide free legal aid to needy of the society as per constitutional provision under article 39(a). Social security implies security of the weaker section of society by other components of society. Imbibing this social accountability in mind, the College takes efforts to reach to the tail end of society and avail legal aid to the needy people. To fulfil this accountability and need, it is necessary to have effective, efficient and conscious machinery. Hence, the college has free Legal Aid Clinic which is committed to provide free legal

aid to indigent people. It works in collaboration with District Legal Services Authority, Parbhani with following objectives-

- To provide free legal aid to needy and poor persons
- To create legal awareness among the weaker section of the society
- To disseminate legal literacy in rural areas.

The Context-

The college is situated in the retrograde Marathwada region of State of Maharashtra and most of the population lacks formal legal education. The people from the region are socially and economically backward. Illiteracy is another major drawback of these people. The region of Marathwada is drought prone area of the State of Maharashtra. Due to these circumstances, people of this area are vulnerable to unprincipled actions. This leads to violation of legal and equitable rights of people and many times this violation of rights goes unremedied. Desire to remedy violation of legal and equitable rights needs approach to the court. However, due to illiteracy, poverty In order to fill up this vacuum, free legal help in the form of Alternate Dispute Resolution System, free legal aid in the form of lawyers, dispute avoidance than settlement are some of the measures that can resolve the legal problems of these people. The College took positive and efficient step towards solving of this problem. Therefore the college with an intention to serve underprivileged section of the society has established the Free Legal Aid Clinic in collaboration with District Legal Services Authority, Parbhani. The students of the college are selected after interview by the members of DLSA as paralegal volunteers who work in the society for creating awareness in the society for doing socio-legal services as directed by the DLSA and college in rural areas, slum areas etc. The committee has following members-

1. Dr. V.M. More;
2. Dr. G.M. Fulzalke;
3. Dr. K.S. Neharkar;
4. Dr. W.I. Khan;
5. Dr. V.P. Maknikar
6. Adv. Gajanan Chavan

Practice

Students of the College work as paralegal volunteer and work for the District Legal Service Authority, Parbhani, a statutory body

established with objective to serve needy and indigent people of society. The Legal Aid Clinic of the College is the bridge between the DLSA and the students. Students of the College work as para legal volunteers and represent the College in the DLSA and society. The students undertake following practices-

- They participate in legal literacy camps arranged by the DLSA, Parbhani. Through these camps, students create awareness among society about various facilities available for them at the Legal Aid Clinic as well as the DLSA.
- To conduct meetings of needy and indigent people on every first and third Monday of the month-Meeting is convened and is attended by advocate Gajanand Chavan from DLSA, Parbhani along with professor Dr. G.M.Fulzalke. Advocate Chavan of the Legal Aid Clinic represent the DLSA and gives legal advice to the needy people and also acquaints them about schemes of DLSA.
- To create awareness about various statutory provisions- Through legal literacy camps, people are acquainted about various provisions of laws made for them, various legislative that are socially important such as Dowery prohibition, domestic violence, consumer protection, etc.
- To conduct survey on socio-legal issues.

Evidence of success

33 students of the college successfully worked as paralegal volunteer in the year 2020-21. They participated actively in training programs arranged for them and conducted socio-legal surveys according to directions of District Legal Services Authority, Parbhani. These students created awareness about out of court settlement of disputes as per the provisions of Legal Services Authorities. These students created awareness about various social legislations in the society.

Due to lock down of pandemic of COVID-19, there were limitations on arranging the regular meetings and programs in the public. However, the students successfully bore the herculean burden and participated in various activities of the Clinic.

Title of Practice No. 2-Use of LMS& ICT in Teaching, Learning and Evaluation

The Context-

The college is situated in the retrograde Marathwada region of

State of Maharashtra and bulk of the students come from rural area. Besides that, plenty of students are first generation learners. The pandemic of COVID-19 made it difficult to attend the college in offline mode and had to depend upon internet for classroom teaching. Similarly, students living in remote villages too faced barrier in online education while attending classes. To overcome all such drawbacks, the Institution focused on strengthening use of learning management system.

Practice-

To reach to the tail end students in online education is herculean job, especially for mono faculty colleges who fall short in raising huge funds to establish highly standard ICT facilities. However, taking into account the fact that student stands at the center of education, the HEIs need to take all efforts to bring all the students in mainstream of education specially during lock down period. To keep the flow of teaching & learning uninterrupted, the College encouraged the teachers to participate in FDPs imparting knowledge and expertise in ICT tools in higher education as well as practice such knowledge for benefit of students.

Accordingly, teachers attended various FDPs imparting knowledge of use of ICT and development of MOOCs. Not only this, teachers very well adopted these practices which boosted the confidence and knowledge of students. All the teachers used Google classroom, an android app to deliver study material and co-curricular contents to the students. The teachers also prepared educational videos on the curriculum and uploaded these videos on their individual YouTube channel. This made education 24X7 available to the students.

Evidence of success

Continuous flow of education ensures quality and guarantees upward development. To sustain quality is herculean task and the Institution has to strive hard to that end. The Institution has taken every care and effort to maintain uninterrupted flow of education and its success can be gauged by following data,

Name of the teacher

Name of the module

Platform Used/LMS Used

Dr. Wasim I. Khan

Environmental Law;

Cr.P.C.; Criminology & Penology; Family Law;

YouTube, Google Classroom

Dr. Mrs. P.G. Chavan

Law of Contract

YouTube, Google Classroom

Dr. V.P. Maknikar

Law of Evidence

YouTube, Google Classroom

Dr. G.M. Fulzalke

Law of Contract

YouTube, Google Classroom

Dr. K.S. Neharkar

Property Law

YouTube, Google Classroom

Dr. Harsha Suryawanshi

Cr.P.C., CPC; Intellectual Property Law, Labour Laws

YouTube, Google Classroom

Dr. S.D. Jawanjal

Political Science

Google Classroom

Dr. Mrs. A. R. Deshmukh

Environmental Law, Public International Law, Family Law,
Interpretation of Statutes

Google Classroom

File Description	Documents
Best practices in the Institutional website	https://mspmslcp.in/wp-content/uploads/2022/02/Best-Practices-20-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MSP Mandal's Shri Shivaji Law College, Parbhani is proactively engaged in imparting professional education of law to the students of rural and urban students of the district since more than three decades. Vision of the Institution is 'Let the darkness of indigence may be driven away' and in consonance with this, the Institution is dedicated in providing services of high excellence to the society. The Institution is committed to nurture the students with education of law and thus, equip the students of rural area with professional excellence and skills. In the period of pandemic, whole education changed its platform from offline to online and it was a herculean job for the institution to work out specially with student coming from rural and economically weaker strata of society. The Institution efficaciously performed its role in the pandemic by keeping the flow of knowledge uninterrupted. All the faculty members arranged online classes for the students. Bulk of the students being from rural area, problem of internet connectivity was faced by the students during live online classes. To overcome this problem, teachers prepared educational videos for the students and uploaded these videos on YouTube channels managed by them and hence education became 24x7 available to the students.

The Institution is committed to society and endeavours its best towards society. In tune with its vision and mission, the Institution donated two days salary to the Chief Minister Relief Fund for the noble cause of relief from pandemic of COVID-19.

The Institution is only in the University undergoing successful three cycles of NAAC accreditation and preparing for fourth cycle. The Institution is recognized for its

NAAC

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

'Well planned is half done' policy is adopted by the College. The College has internal Academic Audit Committee' which takes proactive initiative for curriculum planning & delivery. Meeting of teaching faculty is convened at the beginning of every semester for discussion on curriculum delivery, planning & effective delivery. Master time table is prepared for equitable distribution of work. Individual time table defines daily work load & courses to be covered by teachers. Teaching plan comprises details of mode of delivery of curriculum such as lectures, ICT, project, etc. Teaching plan also comprises number of hours required to be completed every unit of the course and in consonance with that exact days of monthsthat will be spent on completion of every unit. If teacher is adopting any innovative pedagogy for any unit, he/she can mention about same in the teaching plan and make arrangements for the same such as guest lecture, office visit, lecture of expert, etc.

Well preparedteaching plan is thoroughly discussed in the class. Students are made acquainted with learning outcomes of every course at the commencement of semester. Along with discussion with students, hard copy of teaching plan is delivered to the students in the classroom. In online teaching, soft copy of teaching plan is shared on Google Classroomfor perusal of students.

During intermittent meetings of teaching staff, review is taken by the AA Committee. Sudden and uniformed visits to classes also help the AA Committee to have live interaction with students and topics being taught and discussed. At the end of semester, again meeting of Academic Audit is convened for looking into the compliance of teaching plan.

Teachers are given liberty to adopt versatile modes & modalities to be adopted for effective delivery of curriculum. Vital topics are given importance and special efforts are made by teachers to strengthen those topics. Virtual workshop on 'Art of Cross Examination', 'Law of Bails' are few to be noted

here through which efforts are made to deliver highlighted information to the students about particular topic.

Offline classes were arranged for the students as per directions of University & State Government for some days. Even during this period, live classes in online mode were also arranged as per time table. During pandemic of COVID, due to lock down, classes were arranged in online mode and besides these regular classes, students were also shared notes & presentations by the teachers on Google Classroom, learning management system as a part & parcel of curriculum delivery.

Admissions of LL.B. I year (three years course) got extremely delayed and the first round could complete only in February 2021. Online classes of these students were arranged immediately after first round so as to complete curricula of the class. Revision classes were specially arranged for the students who sought admissions in fourth round in April 2021 so that no student shall be deprived of his right to education.

Online syllabus completion report was taken to have review & feedback of students on curriculum delivery and teaching process. This helps in improvising performance of teachers and making requisite changes in curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Calendar assists in planning and effective implementation and planning assists in achieving assigned goals. Academic calendar is very vital for every educational institution as it keeps all the stakeholders joined together to achieve institutional goals. By academic calendar, institutions prepare day-to-day activities, curricular, co-curricular as well as extra-curricular. Academic calendar sets out teaching days, days for evaluation of students such as class tests, University Examinations and such other activities. The affiliating University sets out academic calendar for all colleges affiliated with it. It simply sets out dates of commencement of

colleges, admissions & ESE i.e. End Semester Examinations & vacations. The College adheres to the academic calendar prepared by it. However, the College prepares very elaborate & detailed academic calendar setting out day-to-day planning of activities of the College. It comprises actual teaching days, days for other student centric activities as well as activities for well being & overall development of students, teachers & administrative staff. Academic calendar for the year 2020-21 spread over from 1st July 2020 to 15th May 2021. First semester of the year commenced from 1st July 2020 and ended on 28th November 2020 followed by vacation while second semester commenced from 24th December 2020 & was expected to conclude on 15th May 2021.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

94

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Value education has become need of the day inculcation of values in the young minds is a continuous process. Value education is essential for holistic development of human beings and ultimately the nation. The institution is bound to imbibe importance of values in young minds. The vision of the institution is based on value education. The vision of the institution is to drive away the darkness of indigent persons of society. The institution is determined and dedicated to his vision. The institution takes every effort to imbibe ethics and human values, environment through the curricula. The institution teachers and preachers human values gender sensitivity professional ethics through its curriculum. Knowledge of human rights, in general and in particular creates awareness about human values. Human rights of women children in particular sensitized the learners for the students about gender justice and Juvenile justice. The institution through a certificate course specifically enlightens the issue of gender justice. Course on professional ethics accountancy for lawyers and bar bench relations trains the students about professional ethics and responsibility of lawyers towards clients and society. The course of alternate dispute resolution in cal case value of mediation conciliation and arbitration and its importance in personal or professional and social life. Value of sympathy equality are reached along with special status and treatment to women and children through labour laws such as maternity benefit to women equal remuneration. Human values are imported through curricular of India international human rights public international law right to culture right to property right to person are fundamental to human life and to respect the rights of others is responsibility of everyone. Indian constitution is the Epic tomb of human values gender issues and environment and sustainability. Equality fraternity social justice gender justice environment protection secularism socialism are values that must be inculcated in every young mind for healthy built nation. Curriculum of constitution of India spread over into semester is path to preach these values among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

617

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders Students Teachers Employers Alumni	
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File Description	Documents
URL for stakeholder feedback report	https://mspmslcp.in/wp-content/uploads/2022/01/Feedback-of-stakeholders.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://mspmslcp.in/wp-content/uploads/2022/01/ATR-on-feedback-of-stakeholders.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

967

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

434

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students need distinct inputs as per their capability and requirement. Legal education provides versatile opportunities to the students in profession. Students can opt any professional opportunity such as practice in Courts, legal advisor in private and public sector, taxation law, joining judicial services after completion of Law course. Hence students need to be categorized as per their performance. Students of first year of LL.B. & BA LL.B. are categorized into slow learners and advanced learners on the basis of marks scored at entrance examination held by MHCET. However, even during regular classes students are categorized as above. As regards students of other classes of BA LL.B. II -V & LL.B. II-III, LL.M. I-II and PGDTL are categorized by their mentor teachers. Mentor teachers are well aware about unrevealed qualities of students. Students' participation in classes, group discussions, seminars, test performances are other equally taken into account. Evaluation process is continuous process specially in Choice Based Credit System, students need to be continuously assessed. Tests are conducted to understand learning levels of students. Bridge Course is arranged to bridge the gap between law program and program previously attended by students. This helps in improving level of legal knowledge of the students. Programs are arranged for students according to their learning levels but these programs are not restricted to the students of that category only. Even slow learners are allowed to participate in programs of advanced learners and vice versa. This diminishes the possibility of developing of inferiority complex in the students. Revision lectures are arranged for slow learners for deep understanding. Slow learners are also provided with study material in easier language. Educational videos on individual YouTube channel of teachers help them in repetitive learning. For advanced learners, the College and mentor teachers encourage them for

deep study. These students are encouraged to access online reference material and for that they are provided with user ID and password of N-list an open access database.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
967	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Professional Courses require holistic training and education as it augments professional competencies amongst the students. In legal profession, students need multidimensional knowledge of client counseling, court room appearance, arguments, etc. and this can be imparted only through experiential & participative learning. For that purpose students are required to undertake internship of 12 weeks in the course of three years. Besides this, teachers arrange regular educational visits to various offices such as criminal lawyers, assistant charity commissioner, consumer forum, etc. This help in augmenting practical oriented learning for the students. Lectures by experts on special topics assist students in achieving additional practical information. Workshop was arranged for students of final year on 'Law of Bails' which aimed to aid the students on various aspects of regular bail, anticipatory bail, bail-bond, surety, etc. Workshop on 'Art of Cross Examination' was arranged for students to acquaint them with matters relating to examination-in-chief & cross examination during trial. Five day faculty development program-cum-lecture series was arranged especially for students of LL.M. to have sharing of experiences of expert persons on various aspects of research

methodology. Lectures by Adv. Waman Waghmare on 'Juvenile Justice System' familiarized students on practical issues relating to practice & procedure for children in conflict with law. Students participated in survey by District Legal Services Authority, Parbhani.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the teachers use ICT enabled tools for teaching, learning & evaluation process. Due to pandemic of COVID-19, offline lectures were not arranged in the college and all the classes were held in online mode. Teachers use laptop, android phones, mikes, etc. As regards software, teachers use various apps for creating educational videos such as AZ recorder, X-recorder. Teachers have their individual YouTube channel which makes the videos available 24X7 to the students. Besides that, notes in soft copy are shared with the students on their mail ID, Google classroom or shared in hardware such as pen drive. Leased line of 100 mbps is available for the teachers in the college for conducting online lectures with ICT enabled six classrooms and Wi-Fi campus. Pen drives are provided by the Institution for storing recorded videos to the teachers. Teachers widely & extensively use MS office for sharing notes & power point presentations to the students. Not only this, students also make extensive use of ICT tools for learning purpose. Students made videos of their presentations and shared with course teachers.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

8

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

14.55

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has well established policy for internal assessment of students. All the programs offered by the College are run under CBCS pattern except PGDTL. According to the CBCS pattern, out of 100 marks 25 marks are exclusively kept for continuous assessment i.e. internal evaluation. The affiliating University prescribes pattern for continuous assessment and expects minimum two tests of 15 marks and 10 marks for general performance of students. Time table of internal examination is incorporated in the academic calendar at the beginning and is followed with least fluctuations depending upon situations. Accordingly, internal examinations are arranged in consultation with all the teachers. Time table of internal examinations is prepared by the Internal Examination Committee and displayed and published on College website. The notices are also circulated on social media platform for wider publicity. Internal evaluation is conducted in online mode making it transparent. Since it is undertaken by use of ICT, it is robust. Besides two tests, teachers also conduct intermittent tests of the students to assess learning by the students. As regards general performance of students, performance of students in co-curricular activities is taken into account. For that seminar presentation, group discussions, wall papers are also well thought-out.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Accordingly, the College plans its internal evaluation schedule. The time table of internal examination is mentioned in the academic calendar and displayed on College website. All the notices pertaining to internal examination are displayed and published on College website for knowledge of students. This minimizes the grievances about knowledge of internal examinations. In case of online internal examinations, links of examination are shared to the students by publishing on College website as well as giving notice of the same on social media platform. Intimation of publishing of links for examination is conveyed to the students by mass message system. Grievances relating to internal examinations are handled in systematic manner. Aggrieved student is required to make application to the Principal of the College who forwards the same to the Internal Examination Committee. The Committee scrutinizes the application and calls for concerned course/subject teacher if the grievance has relevance to the teacher. On hearing of concerned teacher and student, appropriate measures are suggested. If the grievance is concerned with examination section of the College, then concerned clerk is called upon along with the student for hearing. After hearing and examining documents, appropriate way is adopted and grievance is settled. The process is time bound as the University prescribes time limit for the same. Generally the grievances are settled within one or two days. In appropriate cases, letters to the University are issued immediately and students are given quick relief.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are

stated and displayed on website and communicated to teachers and students.

Program outcomes as well as course outcomes are prepared by the College and are stated and displayed on College website. Course outcomes are part and parcel of teaching plan of every course and these teaching plans are provided to the teachers by the Internal Quality Assurance Cell at the commencement of semester. This acquaints the teachers about course outcomes at the beginning of semester. Again, at the beginning of semester, Academic Audit Committee informs the teachers to communicate the Course outcomes to the students during discussion of curriculum. During curriculum delivery also the course outcomes are discussed with the students about attainment that is whether the outcomes are achieved or not.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mspmslcp.in/wp-content/uploads/2022/01/Syllabus.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has well defined Program outcomes as well as course outcomes. All the teachers are acquainted with course outcomes orally in meetings as well as on paper by way of teaching plan. Students are also made aware of course outcome in the initial meetings of every semester so that they can also evaluate themselves. Teachers arrange tests intermittently besides regular tests of internal examinations. This helps in evaluating course outcomes for the teachers. At the end of declaration of end semester examinations, teachers evaluate the course outcomes of concerned courses by analysing the performance of students.

Program outcomes of the students are evaluated mainly by mentor teachers after thorough examination of students and is/her results. Similarly, Program outcomes are also evaluated by obtaining feedback of employers as well as alumni. Employers are able to picturize the outcomes as they are concerned with

these students in profession. Employers can identify the strengths and weaknesses of graduates and can give appropriate feedback. Alumni is another stakeholder of the College who can also identify the strengths and flaws of the Program and as such can inform the Institution about the same. The Institution seeks feedback of employers and alumni on two important issues, firstly curricula and secondly, professional experience with students. This year too, the Institution sought feedback on Program outcomes, analysed and discussed in meetings with students, teachers, IQAC, CDC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mspmslcp.in/wp-content/uploads/2022/01/Student-Satisfaction-Survey-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution runs professional course of law and runs UG, PG and doctoral degree programs. The Institution has well planned research policy which emphasizes on qualitative research. The Institution encourages research culture by aiding financially to the faculty as well as students. Institution arranges intellectual gatherings for students and staff. The Institution arranged various online workshops, webinars, guest lectures for students and staff so as to focus on recent trends in law. The Institution offers PG in law in two specialized subjects, Criminal Law and Business Law. Students of LL.M. are required to undertake qualitative research and are supervised meticulously during research. Students are stimulated to research on various socio-legal issues of vital importance to the society. Research students are encouraged to accentuate on issues relating to intellectual property rights.

Faculty members are encouraged to publish research papers in UGC approved journals as well as peer reviewed journals and they are aided financially for the same.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution is actively engaged in serving to the society and for that the Institution sticks to its vision and proceeds accordingly. The Institution has vision to drive away the darkness of indigent people of the society. For this, the Institution runs Free Legal Aid Clinic in its premises and functions on every first and third Monday of month wherein needy but indigent persons are given free of cost legal aid. Students of the Institution work as para legal volunteers and work jointly for the Institution and District Legal Service Authority, Parbhani. Para legal volunteers of the College visit people from rural and backward area and acquaint people about alternate dispute resolution systems available under the DLSA and encourage people to settle disputes out of the courts to save time and money. The students serve the society with hand in hand with the DLSA. Due to pandemic lockdown, physical activities of the students were restricted but even during this period students accorded helping hand to the people.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well built and well equipped facilities sufficient in number and efficiently used for teaching, learning of students. The College has well furnished 10 classrooms, one seminar hall and one moot court hall. Of the class rooms, 4 class rooms are smart classrooms while o2 are ICT enables class rooms with high speed internet facility. The College has one Moot Court Hall exclusively used for Moot Court presentation by students. The College has spacious seminar hall used for large level academic, curricular and co-curricular activities such as seminars, workshops, debates, elocution, etc. The College has specious library with more than 20,000 books and facility of reading hall with sufficient number of chairs and tables. Time table is spread over in such a way that all classes avail use of ICT class rooms. College timing for that purpose is kept from 8.00 am to 4.00 pm. Classes of LL.M. and DTL are arranged in morning session along with BALL.B. so as to accommodate all the students while classes of LL.B. are scheduled in afternoon session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has 5 acres of green campus enriched with facilities for curricular and extra curricular activities of students. The College has art-of-the-state sports facilities which comprises indoor and outdoor grounds and facilities. The College has well built indoor badminton court with wooden flooring with badminton rackets and shuttle cocks. The Indoor stadium also comprises table tennis facility along with rackets and balls. The auditorium-cum-seminar hall of the College is used for yoga practice in the morning session. The College has flood light volleyball court as an outdoor sports facility. The College shares running track, kho-kho and large play ground

with its sister Institution Shri Shivaji College in the campus. The College has well equipped gymnasium with various instruments for exercise.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

INTEGRATED LIBRARY MANAGEMENT SYSTEM (ILMS)

Name of ILMS Software: Software for University Libraries (SOUL)

Nature of the Automation: Partially

Purchas Year: 2008

Version: 2.0 (Full Edition)

Current status of Automation: 3.0 (Updating in process)

INTRODUCTION

Software for University Libraries (SOUL) is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. The software is compliant to international standards for bibliographic format records, NCIP 2.0 & SIP 2 based protocols for electronic surveillance and control, networking and circulation protocols. After a comprehensive study, discussions and deliberations with the senior professionals of the country, the software has been designed to automate all house-keeping operations in library. The software is suitable not only for the academic libraries, but also for all types and sizes of libraries, even school libraries. The first version of software i.e., SOUL 1.0 was released during CALIBER 2000. The second version of the software i.e. SOUL 2.0 was released in January 2009 and thereafter it was continuously upgraded.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

368291

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

In the era of pandemic, use of ICT has helped in keeping the education continuously going on. Hence, IT facilities has

become need of the day and the status of IT is such that it frequently need update. As part of IT facilities, the Institution has 04 smart class rooms, 02 ICT enabled class rooms. Besides this, the whole academic and administrative set up of the College is enabled with high speed internet Wi-Fi. All the class rooms are covered by high speed internet all the time so that online live classes are arranged and conducted in uninterrupted way. For this, the College has 100 mbps leased line internet facility available uninterrupted 24X7. The Institution has 9+1 language lab facility for students. All the administrative functions of the Institution such as admission, examination, finances are done through ICT and in the lockdown period academic activities too were arranged in online mode with the aid of IT facilities. The Institution is very conscious about updating the IT facilities. The Institution has installed anti-virus to protect its systems against corruption. The Institution has state-of-the-art computer lab which is updated with latest version. During lockdown students were prohibited physical access to the College and hence all the instructions to the students were communicated through its website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institution has two independent wings, one for academic and other for administrative functions. The Institution systematically maintains all the facilities.

The College has adequate infrastructure intended for providing students with opportunities for overall development.

Sports

College has following indoor games facilities-

Chess

Carrom board, coins, strikers & powder

Table tennis table, rackets, balls

Gymkhana-

Well-equipped gymnasium and has equipment such as treadmill, dumbbells, etc.

The college has wooden flooring badminton court.

The College has flood light volleyball Court

The college shares outdoor ground facilities such as Cricket ground, running track, with sister institution.

Cultural activities

The college inspires participation of students in various cultural activities such as drama, music and dance competitions throughout the year. Students participate in cultural activities organized by college as well as University youth festival. Students participate in cultural activities such as drama, play, poetry recitation, dance, singing. Besides that the college encourages the students to participate in various folk arts such as bharud, lawani, gondhal, etc.

The College facilitates-

Place

The college has an independent auditorium for practice and rehearsals after teaching hours along with a security guard for practice of students. Teachers also take active interest in arranging cultural activities.

Classrooms are also used for rehearsal and practice after lectures.

Funds

The college makes necessary arrangement for facilitating participation of students in cultural activities by the following ways-

- Payment of registration fees of events
- Drapery
- Property

- Drama sets
- Instruments

Since the college does not have independent cultural teacher, there is need to outsource the practice of students for which independent payment is made to the person.

Administrative support to student participants

Special training students

Institution frequently updates its IT facilities including Wi-Fi

To keep pace with latest developments in ICT in teaching, learning, research, and administrative activities the college frequently updates IT facilities. The following details are important regarding updates-

Whole campus is Wi-Fi enabled

The college has 100 MBPS leased line internet Wi-Fi

AMCs for maintenance of ICT

Every year budget is earmarked for IT maintenance.

All classrooms, conference hall and library have updated IT and ICT facilities

The college has 6 smart classrooms and intends to increase the number to 10.

Centralised IT facility is available in both the buildings by laying fibre optic cable as well as Wi-Fi routers

Internet security is maintained by use of Anti-Virus and antispam firewall internet security systems installed

Regular updating of library management software, language lab with latest version

Updated software in administrative office software such as Tally, ERP, Sevarth.

Necessary software and hardware for online admission

Payment gateways for all online payment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://mspmslcp.in/wp-content/uploads/2020/08/4.4.2-Maintenance-of-Physical-Facilities.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

484

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

98

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

195

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

78

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is vital body that works for benefit of students. Since student is at the centre of epitome educational institute, it is necessary to look after the interests of students. Similarly student is the main stakeholder of the College, it is equally important to take into account the needs of the students for qualitative development of the Institute. To this end, student's representation in every sphere of institution related to students is condition precedent. The College hence, necessarily gives opportunity to the students to express them on all vital aspects of their concern by nominating their representatives on various statutory and other bodies & committees of the College. The students represent on following statutory bodies,

1. College Development Committee constituted under MPU Act, 2016
2. Anti-Ragging Committee
3. Internal Complaints Committee (Vishakha Committee)
4. Student Council
5. College Development Committee i.e. CDC is a statutory body constituted as per provisions of Maharashtra Public University Act, 2016 for comprehensive development of college regarding academic, administrative and infrastructural growth. President and secretary of student council are ex officio members of CDC. Anti-ragging Committee aims to prohibit ragging of fresh students at the hands of senior students. Meetings of the anti-ragging committee create awareness amongst about ragging and its legal, social and individual consequences. This also helps in creating sporty

atmosphere amongst senior and fresh students. Internal Complaints Committee is constituted for prevention of sexual harassment of students in and out of college campus. Periodic meetings are convened as well as special programs meant for that purpose help in keeping the atmosphere healthy in that way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has its alumni association which is proactively working for development of the Institution but as such the association is not registered. Alumni of the College actively engage in academic activities of the College. Alumni of the College offer career opportunities to the students generously by providing internships, hands on training. Alumni of the College are working as lawyers, prosecutors, judicial officers, legal advisors, etc. All these alumni help the students in

imparting professional knowledge to the students. Alumni who are practicing as advocate arrange visits to their chambers for the students and also arranges special lectures for them. Judicial officers help in arranging lectures on subjects relating to judicial examinations. However, due to COVID-19 and its subsequent lockdown, offline activities for the students were restricted. Even then alumni participated in development of students by arranging online guest lectures for students. This year guest lectures were arranged on,

1. Law of writs,
2. Art of cross-examination,
3. Lectures on Juvenile Justice System.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution is offshoot of parent trust 'Marathwada ShikshanPrasarak Mandal, Aurangabad' which is committed and dedicated for imparting education to the students from backward area of Marathwada region and is actively engaged in imparting primary education to higher education in traditional as well as professional courses. The College in tune with the vision of the parent Trust also works in precepts to practices. The College has its vision 'DuritancheTimirJawo' that means to drive away darkness of ignorance. In tune with this as well as Constitutional provision of right to free legal aid, the College is devoted to provide legal aid to the society in the form of legal education, legal knowledge as well as legal aid.

The College imparts quality legal education to the students, bulk of whom belong to economically and socially backward strata of society. The College runs professional courses which ultimately help the students in obtaining gainful employments as well as attaining self employment. The College runs one year PGDTL course, after completion of which student can work as tax practitioner. The College has linkage with the Tax Practitioners' Association of Parbhani district to provide hands on training to the students during taking education. The College runs two UG courses after completion of which students can join practice of advocacy at judicial courts as well as quasi judicial forums. Students can also join civil services as well as services in private sector. The Institution runs two PG Courses to give specialized knowledge to the students in law.

The College arranges legal literacy camps regularly to spread legal knowledge to the society. These camps are arranged in rural or backward area where people do not have easy access to legal aid.

The College also runs Free Legal Aid Clinic in collaboration with District Legal Services Authority, (DLSA) Parbhani. The Clinic delivers free legal aid to the needy and indigent persons of the society. Every first and third Monday of the month the Clinic arranges meetings for such needy and indigent persons.

Students of the College also work as para legal volunteers and serve the society through various activities planned and arranged by the DLSA. Students give legal knowledge and information about legal aid in rural area, remote area, slum area, etc.

The College also assists its students financially through financial assistance schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization facilitates effective and efficient implementation of goals. Hence for effective and desirable implementation of tasks, there must be equitable distribution of work and engagement of all the staff of the Institution. Keeping this perspective, the Institution believes in decentralization of work and participation of not only staff members but also various stakeholders such as alumni, students, employers, etc. As a matter of decentralization, the Institution has various committees and sub-committees for effective accomplishment of goals. At the top, there is Central Executive Committee of the parent trust Marathwada ShikshanPrasarak Mandal, Aurangabad. For regular and smooth functioning of Institution, there is College Development Committee comprising representatives of Central Executive Committee, representatives of society, teaching, non-teaching staff, co-ordinator of IQAC and head of the Institution as ex-officio secretary of the CDC. This Committee approves the policy decisions, budget of the College, issues relating to staff members of the College placed before it by the College. There is Internal Quality Assurance Cell that internalizes quality culture in the Institution and prepares various policies of the Institution relating to curriculum development, teaching, learning, evaluation, research, infrastructural requirements, student development, etc. The College has statutory as well as non-statutory committees to meet quality needs of the Institution. Statutory and non-statutory committees work for issues pertinent to quality enhancement. Statutory Committees comprise-

1. College Development Committee
2. Anti-ragging Committee
3. Internal Complaints Committee
4. Right to Information Committee

Non-statutory committees comprise various academic & administrative committees. Academic committees comprise Academic Audit Committee, Examination Committee (University Examination Committee, Internal Evaluation/Continuous Assessment Committee, Practical Examination), Student Grievance Redressal Cell, Student Council Committee, Alumni Association Committee, BCI Committee, Women Empowerment Committee, Administrative Audit Committee, Infrastructural Audit Committee, Purchase Committee, etc. All these Committees have members who represent teaching, non-teaching staff members, representatives of students, alumni, employers, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution steadily functions on planned pathways for augmentation and consistency of quality. The College prepares short term and long term plans for quality enhancement. For short term run, the Institution prepares Annual Quality Enhancement Plan (AQEP) at the beginning of academic year and works for execution of this plan. The Institution also draft Perspective Plan for every five years. All short and long term plans are prepared by Committees constituted for that purpose and approved in the IQAC and CDC. For implementation of the planned goals, the Institution constitutes committees and sub-committees. These committees lay down modes and modalities for bringing the goals into existence and in doing so the Committees arrange meetings, training programs, etc. Review of AQEP is taken in the meetings of IQAC while review of Perspective plan is taken annually. In previous perspective plan of 2014-19, the Institution had planned infrastructural augmentation such as women's hostel, badminton court, strengthening of research work, etc. Of these planned tasks, the Institution successfully accomplished its goals to large extent. The Institution has planned to strengthen use of ICT in teaching, learning, evaluation, organizing workshops, seminars, training programs for teaching and non-teaching staff, commencement of new programs and courses. Of these the Institution has also successfully achieved expected goals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institution steadily functions on planned pathways for augmentation and consistency of quality. The College prepares short term and long term plans for quality enhancement. For short term run, the Institution prepares Annual Quality Enhancement Plan (AQEP) at the beginning of academic year and works for execution of this plan. The Institution also draft Perspective Plan for every five years. All short and long term plans are prepared by Committees constituted for that purpose and approved in the IQAC and CDC. For implementation of the planned goals, the Institution constitutes committees and sub-committees. These committees lay down modes and modalities for bringing the goals into existence and in doing so the Committees arrange meetings, training programs, etc. Review of AQEP is taken in the meetings of IQAC while review of Perspective plan is taken annually. In previous perspective plan of 2014-19, the Institution had planned infrastructural augmentation such as women's hostel, badminton court, strengthening of research work, etc. Of these planned tasks, the Institution successfully accomplished its goals to large extent. The Institution has planned to strengthen use of ICT in teaching, learning, evaluation, organizing workshops, seminars, training programs for teaching and non-teaching staff, commencement of new programs and courses. Of these the Institution has also successfully achieved expected goals.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://mspmslcp.in/wp-content/uploads/2022/01/Organogram-SLCP-Autosaved-Copy.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Welfare Scheme

Objectives of the Scheme:

- To create sense of belongingness among the staff members
- To financially aid the staff members as per policy
- To provide financial assistance to wards of staff members in the form of concession in fee
- To enhance overall development of staff
- To provide medical assistance to staff members
- To encourage staff members for participation in training programs
- To arrange training programs for staff members
- To encourage staff members to acquire special skills i.e. skill enhancement
- To introduce and execute welfare measures for staff members.

Schemes for Staff Welfare

1. GPF
2. DCPS
3. Group insurance
4. Advance salary in certain circumstances
5. Washing allowance
6. Uniform to permanent group D staff members
7. Extra remuneration for special tasks

1. GPF Scheme:

All permanent staff members appointed before December 2005 are eligible for this Scheme.

1. DCPS (Defined Contribution Pension Scheme) Scheme:

This scheme is availed by all the permanent staff members recruited after December 2005.

1. Group Insurance:

All permanent staff members are entitled to receive benefit of this insurance scheme.

1. Advance against salary:

Staff members who are in urgent need are entitled to receive advance salary. This scheme is available to all staff members such as permanent, regular, contractual employees. Under this scheme, staff members are required to make application to the Principal stating reasons for advance. Immediately, monetary relief is granted to the applicant.

1. Washing allowance:

Washing allowance is given to employees of group D

1. Uniform to permanent group D staff members

Uniform to permanent group D staff members is provided free of cost.

1. Extra remuneration for special tasks:

Remuneration is paid to non-teaching staff members for special services or special tasks done by them besides their regular wages.

Other Welfare facilities for staff members:

Facility to carry out research:

Faculty members are encouraged to undertake research. To that end, financial assistance is provided for publishing research papers in reputed journals. Similarly, registration and publication fee is waived in case of publication by the College.

Training Programs for Faculty:

Orientation programs, training programs are arranged for skill enhancement of staff members. Temporary staff members are also given free of cost training at such training programs.

Organization of seminars, workshops, conferences:

Seminars, workshops, conferences are organized for teaching and non-teaching staff members and registration, participation fee is not charged for the same.

Leave Facility:

1. Casual leave
2. Medical leave
3. Earned leave
4. Special leave: For COVID-19 disease
5. Study leave
6. Duty leave
7. Maternity leave
8. Special leave for women staff members during menstruation

Permission/Movements: Staff members are permitted to leave the campus either early or join duties late with prior permission of Principal. Time of permission/movement is restricted to 30 minutes.

Internal Complaints Committee, Women Empowerment Cell:

The Cell takes care of complaints and grievances of women employees.

Refreshment for staff members free of cost:

By this measure, tea is daily provided to the employees free of cost. Whenever staff members are required to work for more than regular working hours, free of cost refreshment or meal is provided.

Free use of gymnasium and badminton court:

The College generates revenue by lending services of gymnasium and badminton court. For staff members, these facilities are available free of cost.

Vending machine and incinerator:

For female staff, vending machine is available for sanitary napkins. Facility for disposal of used sanitary napkins is also available for them.

RO drinking water facility:

Pure drinking water of RO is available to all staff members taking into account health of staff members. Water coolers are also available during summer season.

Medical Assistance:

Medical assistance is provided by the College to its staff members.

Educational loan:

To provide loan for education of staff members and their wards

Fee concession:

Concession in fee is provided to the wards of staff members admitted in the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution is very keen in gauging performance of its teaching and non-teaching staff. The Institution strictly adheres to the rules and regulations for maintaining and

augmenting performance of staff members. At the end of every academic year, teachers are required to furnish Performance Based Appraisal Scheme format along with necessary documentary evidences. The proforma is provided by the affiliating University wherein the teachers performance is evaluated. Performance is evaluated on the basis of teaching, work load, accomplishment of curricula, methodologies adopted, participation in administrative functioning, extension activities is also examined. Teachers' contribution in research activities is evaluated through this proforma. As regards non-teaching staff, their appointment and promotion are governed by the Maharashtra Civil Services Conduct Rules, 1979.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution is run as a trust and it functions for its beneficiaries who are the students and staff. Hence the Institution is very conscious for financial affairs and expenditure of money. At the beginning of academic year, requirements of teachers and administrative staff are taken into account through meetings and tentative budget is prepared for these requirements. The budget is placed before the College Development Committee for its approval where after due deliberations, the budget is sanctioned. The Purchase Committee at the College approves purchase of stationary while Principal as per directions of CDC makes payments of human resources. Duly established and transparent procedure is undertaken by the College for purchase. These expenditures are further approved by the CDC. All income and expenditures are further scrutinized at the Central Executive Council of the Marathwada Shikshan Prasarak Mandal, Aurangabad and approved there.

Besides this, monthly back up of income and expenditure is forwarded to the Marathwada Shikshan Prasarak Mandal, Aurangabad for scrutiny.

External Audit

External audit of the Institution is conducted by Sherkar and Associates, Aurangabad. All necessary vouchers, receipts, bills, etc. are submitted with the Chartered Accountant for audit purpose. After completion of audit, audited statement is placed again before the Central executive Council of the parent trust and scrutinized for queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Readiness of funds and mobility of the same are both essential for the success of an organisation. Shri Shivaji Law College, Parbhani adopts a strategic plan for mobilizing resources which ensures transparency in its financial management. Marathwada Shikshan Prasarak Mandal, Aurangabad, parent trust and Principal of the college monitor the approach for the optimal utilisation of funds and resources. They supervise that the funds are spent on quality enhancement initiatives and that competent faculty with requisite/necessary qualification, state-of-the-art infrastructure facilities are enabled for quality

education in the institute.

Strategies adopted by the institution for mobilization of funds

The major share of revenue of the College is generated in the form of tuition fees from the students. The appropriate fee is fixed as per the norms by the Fee Regulatory Authority of the Government of Maharashtra.

Funds and sponsorships received from various organisations including professional bodies are spent on conducting seminars, workshops, conferences.

Institution appropriately utilizes the resources on Student welfare activities

Institution supports the green campus initiatives from time to time.

Optimal utilisation of resources

The resources are utilised for the objectives proposed in the budget forwarded by the College and approved by the management in College Development Committee.

Salary of employees and other benefits of employees are a major component of expenditure and spent as per norms, rules and regulations. All payments are made online.

Furniture library and consumables

Skill development and innovation

Training and placement

Software procurement upgradation and maintenance

Wi-Fi Internet and networking

Student services such as cultural activities sports

Power and fuel

Printing and stationery

Postage and telephones

Affiliation and renewals

Travel and conveyance

Repair Kumari placements and maintenance

Taxes and licensors

Scholarships to meri tempo students

Campus maintenance

Co curricular curricular and extracurricular activities

Miscellaneous expenses

For the smooth functioning of the institution there are various committees which work under the chairmanship of principal. Every committee list out the requirements and forwards them to the institutional development committee.

Accounts department of the MSP Mandal reviews the utilisation of resources and audits the income and expenditure and makes recommendations for better handling of resources and effective mobilization of funds to the college development committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality needs consistent efforts and needs to be imbibed in the Institution thoroughly. Internal Quality Assurance Cell continuously works towards setting new benchmarks of quality and consistent efforts to achieve these goals. During lockdown period, the IQAC shouldered this responsibility satisfactorily with the same zeal and efforts. The IQAC has planned to reach to the students in online mode with same passion and planned to,

1. Arrange on certificate courses for students,
2. Strengthen use of ICT in teaching, learning,
3. Arrange webinars, workshops for students and staff,
4. Arrange online workshops, webinars for students to impart experiential learning,
5. Encourage teachers to participate in online FDPs
6. Organize programs, both online and offline to inculcate values among students and staff,

Accordingly, the IQAC successfully,

1. Arranged two certificate courses for students, one on 'Personality Development & Communication Skills' and other on 'Juvenile Justice System in India'
2. Almost whole of the academic year was under the impact of lockdown due to COVID-19. All classes were arranged in online mode by using 'Zoom' Google Meet platforms by the teachers. Teachers prepared educational videos and availed to the students.
3. Online workshop for staff was arranged on 'Moodle', workshop on Women Empowerment was arranged. Offline program was arranged for teachers on academic integrity. Faculty members published papers on socio-legal issues.
4. Online workshops for students were arranged on versatile subjects such as 'Art of Cross-Examination, Law of Bails, Law of Writs, Freedom of Speech and Expression and Role of Social Media, etc.
5. Teachers participated in online FDPs arranged by UGC-HRDC
6. Speech of Dy.S.P. Anti-Corruption Bureau was arranged while celebrating Vigilance Awareness Week along with taking pledge of integrity, online workshop on 'Animal Rights' 'Gandhian Thoughts in Contemporary Era' 'Constitutional Law Day' and like programs were arranged to inculcate values among students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Objectives:

- To advance structure for conscious, persistent, and proactive plan to improvise the academic and administrative performance of the institution.
- To institutionalize quality culture and to that end develop and adopt measures of quality enhancement and internalization of best practices.

Functions:

- To evolve and deploy quality benchmarks/parameters for academic & administrative activities of the institution
- To promote learner-centric environment in and off campus that aims quality education.
- To encourage faculty to acquire & adopt requisite knowledge & strengthen use of ICT for participatory teaching & experiential learning process.
- Elevation of research culture among faculty members & students and encourage integrity in research
- To enhance quality in the Institution by seeking feedback from all stakeholders and implementing positive responses from various stakeholders such as students, alumni, teachers, etc.
- To promote spread of knowledge of law amongst weaker sections of society by engaging para legal volunteers and dissemination of information on legal aspects through Legal Aid Clinic
- To organize of workshops, seminars, webinars & special lectures on quality-related contemporary socio-legal issues.
- To act as a central agency of the institution for coordinating quality-related curricular, co-curricular activities
- To take review of academic and administrative activities through preparation of the Annual Quality Report (AQAR) as per guidelines & parameters of NAAC and submit the same to NAAC within prescribed time framework.
- To inculcate social and human values amongst students and staff and adopt practices to that end.

The IQAC since its inception has been reviewing and moving forward to improve the quality of teaching learning process. The IQAC is a major policy making body in the Institution and

it takes review of its policy by convening meetings regularly directly and through committees set up. The IQAC has proposed formation of Internal Academic Audit Committee at Institution level and the Committee has following functions-

- To have review of teaching, learning process frequently
- To suggest structures and methodologies of operations and take review of it
- To map learning outcomes of the courses and program.

The institution acts through the committees and executes the recommendations for effective teaching learning process.

Placement & Career Guidance Cell: This Cell of the institution takes into account professional needs of the students and suggests activities conducive for professional development.

Student satisfaction Survey:

The Institute conducts Student satisfaction Survey on teaching, learning and evaluation process every year so as to understand the needs of the students in that regard with one open ended question regarding suggestions. This survey is collected and analyzed. After analysis, results are placed in the meetings of teachers, IQAC and ultimately in the College Development Committee wherein suggestions are resolved on problems posed by students. As regards suggestions by students, these are analyzed and proper action is suggested by teachers, IQAC and the College Development Committee. The Student Satisfaction Survey is displayed on College website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

B. Any 3 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution is dedicated to inculcate values of gender equity among students as the institutions has its mission to eradicate the darkness fromlives of socially and economically backward people. Women represent socially backward class specially from backward region. Hence it becomes responsibility of all social institutions to work towards creating atmosphere conducive to upliftment of this deprived stratum of society. The Institution undertakes every measure to achieve this objective. The Institution has initiated following measures for promotion of gender equity-

Installtion of vending machine and incinerator for female students and staff,

Wall paper making by students and its presentation on issues relating to gender equity

Online meeting of female students

Online program on 'Women empowerment'

Cultural program on the occasion of 'Sawitribai Phule Birth Anniversary'

Gender Audit by external agency

File Description	Documents
Annual gender sensitization action plan	https://mspmslcp.in/wp-content/uploads/2022/02/Action-plan-for-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mspmslcp.in/wp-content/uploads/2022/02/safety-and-security-of-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution is committed to provide healthy atmosphere in terms of environment. In doing so the Institution is bound to take care of ventilation, light, etc. Hence the College has adopted Clean Campus College whereby students of the College also indulge in keeping the campus clean. Students come forward to clean the campus. The Institution is engaged in imparting legal education. The College does not have biomedical, hazardous chemicals and radioactive waste. However, the Institution has solid waste management and liquid waste management. Similarly, the Institution does not create e-waste

to a large extent. The e-waste that is created is sold out to proper agencies engaged in e-waste management. The College has green campus and generates solid waste in the form of leaves, sticks and alike waste. The Institution has pit dug in the college campus to dump the solid waste that can be converted into manure. After some days same manure is used for the plants in the campus. Water that is separated after reverse osmosis, is used for washrooms and watering plants in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution fosterages an inclusive environment for all the stakeholders with tolerance towards cultural,religious, regional, linguistic, communal and other diversities

Together the students celebrate various days and participate in cultural and sports events which inculcate team spirit and positive Vibes in them

Grievances of the students and faculty are siphoned off through the given sales of the institution

Code of conduct for teaching faculty and non-teaching members and students is implemented on fair and just basis

Welfare measures for staff members of the college and financial assistance for students are provided equality for all

Independence Day,Republic Day,Marathwada Mukti Sangram Day, Marathi bhasha Sanvardhan day and other commemorative days enable students to learn about the fundamental rights and duties and to abide by the constitution of India.

Regular employees of the college actively donate for the chief minister relief fund

Essay writing, elocution debate such competitions on the topics of contemporary social legal levels orient the girls students towards imbibing integrity of character

Discussion on social legal issues relating to women has become an integral part of legal literacy camps

Free legal aid to the needy and indigent person through the free legal aid clinic enlightens about right to free legal aid.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institutions National spirit is reflected in its celebration of national days of birth anniversaries of significant Indian personalities. Independence Day, Republic Day, Mahatma Gandhi Birth Anniversary, Teachers' Day, Ekta Day, Sadbhavna Day, vigilance awareness week are observed on the campus with all spirit. These activities inform the students about the fundamental rights and duties enshrined in the constitution of India and make them aware of their responsibilities as Indian citizens.

Republic day it is celebrated on 26th of January to honour the day of coming into force of constitution of India. The flag hoisting followed by poster presentation on contemporary social legal issues enlightens the aura of republic day. On this day preamble of the constitution is read before flight hoisting.

Independence Day is observed in the honour of eminent freedom fighters of India and aims at imparting the values practiced by them during freedom struggle. Poster presentation on this occasion on national issues inculcate the value of the freedom struggle.

Marathwada Mukti Sangram Day is celebrated as a remembrance for freedom of Marathwada region from the clutches of Nizam on 17th September of every year.

Teachers' day is observed on 5th of September on the occasion of birth anniversary of Dr Sarvepalli Radhakrishnan. Students on this occasion express their experiences and gratitude

towards

EktaDayis celebrated on the occasion of birth anniversary of Sardar Vallabhbhai Patel on 31st October as National Unity Day and the students take pledge of integrity on this occasion.

Vigilance Awareness Week the institution celebrates vigilance awareness week and on this occasion arrange guest lecture by ACP and investigating officer of Anti-corruption Bureau, Parbhani. The students took pledge on this occasion.

The Constitutional Law Day it is celebrated on 26th of November every year. On this occasion Preamble of the Constitution is read over by the staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	https://mspmslcp.in/wp-content/uploads/2022/02/values.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution is engaged in imparting legal education not only to the students but also to the needy and indigent stratum of society. The Institution celebrates following days-

1. Sawitribai Phule Birth Anniversary- It is celebrated as Balika Day in Maharashtra
2. Swami Vivekanand Birth Anniversary-National Youth Day celebrated on 12th January every year
3. Jijau Birth Anniversary- celebrated on 12th January every year
4. Republic Day-celebrated on 26th January every and Preamble is read at the time of flag hoisting
5. Birth Anniversary of Chatrapati Shivaji Maharaj- Celebrated on 19th February every year in the fond memory of warrior king of Maratha
6. World Women's Day-8th March
7. Birth Anniversary Dr. Ambedkar-celebrated on 14th April
8. Maharashtra Foundation Day-Celebrated on 1st May every year
9. International Labour Day-celebrated on 1st May every year
10. Anti-terrorism and anti-violence Day-celebrated on 21st May as remembrance of Rajeev Gandhi
11. International Yoga Day-celebrated on 21st June every year
12. International Justice Day-17th July
13. Independence Day-15th August-Poster presentation by students
14. Communal Harmony Day-celebrated on 20th August and pledge is taken
15. Marathwada Mukti Sangram Day-celebrated on 17th September every year

16. Sadbhavana Day-20th August to encourage national integration, peace, affection, and communal harmony among the Indian people of all religions
17. National Unity Day-celebrated in remembrance of Sardar Vallabh Bhai Patel on 31st October every year
18. Vigilance Awareness Week-27th October-2nd November 2020-arranged guest lecture of ACP Anti-corruption Bureau, Parbhani, Took pledge
19. Communal Harmony Week-19th -25th November 2020
20. Constitutional Law Day-26th November every year, Preamble of Constitution is read
21. Human Rights Day-10th December every year

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

MSP Mandal's

Shri Shivaji Law College, Parbhani

Best Practices 2020-21

Best Practice 1

Goal-

The institution intends to provide free legal aid to needy of the society as per constitutional provision under article 39(a). Social security implies security of the weaker section of society by other components of society. Imbibing this social accountability in mind, the College takes efforts to reach to the tail end of society and avail legal aid to the needy

people. To fulfil this accountability and need, it is necessary to have effective, efficient and conscious machinery. Hence, the college has free Legal Aid Clinic which is committed to provide free legal aid to indigent people. It works in collaboration with District Legal Services Authority, Parbhani with following objectives-

- To provide free legal aid to needy and poor persons
- To create legal awareness among the weaker section of the society
- To disseminate legal literacy in rural areas.

The Context-

The college is situated in the retrograde Marathwada region of State of Maharashtra and most of the population lacks formal legal education. The people from the region are socially and economically backward. Illiteracy is another major drawback of these people. The region of Marathwada is drought prone area of the State of Maharashtra. Due to these circumstances, people of this area are vulnerable to unprincipled actions. This leads to violation of legal and equitable rights of people and many times this violation of rights goes unremedied. Desire to remedy violation of legal and equitable rights needs approach to the court. However, due to illiteracy, poverty In order to fill up this vacuum, free legal help in the form of Alternate Dispute Resolution System, free legal aid in the form of lawyers, dispute avoidance than settlement are some of the measures that can resolve the legal problems of these people. The College took positive and efficient step towards solving of this problem. Therefore the college with an intention to serve underprivileged section of the society has established the Free Legal Aid Clinic in collaboration with District Legal Services Authority, Parbhani. The students of the college are selected after interview by the members of DLSA as paralegal volunteers who work in the society for creating awareness in the society for doing socio-legal services as directed by the DLSA and college in rural areas, slum areas etc. The committee has following members-

1. Dr. V.M. More;
2. Dr. G.M. Fulzalke;
3. Dr. K.S. Neharkar;
4. Dr. W.I. Khan;
5. Dr. V.P. Maknikar
6. Adv. Gajanan Chavan

Practice

Students of the College work as paralegal volunteer and work for the District Legal Service Authority, Parbhani, a statutory body established with objective to serve needy and indigent people of society. The Legal Aid Clinic of the College is the bridge between the DLSA and the students. Students of the College work as para legal volunteers and represent the College in the DLSA and society. The students undertake following practices-

- They participate in legal literacy camps arranged by the DLSA, Parbhani. Through these camps, students create awareness among society about various facilities available for them at the Legal Aid Clinic as well as the DLSA.
- To conduct meetings of needy and indigent people on every first and third Monday of the month-Meeting is convened and is attended by advocate Gajanand Chavan from DLSA, Parbhani along with professor Dr. G.M.Fulzalke. Advocate Chavan of the Legal Aid Clinic represent the DLSA and gives legal advice to the needy people and also acquaints them about schemes of DLSA.
- To create awareness about various statutory provisions- Through legal literacy camps, people are acquainted about various provisions of laws made for them, various legislative that are socially important such as Dowery prohibition, domestic violence, consumer protection, etc.
- To conduct survey on socio-legal issues.

Evidence of success

33 students of the college successfully worked as paralegal volunteer in the year 2020-21. They participated actively in training programs arranged for them and conducted socio-legal surveys according to directions of District Legal Services Authority, Parbhani. These students created awareness about out of court settlement of disputes as per the provisions of Legal Services Authorities. These students created awareness about various social legislations in the society.

Due to lock down of pandemic of COVID-19, there were limitations on arranging the regular meetings and programs in the public. However, the students successfully bore the herculean burden and participated in various activities of the Clinic.

Title of Practice No. 2-Use of LMS& ICT in Teaching, Learning and Evaluation

The Context-

The college is situated in the retrograde Marathwada region of State of Maharashtra and bulk of the students come from rural area. Besides that, plenty of students are first generation learners. The pandemic of COVID-19 made it difficult to attend the college in offline mode and had to depend upon internet for classroom teaching. Similarly, students living in remote villages too faced barrier in online education while attending classes. To overcome all such drawbacks, the Institution focused on strengthening use of learning management system.

Practice-

To reach to the tail end students in online education is herculean job, especially for mono faculty colleges who fall short in raising huge funds to establish highly standard ICT facilities. However, taking into account the fact that student stands at the center of education, the HEIs need to take all efforts to bring all the students in mainstream of education specially during lock down period. To keep the flow of teaching & learning uninterrupted, the College encouraged the teachers to participate in FDPs imparting knowledge and expertise in ICT tools in higher education as well as practice such knowledge for benefit of students.

Accordingly, teachers attended various FDPs imparting knowledge of use of ICT and development of MOOCs. Not only this, teachers very well adopted these practices which boosted the confidence and knowledge of students. All the teachers used Google classroom, an android app to deliver study material and co-curricular contents to the students. The teachers also prepared educational videos on the curriculum and uploaded these videos on their individual YouTube channel. This made education 24X7 available to the students.

Evidence of success

Continuous flow of education ensures quality and guarantees upward development. To sustain quality is herculean task and the Institution has to strive hard to that end. The Institution has taken every care and effort to maintain uninterrupted flow of education and its success can be gauged by following data,

Name of the teacher

Name of the module

Platform Used/LMS Used

Dr. Wasim I. Khan

Environmental Law;

Cr.P.C.; Criminology & Penology; Family Law;

YouTube, Google Classroom

Dr. Mrs. P.G. Chavan

Law of Contract

YouTube, Google Classroom

Dr. V.P. Maknikar

Law of Evidence

YouTube, Google Classroom

Dr. G.M. Fulzalke

Law of Contract

YouTube, Google Classroom

Dr. K.S. Neharkar

Property Law

YouTube, Google Classroom

Dr. Harsha Suryawanshi

Cr.P.C., CPC; Intellectual Property Law, Labour Laws

YouTube, Google Classroom

Dr. S.D. Jawanjal

Political Science

Google Classroom

Dr. Mrs. A. R. Deshmukh

Environmental Law, Public International Law, Family Law,
Interpretation of Statutes

Google Classroom

File Description	Documents
Best practices in the Institutional website	https://mspmslcp.in/wp-content/uploads/2022/02/Best-Practices-20-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MSP Mandal's Shri Shivaji Law College, Parbhani is proactively engaged in imparting professional education of law to the students of rural and urban students of the district since more than three decades. Vision of the Institution is 'Let the darkness of indigence may be driven away' and in consonance with this, the Institution is dedicated in providing services of high excellence to the society. The Institution is committed to nurture the students with education of law and thus, equip the students of rural area with professional excellence and skills. In the period of pandemic, whole education changed its platform from offline to online and it was a herculean job for the institution to work out specially with student coming from rural and economically weaker strata of society. The Institution efficaciously performed its role in the pandemic by keeping the flow of knowledge uninterrupted. All the faculty members arranged online classes for the students. Bulk of the students being from rural area, problem of internet

connectivity was faced by the students during live online classes. To overcome this problem, teachers prepared educational videos for the students and uploaded these videos on YouTube channels managed by them and hence education became 24x7 available to the students.

The Institution is committed to society and endeavours its best towards society. In tune with its vision and mission, the Institution donated two days salary to the Chief Minister Relief Fund for the noble cause of relief from pandemic of COVID-19.

The Institution is only in the University undergoing successful three cycles of NAAC accreditation and preparing for fourth cycle. The Institution is recognized for its

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Future Plans for 2021-22
- To commence various certificate courses such as course in good governance and election laws, Cyber Crimes, value added courses, Student Induction Program etc.
- To encourage the students to participate and pursue the above said courses.
- To promote the students to undertake field projects and internships online as well as offline.
- To take steps for creating working MoUs and create linkages with organizations so as to help the students in undertaking internships and projects.
- To collect feedback from students, parents and other stakeholders on various aspects.
- To maximize use of ICT in teaching and also evaluation; to promote extensive use of LMS, e-learning effectively
- To strengthen Book Bank facility for students.
- To encourage the students to maximize use of digital data base in the time of pandemic.
- To search slow learners and provide special coaching to them along with provision of study material.
- Robust, transparent internal evaluation and continuous assessment of students with maximum involvement of

students.

- To encourage students and faculty to participate in online courses run by NPTEL, SWAYAM, etc.
- To conduct national & international webinars & seminars on vital socio-legal issues besides other workshops, symposia, etc.
- To promote teachers to participate in national and international webinars, seminars, conferences and qualitative publications of research papers.
- To promote students to undertake research and participate in research competitions like Avishkar.
- To set up student groups to undertake social issues and carry out extension activities.
- To organize seminar, essay, debate competitions for the students on vital contemporary legal aspects and issues.
- To submit research proposals to receive grants from different funding agencies.
- To strengthen the activities of Legal Aid Clinic run by College in collaboration with DLSA and organize free legal literacy camp with the aid of other agencies.
- To encourage students to participate in welfare activities such as Swachha Bharat, Aids awareness, etc.
- Automation of library.
- To purchase computers for students to strengthen language lab.
- To purchase books including rare books.
- To promote students to use e resources like INFLIBNET, Law Finder, AIR
- To undertake various courses to benefit students such as Student Induction Program, bridge course, remedial coaching.
- To strengthen Career Counseling and Placement Cell & conduct activities through Competitive Exam Cell, placement cell.
- To continue special coaching classes for JMFC and other competitive examinations.
- To channelize advanced learners to pursue higher studies, competitive exams.
- To continue with Mentor-Mentee scheme.
- To reinforce activities of alumni association.
- To organize Annual Law Festival for students including co curricular activities like quiz, Elocution, Debate, Essay competitions.
- To encourage and assist faculty members to participate in faculty development programmes, online as well as offline.

- To undergo Academic and administrative audit of the institute(AAA),
- To arrange parents meet (online/offline).
- Rational use of water, electricity, paper.
- Minimize use of plastic in the campus.
- To continue with Vehicle Free Saturday scheme.
- To emphasize on paperless working.
- To imbibe social responsibilities amongst students through various programmes.
- To celebrate birth anniversaries of national leaders to inculcate human values amongst students.

NAAC