



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI SHIVAJI LAW COLLEGE, PARBHANI
Name of the head of the Institution		Dr. Vilas Malhari More
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02452232595
Mobile no.		9422175362
Registered Email		iqacslcp@gmail.com
Alternate Email		pslcp_prb@yahoo.co.in
Address		Vasmat Road, Parbhani
City/Town		Parbhani
State/UT		Maharashtra
Pincode		431401
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Harsha Wamanrao Suryawanshi
Phone no/Alternate Phone no.	02452220109
Mobile no.	9422111757
Registered Email	harshatoshniwal10@gmail.com
Alternate Email	iqacslcp@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mspmslcp.in/wp-content/uploads/2019/11/SLCP_IQAC_AOAR_2017-18_Final_output_1-ilovepdf-compressed.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://mspmslcp.in/academic-calendar-2018-19/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	79	2004	03-May-2004	02-May-2009
2	B	2.79	2011	27-Mar-2011	26-Mar-2016
3	A	3.17	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC	23-Nov-2004
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Human Resource Enrichment Program for Physical Education	30-Sep-2018 1	10
Human Resource Enrichment Program for vice principal	30-Sep-2018 1	10
Legal Literacy Camp	28-Feb-2019 1	129
Personality Development Program for students	03-Sep-2018 1	131
Visit to Lok Adalat	27-Feb-2019 1	27
Gender Sensitization Week	16-Oct-2018 7	144

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 00	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Workshop on Protection of Women From Domestic Violence Act, 2005

Scholarship Workshop for students and members of non teaching staff

Legal Literacy Camp at Aherwadi, Tq. Purna, Dist. Parbhani

Human Resource Enrichment Program for Physical Education & vice-principals on 30 September 2018

Special coaching classes for advanced learners such as judicial examinations & remedial coaching classes and 30 Hrs. Course of Soft Skills & Personality Development

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Strengthening research activities	Won prize at District University level and participation at State level
Guidance for placement	Soft Skill & Personality Development Program of 30 hrs for students
Augmentation of Infrastructure	Construction of second floor of library partly competed.
Legal Literacy Camp	Camp was organised at village Aherwadi, Tq. Purna, Dist. Parbhani
Promote teachers to participate in FDPs	1 faculty member participated in Orientation program, 2 in Refresher Courses, 1 in 2 STCs organised by HRDC
To encourage advanced learners	One student secured Gold medal in University Exam, one student stood merit second in University and one student won prize for scoring highest marks in Law of Evidence at University level.

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee of the College	09-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>ERP, Enterprise Resource Planning software is used by the College through which admissions and examination applications of the students are processed. The Institute uses MIS for admission, examination, scholarships for students, accounts, etc. The admissions to the first year of LL.B. 3 Years Course and LL.B. 5 Years Course are made online through CET conducted by CET Cell Maharashtra. Similarly admissions of other classes of LL.B. 3 Years and 5 Years Courses, LL.M., PGDTL are also online. The affiliating University admits students online only during the time fixed as per academic calendar. Examination applications are also accepted by the University through College online during fixed time period as per schedule. Applications for examination related grievances are also accepted online. University examination papers are sent by the University online, later College prints requisite number of papers for distribution to the students. Paper evaluation, however offline but remuneration of the same is online. Monthly payment of salary of employees is also deposited online to their individual accounts in case of regular employees while in case of other employees, payments are made through cheque. For regular employees, Sevarth system is made available. Intimation to the students is through SMS system and the students are given notices of important dates/ events through this system.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has well planned curriculum delivery system that is evident from the documents prepared, analysed and scrutinized time to time. At the beginning of every semester, date-wise academic calendar is prepared in consultation with all faculty members, scrutinized and finalized by Academic Audit Committee (AAA). Academic calendar gives date-wise program for the semester, mentions teaching days, co-curricular activities to be undertaken during the semester. Various visits to different offices, guest lectures, field visits, study tours are preplanned in the calendar. Similarly, the academic calendar also sets out the schedule for various extra-curricular activities that would be arranged in the semester such as cultural events, special karate training for female students, Yoga camp for students & staff, intra-collegiate sports and games for students, etc. Unitized teaching plan for every subject is provided to every teacher at the time of commencement of lectures by IQAC and same is premeditated by individual teacher for its implementation. The teachers outline the duration required for every unit, methodology that would be adopted by the teacher for delivery of topic and innovative modes that would be used besides traditional modes of teaching, learning such as visits, guest lectures, etc. Copy of teaching plan is supplied to the students after due discussion of the syllabus in the classroom at the beginning so that the students can also have idea about the same. The AAA monitors the implementation of the teaching plan by periodical review through meetings with teachers, students and sudden class visits. Teachers are also directed to fill up 'Teacher's Diary' that gives day-to-day report of activities undertaken by the concerned teacher. The AAA verifies the diary periodically in consonance with the teaching plan and other necessary documents. Regular working/functioning of classes is checked by the Head of the Institute by taking on the spot attendance for every lecture through machinery established by AAA. In case of need, extra lectures are arranged e.g. for the academic year 2018-19, admissions for LL.B. I year of 3 Years course delayed and extra lectures were arranged for these students during winter vacation before examinations. At the end of semester, syllabus completion report is sought from students. Similarly student satisfaction report is obtained by providing questionnaire to the students after declaration of results so that students can give feedback without hesitation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Soft Skills Personality Development	Nil	19/01/2019	5	Profession of advocacy requires client counselling for which communication skills are required. The Course focuses on communication skills.	Soft skills and communication skills developed after completion of the Course

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Law	02/07/2018
LLB	Law	02/07/2018
LLM	Criminal Law	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	63	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Constitutional Week	03/12/2018	50
Workshop on 'De-addiction, Abolition of Superstitions Child Care'	28/09/2018	135
Workshop on 'Swachh Bharat'	30/08/2018	147
Workshop on 'Clean India'	29/09/2018	130
Workshop on 'Soft skills Personality Development'	03/10/2018	131
Summer Internship on Swachh Bharat	01/07/2018	25
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	25
LLB	Law	53
BA LLB	Law	37
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from various stakeholders with an intention to search areas for quality improvement of the College. The College considers that every stakeholder has a vital role to play in the journey towards excellence. To this end, the College organises meetings of its stakeholders besides giving them participation in various committees of the College such as IQAC, CDC, Women Empowerment Cell, Legal Aid Clinic, Student Council, etc. These stakeholders are provided stage to put forth their views, expectations from the College with respect to curriculum, infrastructure and other quality aspects. Regular meetings of various committees provide platform for these stakeholders. A parent meeting was arranged on January 2019. Parents were acquainted with the facilities available for the students in the campus and feedback was sought from them on aspects such as curricula of legal education, educational facilities of college and infrastructural facilities of College. Collected feedback is analysed so as to evaluate it critically and take steps towards excellence. Similarly, feedback of students is obtained after declaration of results to know their views on administration, teachinglearning, infrastructural facilities, library requirement. Collected feedback is analysed in order to seek probable changes in the spheres suggested by students. Alumni feedback is also sought on aspects such as syllabus, willingness to support the college and open ended question about overall suggestions. Alumni who are actively concerned with professional developments are able to give appropriate suggestions about curricula in consonance with the professional trends. Hence alumni feedback is essential. To that end, alumni are provided platform through IQAC and alumni meets. Feedback is sought, analysed and conclusions of analysis are placed in the meetings so that necessary action may be taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Law	300	153	153
LLB	Law	720	327	327
LLM	Criminal Law	160	81	81
PG Diploma	Taxation Law	80	95	95

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	480	176	10	4	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	13	6	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is implemented in the college effectively. Mentoring system helps in perceiving individual needs of the students that ultimately help in understanding the grasping levels of students so that students may be channelized to apposite environment. To this end, individual teachers are nominated as parent of each class randomly. The teachers are recommended to look after the students. Immediately after declaration of results, parent teachers are directed to categorize the students as advanced learners, slow learners and students with potential. Discretion is given to the individual teachers to select students by applying appropriate methods. Not only academic, but other facets of students are also taken into account meticulously so that students can be provided with every possible help. Students share their personal problems also and accordingly emotional, psychological support is provided to the students by their respective mentor/ parent teacher.

Sometimes teachers also provide financial support to the students who are needy. Students discuss their problems with their parent/mentor teacher, if possible the concerned teachers try to settle the issue on their level and if it is not possible, matter is taken up to Head of the Institution. Students who do not receive scholarship, are given extended time to pay the fee. Around 40 of the full time staff is female, hence female students can express their problems freely, without hesitation with the feminine staff even though some classes have male mentors.

This helps in siphoning off the grievances of all students. Students coming from nearby villages and female students are sometimes, unable to attend the classes on time in such cases flexibility for entry in the class rooms is provided. Similarly, such students are also given extra attention and academic help so as to encourage the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
656	13	1:50

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	11	2	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mrs. P.G. Chavan	Assistant Professor	Member of Board of Studies, SRTM, University, Nanded
2018	Dr. R.B. Deshmukh	Assistant Professor	Member of Board of Studies, SRTM, University, Nanded

2019	Dr. Mrs. P.G. Chavan	Assistant Professor	Member, Research Recognition Committee, SRTMU, Nanded
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	NA	Semester-I	08/01/2019	20/02/2019
BA LLB	NA	Semester-II	08/05/2019	22/06/2019
LLB	NA	I Semester	08/01/2019	20/02/2019
LLB	NA	II Semester	08/05/2019	22/06/2019
LLM	NA	I Semester	08/01/2019	20/02/2019
LLM	NA	II Semester	08/05/2019	22/06/2019
PG Diploma	NA	Year	24/04/2019	22/06/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words) Following reforms have been initiated in the College for CIE, • Examination section of the College is equipped with internet, CCTV vigilance, Softwares, photocopiers, scanners, web camera and printers so as to monitor the examination and evaluation process. • Internal squad is constituted for every University Examination so as to have check over the candidates. • For internal examination, distinct committees have been and these committees prepare time table for internal examination and takes care of its adherence. Students are acquainted with the examination pattern at the beginning of the semester by concerned teachers. • Internal tests are conducted by teachers besides tutorials, surprise tests are conducted. • Teachers prepare question papers for internal assessment examination. • Visits to various offices, advocate chamber visits, internship, project, etc. also form part of internal evaluation for practical papers. • Students are provided with multiple options such as seminar, PPT presentation, field work, participation in cocurricular activities, etc. as modules of participating in internal evaluation. • Participation in moot courts, debates, elocution, poster presentation and such cocurricular activities are taken into account for evaluation of students. 2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) • Affiliating University provides academic calendar every year which has mention about dates of admission, commencement of classes, examination, etc. Accordingly at college level also academic calendar is prepared at the beginning of every semester in consonance with that of University and datewise schedule is provided therein. • The internal evaluation is scheduled in the month of September, October and November for winter semester and in the month of February, March and April for summer semester. • Students are given notice of internal examinations well in advance for timely and smooth conduct of examinations. • Generally schedule is adhered to with respect to examinations with slight modifications by the University and accordingly by the College. • However, in the year 201819,

admissions of First Year of LL.B. 3 years Course delayed due to MHT CET schedule and admissions of last round completed in November 2018. Examinations of all Law Courses were postponed by around three weeks. • Special extra classes were organized for the students of LL.B. First year during winter vacation so as to complete the given curricula and hence internal evaluation was scheduled accordingly. • Electronic database of judgment is available to the students along with hard copies. Special demonstration lectures are conducted in the library to teach the students use of the electronic database.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Affiliating University provides academic calendar every year which has mention about dates of admission, commencement of classes, examination, etc. Accordingly at college level also academic calendar is prepared at the beginning of every semester in consonance with that of University and datewise schedule is provided therein. • The internal evaluation is scheduled in the month of September, October and November for winter semester and in the month of February, March and April for summer semester. • Students are given notice of internal examinations well in advance for timely and smooth conduct of examinations. • Generally schedule is adhered to with respect to examinations with slight modifications by the University and accordingly by the College. • However, in the year 2018-19, admissions of First Year of LL.B. 3 years Course delayed due to MHT CET schedule and admissions of last round completed in November 2018. Examinations of all Law Courses were postponed by around three weeks. • Special extra classes were organized for the students of LL.B. First year during winter vacation so as to complete the given curricula and hence internal evaluation was scheduled accordingly. • Electronic database of judgment is available to the students along with hard copies. Special demonstration lectures are conducted in the library to teach the students use of the electronic database.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mspmslcp.in/wp-content/uploads/2020/08/Outcomes-converted.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA LLB	Law	36	25	69.44
NA	LLB	Law	51	19	37.25
NA	LLM	Criminal Law	16	15	93.75
NA	PG Diploma	Taxation Law	70	36	51.42

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mspmslcp.in/student-satisfaction-survey-2018-19/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	00	0	0
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on IPR	Law	08/12/2018
Seminar on IPR	Law	27/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	3	00
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	8	2	13
Presented papers	2	4	0	0
Resource persons	0	0	1	7
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Para Legal Volunteers	District Legal Services Authority	2	26
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Voter's Day	'No Voter be Left Behind'	Election Commission of India	13
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Village Balsa Village Shendra	Swachh Bharat Summer	1	25

Internship[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	1128240

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
OPAC	Partially	2.0	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	14539	4450236	1600	719408	16139
Reference Books	2832	866845	87	74603	2919	941448
Journals	108	230097	18	70371	126	300468
e-Journals	6000	5900	0	0	6000	5900
Digital Database	1	12570	0	0	1	12570
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	836	0	723	765040	1559	765040
Library Automation	1	0	0	0	1	0
e-Books	3135000	12570	0	12570	3135000	25140

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof. Waseem I. Khan	Criminal Procedure Code	You Tube	17/01/2019
Prof. Waseem I. Khan	Law of Tort	YouTube	15/08/2018
Prof. Waseem I. Khan	Insurance Law	YouTube	14/02/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	19	10	1	1	1	5	4	100	6
Added	0	0	0	0	0	0	0	0	0
Total	19	10	1	1	1	5	4	100	6

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

--

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Conscientiousness of overall planning, development supervision of infrastructural facilities, services and equipment rests with the College Development Committee. Funds required for the purpose are allocated in the annual budget are spent accordingly. Language Lab - Computers are protected by antivirus software. In the budget, provision is made for Annual Maintenance Contracts for maintaining hardware. The replacements of damaged parts of computers are undertaken immediately. The cleaning and dusting of language lab is undertaken by library attendant. Library is well furnished, properly ventilated with sufficient light natural as well as artificial. Library is secured with CCTV surveillance. Xerox machine and Water cooler are maintained by A.M.C. Library Attendant maintains the library. Library is regularly cleaned by sweepers. A stock verification library book is conducted annually. The work of prevention of leakage from the roof is undertaken as and when required. The scrap is also regularly weeded out. Library fees are spent on books, journals and welfare measures for students in the library. Percentage of missing books is very meager. Sports Facilities - The College has state-of-the-art gymnasium, badminton court, flood light volley ball court, running track shared with sister institution. Sports Director ensures maximum utilization of playground and maintenance of sports equipments of the College. Sports material is properly maintained in the cupboard. Coaching of outdoor indoor sports is provided by the Sports Director. Practice and warm up sessions are taken regularly. Indoor games are conducted in gymkhana. Dead Stock Verification of Sports equipments are undertaken every year. Computers and Printers are regularly maintained. Cartridges are regularly refilled. Computers, printers, scanners are frequently examined and AMC is done with Pandharkar Associates and Sunny Computers, Parbhani. Xerox machines are regularly maintained. Classrooms- Maximum utilization of classrooms is done and accordingly time-table is prepared. Lectures and practicals are regularly monitored by Academic Committee headed by Principal of the College. Daily cleaning of all facilities is undertaken by peon and sweepers. Sanitary materials are regularly provided to sweepers. Smart class rooms are maintained regularly. Maintenance of Campus: A Security Guard has been appointed to maintain security. Two sweepers have been appointed for house - keeping and cleaning work on contract basis. A team of sweepers has been appointed to clean the entire premises including classrooms, library and passages. Cleaning of water tanks is undertaken every six months. Sufficient numbers of fire extinguishers are regularly maintained for Fire Safety and are placed at prominent places including class rooms. Seminar Hall Moot Court Hall: The College has well furnished Moot Court Hall which is used

regularly for performing moot court. Auditorium/ seminar hall is also maintained properly.

<https://mspmclcp.in/wp-content/uploads/2020/08/4.4.2-Maintenance-of-Physical-Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India	143	469555
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development program	03/09/2018	131	Maitree Foundation, Latur
Yoga Camp	06/10/2018	40	Nil
Remedial Coaching	05/03/2019	60	Nil
Bridge Course	21/01/2019	18	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Stepping Towards Judiciary	30	131	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	61	Shri Shivaji Law College, Parbhani	Shri Shivaji Law College, Parbhani	Shri Shivaji Law College, Parbhani	LL.M.
2018	3	Shri Shivaji Law College, Parbhani	Shri Shivaji Law College, Parbhani	SPPU, Pune	LL.M
2018	1	Shri Shivaji Law College, Parbhani	Shri Shivaji Law College, Parbhani	Shri Shivaji Law College, Parbhani	Ph.D.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess (Boys Girls)	Inter-Collegiate	12
Table Tennis	College	4
Javelin Throw	College	10
Shot put	College	10
Running	College	20
Badminton (Boys Girls)	College	29
Cricket	College	66
Chess (Boys Girls)	College	23
Volleyball	College	48
Volleyball	Inter-Zone (University)	98
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is vital body that works for benefit of students. Since student is at the centre of epitome educational institute, it is necessary to look after the interests of students. Similarly student is the main stakeholder of the College, it is equally important to take into account the needs of the students for qualitative development of the Institute. To this end, student's representation in every sphere of institution related to students is condition precedent. The College hence, necessarily gives opportunity to the students to express them on all vital aspects of their concern by nominating their representatives on various statutory and other bodies committees of the College. The students represent on following statutory bodies, 1. College Development Committee constituted under MPU Act, 2016 2. AntiRagging Committee 3. Internal Complaints Committee (Vishakha Committee) 4. Student Council College Development Committee i.e. CDC is a statutory body constituted as per provisions of Maharashtra Public University Act, 2016 for comprehensive development of college regarding academic, administrative and infrastructural growth. President and secretary of student council are ex officio members of CDC. Antiragging Committee aims to prohibit ragging of fresh students at the hands of senior students. Meetings of the antiragging committee create awareness amongst about ragging and its legal, social and individual consequences. This also helps in creating sporty atmosphere amongst senior and fresh students. Internal Complaints Committee is constituted for prevention of sexual harassment of students in and out of college campus. Periodic meetings are convened as well as special programs meant for that purpose help in keeping the atmosphere healthy in that way. Student representatives are also nominated on other nonstatutory committees such as IQAC, Sports Committee, Committee for cultural activities, Annual Law Festival Committee, etc. Through these committees, important and positive inputs are conveyed. Regular meetings of the Committees are held to give ear to the expectations of students on various academic and administrative issues. Sports and cultural events are necessary for holistic development of students and hence the students are given positive hearing for these events time to time. Besides these Committee meetings, regular interface meetings of Principal and students are convened at the beginning of every semester so that the students can express their views and their requirements. Separate and incamera meetings of female students is convened twice in the year, at the commencement of semester so that the female students can express their feelings fearlessly, without hesitation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

131

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has College Development Committee as its apex local statutory body that looks after the overall development of the College. Regular meetings of the College Development Committee are convened. Internal Quality Assurance Cell is another body committed to the overall development of College. The Institution believes in participative management like strategic planning, teamwork, decision making and digitization. Administration of College not only believes in decentralization but actually works true to the spirit. The management, Principal, teaching non-teaching staff work in tune for formulation implementation of policies and plans. The Executive Council of the Central Trust i.e. M.S.P. Mandal, Aurangabad gives academic freedom to the Principal and HODs to formulate policy for curricula development delivery. The management provides an occasion to the teaching, non teaching staff and students by nominating on various committees like College Development Committee (CDC), Library Advisory Committee, Student Council, Women Empowerment Cell, Purchase Committee etc. Various committees have been constituted to sketch and monitor the functioning of the College. IQAC takes specific measures through deliberations and interactions by getting feedback from various stake holders such as students, alumni, teaching staff. All the faculty members actively participate in the decision making process by providing suggestions from time to time through formal informal meetings. The management always encourages for the involvement of the faculty in the process of quality assurance and enhancement of the institution by offering incentives. The institution promotes a culture of participative management at different levels. The following case studies are examples of decentralization and participative management. 1. Title of the Case Study: Academic Committees The College has an active Academic Committee which prepares plan for Curricula development, delivery and evaluation of the same. The Committee prepares plan for teaching which is discussed with the students thoroughly in the classroom at the commencement of every semester. The teaching plan provides for mode of delivery of the curricula, duration required for delivery of the curricula, internal assessment and participation of students through various methods such as seminar, group discussion, etc. Time table is prepared according to the guidelines of work load laid down by UGC, State Government, etc. Regular meetings of students are arranged with the Principal to discuss on issues of welfare of students. Regular feedback is sought from students about completion of syllabus, performance of teachers after declaration of results so as to have robust and transparent feedback in fearless atmosphere. Title of the Case Study 2: Organization of Inter-Zone (University) Volley Ball competition: The College has successfully organized Inter-Zone Volley Ball competition in academic year 2018-19. After release of schedule of various sports events by the affiliating University, the College showed interest in organizing Volley Ball competition since the College has well built flood light volley ball court. The proposal was prepared by Sports Department, same was consented by the Management and all the facilities were provided to the participants. Total 98 participants from different Colleges affiliated to SRTM University Nanded participated in the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curricula of legal education that is imparted in class rooms are provided by Bar Council of India. The College is the primary institution actively engaged in legal education. However, the College actively work for development of curricula. Teachers of the College, Dr. R.B. Deshmukh and Dr. Mrs. P.G. Chavan are members of BoS who represent the College and actively participate in curricula development.</p> <p>In the present academic year, the College sought suggestions from its teachers on existing curricula.</p> <p>Accordingly, concerned teachers provided vital inputs which were placed in the meeting of BoS for implementation.</p>
Teaching and Learning	<p>All the staff of the College is qualified and devoted. All the teachers extensively make use of ICT in teaching and learning. The College has four smart class rooms and two class rooms with provision of ICT. All these ICT enabled class rooms are connected with internet of 50 mbps speed leased line. Teachers use multiple student centric methods for teaching such as lecture, group discussion, problem solving, practical and innovative methods. Learning of students is equally given importance by the teachers. Class tests, student seminars, case study, surprise tests, moot problems help in scaling learning levels of students</p>
Examination and Evaluation	<p>Continuous assessment of students aimed by CBCS also helps in evaluating the students recurrently. It also helps in understanding learning levels of students so as to categorize them as slow learners, advanced learners and potential learners that ultimately help in meeting the different needs of these students such as remedial coaching, preparatory classes of judicial examinations, etc. Student's presentations in class rooms and on college level competitions help in boosting stage courage and confidence which is essential professional requirement. At the end of every semester, College term examination of students is conducted to prepare the</p>

	students for University examinations.
Research and Development	<p>Research helps in taking into account sociolegal aspects. The College promotes qualitative research culture and to that end encourages the faculty members to participate in national, international conferences, seminars, symposia, etc. The College also financially supports the faculty members by paying registration fee. Certain amount is earmarked for the year and sanctioned in the CDC meeting for spending on research. The College attempts to raise</p>
Human Resource Management	<p>The College promotes its teaching and nonteaching staff to participate in various seminars, conferences, workshops. Teaching staff members are encouraged to attend faculty development programs organized by HRDC, RUSA, UGC etc. A special district level workshop for scholarship was also organized by the College. Every year the parent trust of the College, MSP Mandal, Aurangabad schedules series of programs as 'Human Resource Enrichment Program' to be organized by its Colleges at the beginning of academic year. Accordingly, this year the College organized two orientation programs, one for physical education and other for viceprincipals.</p>
Industry Interaction / Collaboration	<p>Bulk of the law graduates prefer to practice in various courts and judicial and quasi judicial forums after completion of graduation i.e. bulk of the students are self employed. Students of PGDTL prefer to practice in the field of taxation law either with Chartered Accountants or Tax consultants. However there are no law firms or firms of tax consultants nearby that would provide scope for interactions or collaborations. The College has this year in consultation and in collaboration with Maitreyee Foundation, Latur arranged Soft Skill Development Course for college students successfully</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The College has a functional Library Committee which meets regularly to review working of the library. The college has state-of-the-art gym, indoor badminton court, flood light volley ball court, running track shared with sister institute. The books and</p>

journals are purchased and subscribed after taking demands from students staff. It has provided enough computers with free Internet for the access of E-resources to the students. N-list gives access to thousands of e-books and Law-finder gives access to latest e-journals. 101 language lab provides communication skills to the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The IQAC of the college updates itself regularly with affiliating University, UGC, NAAC, Bengaluru, Joint Director, Higher Education, Nanded, Scholarship department, and parent trust i.e. Marathwada Shikshan Prasarak Mandal, Aurangabad. It consistently follows the guidelines and circulars issued by the higher authorities. Admissions to First year of LL.B. BA LL.B. are done by MH CET, Mumbai and all the guidelines are followed by the College. The college submits its Annual Quality Assurance Report (AQAR) online. Annual Quality Enhancement Plan is prepared at the commencement of academic year regularly and its follow up is taken in IQAC meetings, teaching staff meetings frequently.</p>
<p>Administration</p>	<p>The college uses ERP software provided by its parent trust i.e. M.S.P. Mandal Aurangabad for efficient administrative policy. The college has Biometric Attendance System for all the staff members. The reports generated by this system are monitored by the Principal. There is regular interaction between Principal and administrative staff to plan and depute administrative work and the Principal takes its time bound follow up. The Administrative Office is using software for fee generation and Tally software for accounting purpose.</p>
<p>Finance and Accounts</p>	<p>The college uses updated version of 'Tally ERP' system to maintain the books of Accounts. RTGS and Online Transactions are used wherever possible so as to ensure paperless transactions. Payments of daily wages workers are paid to accounts for transparency. Regular internal and external audit is done by the College.</p>
<p>Student Admission and Support</p>	<p>ERP software system is used for the</p>

	admission and record maintenance of the students of all the classes. Admissions are provided online to First year of LL.B. BA LL.B students. The college uses the 'SOUL 2.0' software for the Library functioning. It helps in record maintenance of books and the quick search of references. Online applications are submitted for Scholarships.
Examination	ERP software system is used for the admission and record maintenance of the students of all the classes. Admissions are provided online to First year of LL.B. BA LL.B students. The college uses the 'SOUL 2.0' software for the Library functioning. It helps in record maintenance of books and the quick search of references. Online applications are submitted for Scholarships.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. H.W. Suryawanshi	3-Day State Level Workshop on 'Revised Accreditation Framework'	NA	3000
2018	Dr. R.B. Deshmukh	3-Day State Level Workshop on 'Revised Accreditation Framework' 3-Day State Level Workshop on 'Revised Accreditation Framework'	NA	3000
2018	Dr.V.M. More	3-Day State Level Workshop on 'Revised Accreditation Framework'	NA	4000
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
------	---------------------------	-----------------------------	-----------	---------	------------------------	------------------------

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	Human Resource Enrichment Program for Physical Education	Human Resource Enrichment Program for Vice Principal	30/09/2018	30/09/2018	10	10
2019	NA	Workshop on Scholarship	12/02/2019	12/02/2019	0	20
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP (Student Induction program-UGC)	2	06/06/2019	08/06/2019	3
FDP (Workshop-RUSA)	1	05/02/2019	07/02/2019	3
Short Term Course	1	18/03/2019	23/03/2019	7
Short Term Course	1	09/01/2019	15/01/2019	7
Refresher Course in Disaster Management	1	05/02/2019	25/02/2019	21
42nd Orientation Program	1	02/07/2018	31/07/2018	28
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Financial assistance for Seminars, conferences	Uniform, interest free advance loan	Book bank facility, free internet, Payment of fee in installments

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute is very conscious about its audit and it is done diligently both internally as well as externally. Internally the College Development Committee constituted u/Maharashtra Public University Act, 2016 scrutinizes the expenditure made in the financial year during its meeting. The CDC conducts audits twice in a year. External audit is conducted by reputed chartered accountant annually. Internal Audit: There is Purchase Committee in the College which takes care about expenditure. Regular meetings of teaching, non-teaching staff and students are convened to understand their requirement so that expenditure is made according to the genuine needs of the stakeholders. Demands regarding expenditure of money are placed before the Purchase Committee which meticulously scrutinizes these demands. After finalization of these demands, quotations are sought and feasible and proper quotation is passed. In case of books, demand box is placed in the library and along with that forms of book demand are provided to the students to place their demands of books and other infrastructural requirements. All book demands are placed in the Meeting of Library Committee and after scrutiny of these demands, permission is given for purchase of books. All vouchers, bills, receipts, etc. are properly and meticulously maintained by the Accountant. Expenditures are made according to the heads of expenditures and every care is taken to avoid queries by auditors. All expenditures are thoroughly examined by the College Development Committee of the College. Previous permission is sought for expenditure, later expenditures are scrutinized if these are in tune with the accounting standards and then they are approved. Again, annual audit report of the College is discussed at length in the Central Executive Committee of Marathwada Shikshan Prasarak Mandal, Aurangabad, the parent trust of the College and after meticulous scrutiny audit reports are sanctioned. After this stage the audit report is forwarded to external audit. External Audit: the College conducts regular audit from external Chartered Accountant. S.M. Sherkar Co., Aurangabad is the firm that conducts the external audit of annual audit report of the College. Every year the College forwards its audit report to the S.M. Sherkar Co. for audit. Besides this, College also takes help of Gundalwar Tax Consultants for taxation purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Academic Audit Committee
Administrative	Nil	Nil	Yes	Administrative

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Meeting Meeting of Anti-ragging Committee Legal Literacy camp at Aherwadi

6.5.3 – Development programmes for support staff (at least three)

Washing Uniform Allowance Festival Allowance Uniform to Support Staff Washing Uniform Allowance Uniform to Support Staff Festival advance Extra Remuneration to non-teaching

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal for new PG Course in Business Law Proposal for new certificate courses in Medical Jurisprudence Women, Law Gender Justice Proposal for Seminar on Intellectual Property Rights Strengthening use of ICT

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Human Resource Enrichment Program for Physical Education	30/09/2018	30/09/2018	30/09/2018	10
2018	Human Resource Enrichment Program for Vice Principal	30/09/2018	30/09/2018	30/09/2018	10
2018	Soft Skill Development Program	03/09/2018	03/09/2018	03/09/2018	131
2019	District level Workshop for non-teaching staff on Scholarship	12/02/2019	12/02/2019	12/02/2019	20
2019	Workshop on Awareness about Domestic Violence Act, 2005	30/01/2019	30/01/2019	30/01/2019	149

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Camp	10/10/2018	10/10/2018	22	25
Workshop on Domestic Violence Act, 2005	30/01/2019	30/01/2019	55	65
Legal Literacy Camp	28/02/2019	28/02/2019	80	193

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College makes optimum use of energy. All the staff members do take care that electric and electronic appliances do not run unnecessarily. The College observes Vehicle Free Day on every Saturday. The College is planning to install Solar Energy for whole of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2018	30	Swachh Bharat Summer Internship	Awareness about cleanliness	26
2018	1	0	03/10/2018	01	Soft Skill Personality Development	Bulk of students of the College	131

					nt	come from rural area and hence they need to take special efforts for development of communication skills	
2018	1	1	28/09/2018	01	Workshop on 'De-addiction, Abolition of Superstitions Child Care'	The College is situated in backward area of Marathwada region and hence needs awareness about superstitions prevailing among people.	145
2019	1	1	28/02/2019	01	Legal Literacy Camp	The College organized Legal Literacy Camp at village Aherwadi in Purna Tehsil of Parbhani district. Students and members of Legal Aid Clinic provided valuable information to the villagers about various laws and legal	272

						remedies.	
2019	1	1	01/07/2019	26	Legal Aid Clinic	The College is situated in area which is drought prone and people here are unable to expend hard earned money on legal matters. The College provides free legal aid to such people free of cost.	30

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Right to Information	01/01/2018	The College has duly established Right to Information Committee with Mr. Yenchewad as Information Officer Dr. V.M. More as First Appellate Officer. Applications under RTI Act are disposed off immediately as per the provisions of the Act.
Code of Conduct for Students	12/12/2018	The works for prevention of ragging and all kinds of derogatory treatments given to the students. The College has Student Grievance Redressal Cell Anti-ragging Committee. All the Committee members are bound to attend the grievances of students timely. All classes have mentors who are 24/7 available to their mentee

		students. Meeting of Anti-Ragging Committee was convened by the College on 15/2/2019.
Code of Conduct for Teachers	09/07/2018	Teachers have been acquainted with Code of Conduct laid down by UGC. The College promotes its faculty members after meticulous scrutiny of their proposals through IQAC.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Mahatma Gandhi Jayanti-Swacha Bharat, Nai Taleem	26/09/2018	02/10/2018	50
Constitutional Law Week	03/12/2018	03/12/2018	50
Workshop on 'De-addiction, Abolition of Superstitions Child Care'	28/09/2018	28/09/2018	135
Workshop on 'Swach Bharat'	30/08/2019	30/08/2019	130
Legal Literacy Camp (Street Play on Dowry Prohibition, Beti Bacho Beti Padho, De-addiction)	28/02/2019	28/02/2019	272
Republic Day (Poster Presentation)	26/01/2019	26/01/2019	20
Vachan Prerana Day	15/10/2018	15/10/2018	25
Communal Harmony Week	19/09/2018	25/09/2018	25
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Campus-plantation, protection conservation Vehicle Free Saturday Solid Waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice: 1. Legal Literacy Camp 1. Goal The college has been established with mission to eliminate darkness of ignorance of the people, to provide a quality legal education to socially and economically backward classes and thereby attain social transformation. Its pious aspiration is to impart

Legal Education to the students belonging to all spectra of society so as to bring up the quality professionals in the Legal Field. As a social responsibility towards the nation the institution intends to provide 'Free Legal Aid to needy of the society' as per Constitutional Provision under Art.

39 (a) and as a matter of responsibility towards the nation to promote and protect the National and Cultural Heritage of India we regularly organize Legal Literacy Camps, Free Legal Aid-Counseling in rural area in collaboration with Judiciary, Police, revenue departments, gram Panchayat offices. Accordingly, on 28th February, 2019 the college organized Legal Literacy Camp at Aherwadi Tq.

Purna and Dist. Parbhani. 2. The Context This college is situated in backward Marathwada region of Maharashtra State. The college draws its maximum students'

strength from this rural background. Apart from that, this is the only law college situated in the Parbhani district. Taking in to account the existing burning issues and challenges before the society various topics are designed for the people. 3. The Practice The educational system is backbone of any

country. Lawyers are considered as social engineers. Therefore this college imparts legal education hence it is leading in shaping social engineers. The higher education is expected to deliver its national as well as social

responsibility. Taking in to account this aspect the students are provided with a platform where they are exposed to the social experiences and where they can apply and test their legal knowledge. In order to avail this opportunity the

Legal Literacy Camp is organized. The students can deliver speeches on different legal issues that serve the purpose to educate the rural masses. 4.

Evidence of Success: The rural masses also attend the camps where they are served with free legal counseling and free legal aid, whenever necessary. The

Camp was attended by 126 village people, 116 students 25 staff members. The following activities were conducted in the Camp, 1. Rally of students 2. Street

Play on 'Swachh Bharat Abhiyan' 3. Guidance by Block Development Officer, Mr. S.R. Kambale 4. Play on Consumer Protection Act, 1986 by Ms. Laeba Baig Ms.

Manali Accha 5. Legal advice by Adv. Gajanan Chavan 6. Street Play on De-addiction, Beti Bacho, Beti Padho by Rameshwar Gaikwad team 7. Street Play on

Exploitation, Sexual Abuse of Children by Akash Javar team 8. Distribution of pamphlets on Right to Information by students, Rajesh Kaldate, Ms. Usha

Gaikwad, Pratek Pardeshi Archana Joshi. 9. Survey of socio-legal problems of the Village. Title of the Practice: 2. Free legal Aid Clinic 1. Goal The

institution intends to provide 'Free Legal Aid to needy of the society' as per Constitutional Provision under Art. 39 (a). The College has Free Legal Aid

Clinic which is committed to provide free legal aid to indigent people. It works in collaboration with District Legal Services Authority, Parbhani with

following objectives, ? To provide free legal aid to needy and poor persons ? To create legal awareness among weaker section of the society ? To spread legal

literacy in rural area 2. The Context This college is situated in backward Marathwada region of Maharashtra State and most of the populations lack formal

legal education. Hence the College with an intension to serve the underprivileged section of society has established the Free Legal Aid Clinic in

collaboration with District Legal Services Authority, Parbhani. Clinic is established in collaboration with District Legal Service Authority Parbhani on

16th November 2016. Students of the College are selected after interview by members of DLSA as para-legal volunteers who work in the society for creating

awareness in the society, doing socio-legal survey as directed by the DLSA and College in rural areas, slum areas, etc. The Committee has following members,

Dr. V. M. More Dr. Gyanendra Fulzalke Dr. Waseem I Khan Dr. Kashinath Neharkar Adv. Gajanan Chavan Student PLV. Radhika Chaudhari Student PLV. Madhuri Kadam

3. The Practice Students of the College work as para-legal volunteers and search people in need of legal aid and conduct socio-legal survey in that

regard. Every first and third Monday of the month, meeting is convened which is attended by Adv. Gajanan Chavan from DLSA, Parbhani along with Prof. Dr. G.M.

Fulzalke for people in need of legal aid. 4. Evidence of Success: 26 students

of the College successfully worked as para-legal volunteers in the year 2018-19. They participated actively in training program arranged for them and conducted socio-legal surveys according to directions of District Legal Services Authority, Parbhani.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mspmslcp.in/wp-content/uploads/2020/10/Best-Practices-18-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Introduction Shri Shivaji Law College, Parbhani has played vital role in imparting legal education to the students from rural and drought prone area of Marathwada region since more than three decades. The College has gained reputation due to cumulative hard work with consistency since from its inception and has reached to a status of premier institute in legal education. The College commenced in June 1983 with pious objective to provide qualitative legal education to needy people in backward district of Parbhani situated in Marathwada region. This College is an offshoot of parent trust 'Marathwada Shikshan Prasarak Mandal, Aurangabad, The College has successfully completed three cycles of accreditation by NAAC with CGPA of 3.17 in its third cycle in 2017 which shows that the College is determined to undertake its assessment and accreditation by external agencies. The College is affiliated to Swami Ramanand Teerth Marathwada University Nanded. The College is also affiliated by Bar Council of India, statutory body working for regulation of legal practitioners.. Vision of the College 'Let us proceed from darkness to light' To eliminate the darkness of ignorance from the lives of people living in age-long poverty and enable them quality education by upgrading their knowledge to achieve all round development The Mission a) To eliminate darkness of ignorance of the people need to provide a quality education to socially and economically backward classes. b) To devote for overall development of the people, the institution efficiently provides standard facilities in the form of Legal Literacy Camp Legal Aid Clinic. c) Provide quality education to socially and economically backward strata and to bring out educational and cultural development of rural population. d) Bring out social transformation through education. e) Creating resources and utilizing them for educational upliftment of common people. Promote intellectual, ethical and cultural development of society. f) Introduce technical and professional education for increasing opportunities in employment and economic development. Goals and Objectives of the Institution i. To impart Legal Education to the students belonging to all the strata's of the society. ii. To bring up the quality professionals in the Legal Field. iii. To arrange Career Guidance and Counseling for better placement in Legal Profession. iv. To arrange for the extension of Legal Knowledge so as to make it available the law up to the grass-root level of the Society. v. To provide the Free Legal Aid to needy of the society as per Constitutional Provision under Art. 39 (A). In order to fulfill the above vision, the College offers following Law Programmes at the UG and PG Level - (1)LL. B. 3 Years Course (2) LL. B. 5 Years Course (3)LL. M. 2 Years PG Course (4)Diploma in Taxation (DTL) 1 Year PG Diploma (5) Ph. D. in Law Students from rural background successfully compete in various competitions such as Avishkar, Youth Festival, drawing, etc. Students also succeed in various competitive examinations for judicial officers.

Provide the weblink of the institution

www.mspmslcp.in

8.Future Plans of Actions for Next Academic Year

• To commence various certificate courses, value added courses and bridge course. • To promote the students to undertake field projects and internships, especially students of PGDTL. • To collect feedback from students, parents and other stakeholders on various aspects. • To prepare academic calendar in consonance with University at the commencement of semester and monitor its follow up. The academic calendar comprises day-to-day activities of the whole semester a. student seminars, workshops, b. student visits to various government offices, chamber visits, court visits, etc. Guest lectures on different topics, projects, internships of students. • To maximize use of ICT in teaching and also evaluation use of LMS, e-learning to be enhanced. • To search slow learners and provide special teaching to them along with provision of study material. • Robust and transparent internal evaluation and continuous assessment of students. • To encourage teachers for adopting innovative techniques for teaching, • To recruit only experienced and qualified teachers with Ph.D., NET/SET and Chartered Accountants as teachers on CHB for teaching law, non-law and DTL subjects. • To encourage teachers for adopting innovative techniques for teaching, • To recruit only experienced and qualified teachers with Ph.D., NET/SET and Chartered Accountants as teachers on CHB for teaching law, non-law and DTL subjects. • To encourage teachers for adopting innovative techniques for teaching, • To recruit only experienced and qualified teachers with Ph.D., NET/SET and Chartered Accountants as teachers on CHB for teaching law, non-law and DTL subjects. • To organize seminar, essay, debate competitions for the students on various legal aspects and issues. • To strengthen the activities of Legal Aid Clinic run by College in collaboration with DLSA and organize free legal literacy camp with the aid of other agencies. • Erection of leased line for internet facility. • To purchase books including rare books. • Promote students to use e resources like INFLIBNET, Law Finder, AIR • To strengthen Career Counseling and Placement Cell conduct activities through Competitive Exam Cell, placement cell. • To channelize advanced learners to pursue higher studies, competitive exams. • To carry on with Mentor-Mentee scheme. • To organize Annual Law Festival for students including co curricular activities like quiz, Elocution, Debate, Essay competitions. • To have representation of teachers in governance and management of the College. • To encourage and assist faculty members to participate in faculty development programmes. • To undergo Academic and administrative audit of the institute(AAA), • To arrange parents meet. • To implement Green Campus concept effectively through student participation. • To organize gender equity promotion programmes. • Rational use of water, electricity, paper. • Minimize use of plastic in the campus. • To continue with Vehicle Free Saturday scheme. • To emphasize on paperless working.