



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SHRI SHIVAJI LAW COLLEGE, PARBHANI
Name of the head of the Institution		Dr. V. M. More
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02452232595
Mobile no.		9422175362
Registered Email		iqacslcp@gmail.com
Alternate Email		pslcp_prb@yahoo.co.in
Address		Vasmath Road, Parbhani
City/Town		Parbhani
State/UT		Maharashtra
Pincode		431401
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Harsha Suryawanshi
Phone no/Alternate Phone no.	02452220109
Mobile no.	9422175362
Registered Email	iqacslcp@gmail.com
Alternate Email	harshatoshniwal10@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mspmslcp.in/wp-content/uploads/2020/10/AQAR-2018-19.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://mspmslcp.in/wp-content/uploads/2021/05/Academic-Calendar-For-2019-20.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	79	2004	03-May-2004	02-May-2009
2	B	2.79	2011	27-Mar-2011	26-Mar-2016
3	A	3.17	2017	22-Feb-2017	21-Feb-2022

6. Date of Establishment of IQAC

23-Nov-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Medical Camp for staff & students	01-Feb-2020 1	135
Legal Literacy Camp	20-Jun-2020 1	129
Webinar on	07-May-2020 1	150
NAAC sponsored One Day Seminar on	18-Jan-2020 1	110
Workshop on GST	14-Sep-2019 1	150
Human Resource Enrichment Program for Library Science	30-Sep-2019 1	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Shivaji Law College, Parbhani	Financial Aid for Organizing Seminar	National Assessment & Accreditation, Bengaluru	2020 1	60000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

60000

Year	2020
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

- NAAC sponsored Seminar on Intellectual Property Rights in Legal Framework
- Introduction of new Courses One PG two Certificate courses
- Workshop on GST
- Human Resource Enrichment Program for Library Science
- National Webinar on 'Importance of Psychological Physical Aspects in Volleyball Players'

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organise seminar/workshop/conference on Intellectual Property Rights	Proposal for National level seminar on 'Intellectual Property Rights in Legal Framework' submitted to NAAC successfully conducted on 18th January 2020
To arrange Human Enrichment Management Program	Human Enrichment Management Program on 'Library Science' conducted
To arrange student centric programs	Workshop on 'GST Act, 2017' arranged successfully for DTL & Law students
Introduction of new Courses	1 PG Course LL.M. in Business Law & two certificate courses 'Women, Gender Justice & Law' and 'Medical Jurisprudence' introduced in 2019-20
Extension of library building	Construction of second floor of library in progress
Legal Literacy Camp	Online Camp was organised on 20 June 2020
Promote teachers to participate in FDPs	4 faculty members participated in offline Refresher Courses, 5 in ARPIT program, 8 participated in FDPs by PMMMTT Institute
To encourage faculty members for seminars/conferences etc.	Faculty members participated in webinars
To encourage advanced learners	Special classes for Judicial Examination arranged for advanced learners; four students stood Merit in University Examinationced learners

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	30-Sep-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>ERP, Enterprise Resource Planning software is used by the College through which admissions and examination applications of the students are processed. Due to pandemic of COVID19 emphasis was given on use of ICT in all spheres of work. The College uses three MIS for its administrative functions. For making payments of employees, HTE Sevaarth system as introduced by the Government of Maharashtra is used. It has two modules 1. Worklist 2. DCPS (Defined Contribution Pension Scheme) Monthly payment of salary of employees is also deposited online to their individual accounts in case of regular employees while in case of other employees, payments are made through cheque. For regular employees, Sevarth system is made available. By this MIS, all contributions of employees such as DCPS, loans, insurance premium are done online. All payments of staff such as salary, arrears of salary, DA are paid online directly into the accounts of employees. Following modules are used by the ERP 1. Admission 2. Certificate/Report generation 3. Payments of fees The Institute uses ERP software for admission, examination, scholarships for students, accounts, etc. The admissions to the first year of LL.B. 3 Years Course and LL.B. 5 Years Course are made online through CET conducted by CET Cell Maharashtra. Similarly admissions of other classes</p>

of LL.B. 3 Years and 5 Years Courses, LL.M., PGDTL are also online. The affiliating University admits students online only during the time fixed as per academic calendar. Examination applications are also accepted by the University through College online during fixed time period as per schedule. Applications for examination related grievances are also accepted online. University examination papers are sent by the University online, later College prints requisite number of papers for distribution to the students. Paper assessment remuneration is paid online. Marks of continuous assessment of students are provided to the University in online mode. For I semester of 201920, marks of University examinations were in offline mode after assessment of papers while in second semester, marks of ESE (End Semester Examination) as well as CA (Continuous Assessment) are submitted in online mode. Intimation to the students is through mass SMS system and the students are given notices of important dates/ events through this system. Independent Talley software is used by the College to maintain transparency in accounts. Every care is taken to maintain fair and transparent financial accounts through use of MIS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College has well planned curriculum delivery system that is evident from the documents prepared, analysed and scrutinized time to time. At the beginning of every semester, date-wise academic calendar is prepared in consultation with all faculty members, scrutinized and finalized by Academic Audit Committee (AAA). Academic calendar gives date-wise program for the semester, mentions teaching days, co-curricular activities to be undertaken during the semester. Various visits to different offices, guest lectures, field visits, study tours are preplanned in the calendar. Similarly, the academic calendar also sets out the schedule for various extra-curricular activities that would be arranged in the semester such as cultural events, special karate training for female students, Yoga camp for students & staff, intra-collegiate sports and games for students, etc. Unitized teaching plan for every subject is provided to every teacher at the time of commencement of lectures by IQAC and same is premeditated by individual teacher for its implementation. The teachers outline the duration required for every unit, methodology that would be adopted by the teacher for delivery of topic and innovative modes that would be used besides

traditional modes of teaching, learning such as visits, guest lectures, etc. Copy of teaching plan is supplied to the students after due discussion of the syllabus in the classroom at the beginning of semester so that the students can also have idea about the same. The AAA monitors the implementation of the teaching plan by periodical review through meetings with teachers, students and sudden class visits. Teachers are also directed to fill up 'Teacher's Diary' that gives day-to-day report of activities undertaken by the concerned teacher. The AAA verifies the diary periodically in consonance with the teaching plan and other necessary documents. Regular working/functioning of classes is checked by the Head of the Institute by taking on the spot attendance for every lecture through machinery established by AAA. In case of need, extra lectures are arranged e.g. for the academic year 2019-20, admissions for LL.B. I year of 3 Years course delayed and extra lectures were arranged for these students during winter vacation before examinations. Due to pandemic of COVID-19, offline classes were discontinued & teachers conducted online classes through skype, YouTube and study material was availed on Google Classroom. At the end of semester, syllabus completion report is sought from students. Similarly student satisfaction report is obtained by providing questionnaire to the students after declaration of results so that students can give feedback without hesitation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Women Law Gender Justice	Nil	01/07/2019	30	Matters cases relating to women whether civil or criminal are increasing day by day. Students are equipped with this Course about knowledge of laws relating to laws for women	Meticulous information about Constitutional provisions women related laws is given.
Certificate Course in Medical Jurisprudence	Nil	01/07/2019	30	Medical jurisprudence has become an integral part of criminal prosecution and to some extent civil litigations. The Course provides knowledge to the students	Knowledge of medico-legal aspects of death, injuries, toxicology which is an integral part of civil criminal litigations.

about medico-
legal
aspects

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	Business Law	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Law	Nil
LLB	Law	Nil
LLM	Criminal Law	Nil
LLM	Business Law	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	142	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Women, gender Justice and Law'	01/07/2019	72
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	13
BA LLB	Law	70
LLB	Law	178
PG Diploma	Taxation Law	90
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from various stakeholders with an intention to find out areas for quality improvement of the College. The College considers that every stakeholder has a pivotal role to play in the journey towards excellence. To this end, the College organises meetings of its stakeholders and also giving them participation in various functional committees of the College such as IQAC, CDC, Women Empowerment Cell, Legal Aid Clinic, Student Council, etc. These stakeholders are provided stage to express their views, expectations from the College with respect to curriculum, infrastructure and other quality aspects. Regular meetings of various committees provide platform for these stakeholders. Parents are acquainted with the facilities available for the students in the campus and feedback was sought from them on aspects such as curricula of legal education, educational facilities of college and infrastructural facilities of College. Collected feedback is analysed so as to evaluate it critically and take steps towards excellence. Similarly, feedback of students is obtained after declaration of results to know their views on administration, teaching-learning, infrastructural facilities, library requirement. Collected feedback is analysed in order to seek probable changes in the spheres suggested by students. Alumni feedback is also sought on aspects such as syllabus, willingness to support the college and open ended question about overall suggestions. Alumni who are actively concerned with professional developments are able to give appropriate suggestions about curricula in consonance with the professional trends. Hence alumni feedback is essential. To that end, alumni are provided platform through IQAC and alumni meets. Feedback is sought, analysed and conclusions of analysis are placed in the meetings so that necessary action may be taken. Analysed feedback is discussed in various meetings such as IQAC, College Development Committee and valuable inputs are received.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Taxation Law	80	90	90
LLM	Business Law	120	20	20
LLM	Criminal Law	120	101	101
LLB	Law	720	356	356
BA LLB	Law	300	119	119

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	475	211	15	9	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	9	7	6	4	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is meticulously implemented in the college so as to focus on holistic development of students. Mentoring system plays vital role in perceiving individual needs of the students which help in understanding the acquisitive levels of students so that students may be channelized to apposite environment. For implementation of mentoring system, individual teachers are nominated as parent for each class randomly. The teachers are recommended to look after overall needs of students. Immediately after declaration of results, parent teachers do take responsibility to assess and analyze results of mentee class. Result of every individual is assessed and discussed during regular classes or privately in some cases. The students are categorized as advanced learners, slow learners and students with potential. Discretion is given to the individual teachers to select students by applying appropriate methods such as marks obtained, performance in class room teaching, participation in curricular co-curricular activities, etc. Students are assessed not only academically but also personally and emotionally so that all perspectives of students are taken into account meticulously. Due to this students can be provided with every possible help as per individual requirements. Students also share their personal problems and accordingly emotional, psychological support is provided to the students by their respective mentor/ parent teacher. Sometimes teachers also provide financial support to the students tacitly taking due care of self-respect of students. Students discuss their problems with their parent teacher and as far as possible the concerned teachers try to resolve the issue at their level and if it is not possible, matter is taken up to Head of the Institution. Teachers share quasi-parental relationship with students and try to shape the teacher-student relationship in the same way. This helps in creating affection between two pillars of education and bridges the gap between the two. Due to this, if the students have interpersonal issues, they are also resolved amicably. Since Students who do not receive scholarship, are given extended time to pay the fee. Around 40 of the full time staff is female, hence female students can express their problems freely, without hesitation with the feminine staff even though some classes have male mentors. This helps in siphoning off the grievances of all students. Students coming from nearby villages and female students are sometimes, unable to attend the classes on time in such cases flexibility for entry in the class rooms is provided. Similarly, such students are also given extra attention and academic help so as to encourage the students. During lock down period of COVID-19 pandemic, teachers were engaged in conducting online classes and at the same time they also took care of mental health of the students. Mentors were available to the students in their time of need. Not only students, but parents of students also contacted mentor teachers about examinations and classes. Mentors frequently asserted the students to stay at home to stay safe. Teachers actively supported the students in preparing the students for Summer Examination 2020 organized by University. Due to

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
666	24	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	10	4	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Mrs. P.G. Chavan	Lecturer	Chairperson of Board of Studies, Faculty of Law, SRTMU, Nanded
2019	Dr. R.B. Deshmukh	Lecturer	Member of Board of Studies, Faculty of Law, SRTMU, Nanded
2019	Dr. H.W. Suryawanshi	Lecturer	Member of Board of Examination, Faculty of Law, SGB University, Amarawati
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	Nill	I	08/01/2020	13/02/2020
BA LLB	Nill	II	28/10/2020	31/10/2020
LLB	Nill	I Semester	08/01/2020	13/02/2020
LLB	Nill	II Semester	28/10/2020	31/10/2020
LLM	Nill	I Semester	08/01/2020	13/02/2020
LLM	Nill	II Semester	28/10/2020	31/10/2020
LLM	Nill	III Semester	08/01/2020	13/02/2020
LLM	Nill	IV Semester	28/10/2020	31/10/2020
PG Diploma	Nill	Yearly	28/10/2020	31/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Examination section of the College is well equipped with high speed broad band internet, CCTV vigilance, Softwares, photocopiers, scanners, web camera and printers so as to monitor the examination and evaluation process 24 X 7.
- Internal squad is constituted for every University Examination so as to have check over the examination system making it robust.
- Students are encouraged to participate in group discussions and other co-curricular activities which are considered as integral part of internal examination.
- For internal examination, distinct committees have been constituted and these committees prepare time table for internal examination and take care of its adherence. Students are acquainted with the examination pattern at the beginning of the semester by concerned teachers.
- Internal tests are conducted by teachers besides tutorials, surprise tests are conducted.
- Teachers prepare question papers for internal assessment examination.
- Being legal education, emphasis

is also given on case study method and students are acquainted with law journals and its database. • Visits to various offices, court, advocate chamber visits, internship, project, etc. also form part of internal evaluation for practical papers. • Students are provided with multiple options such as seminar, PPT presentation, field work, participation in co-curricular activities, etc. as modules of participating in internal evaluation. • Participation in moot courts, debates, elocution, poster presentation and such co-curricular activities are taken into account for evaluation of students. • Due to lock down, internal examinations of the students were conducted online. Links of examination forms were provided through College website, notice of the same was given to the students through mass message system. • Similarly practical examinations were also conducted online and students were directed to upload PDF copy of practical book along with questionnaire of concerned practical paper.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Affiliating University provides academic calendar every year which sets out dates of admission, commencement of classes, examination, etc. Accordingly at college level also academic calendar is prepared at the beginning of every semester in consonance with that of University and date-wise schedule is provided therein. • The internal evaluation is scheduled in the month of September, October and November for winter semester and in the month of February, March and April for summer semester. • Students are given notice of internal examinations well in advance for timely and smooth conduct of examinations. • Generally schedule is adhered to with respect to examinations with slight modifications by the University and accordingly by the College. • However, in the year 2019-20, admissions of First Year of LL.B. 3 years Course delayed due to MHT CET schedule and admissions of last round completed in December 2019. Examinations of all Law Courses were postponed by around three weeks. • Special extra classes were organized for the students of LL.B. First year during winter vacation so as to complete the given curricula and hence internal evaluation was scheduled accordingly. • Electronic database of judgment is available to the students along with hard copies. Special demonstration lectures are conducted in the library to teach the students use of the electronic database. • Due to lock down, lectures were conducted online within time and study material was also provided to the students through LMS, Google Classroom, YouTube, Skype, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mspmslcp.in/wp-content/uploads/2020/08/Outcomes-converted.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA LLB	Law	36	30	83.33
Nill	LLB	Law	62	57	88.771
Nill	LLM	Criminal Law	40	24	60
Nill	PG Diploma	Taxation	78	61	88.64

Law

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mspmslcp.in/wp-content/uploads/2021/05/Student-Satisfaction-Survey-2019-converted-1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Seminar on Intellectual Property Rights in Legal Framework	Shri Shivaji Law College, Parbhani	18/01/2020
Workshop on GST	Shri Shivaji Law College, Parbhani	14/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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No Data Entered/Not Applicable !!!

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Shri Shivaji Law College Research Institute, Parbhani	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Law	7	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	7
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Para Legal Volunteers	District Legal Services Authority, Parbhani	2	26
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Participation	Nil	5
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Week	District Road Traffic Office, Parbhani	Road Safety Week	1	5

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tax Practitioners Association of Parbhani	01/08/2019	Internship projects for students	70
District Bar Association	01/07/2019	Internship for students of Law	200

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	93699

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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No Data Entered/Not Applicable !!!

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPAC	Partially	10	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	29	10	1	2	0	6	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	29	10	1	2	0	6	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1000000	1060531	400000	492431

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilising physical, academic and support facilities in library, sports complex, computers classrooms The college has well established system and procedure for maintaining and utilising the physical, academic and support facilities depending upon the nature of facility Formation of committees Various committees constituting teachers, staff and students are formed to supervise and facilitate the usage of facilities. • Internal Quality Assurance Committee • College Development Committee • Library Advisory Committee • Purchase Committee • Administrative Audit Committee Identification and reporting of need for updating or utility of the facility-These committees identify the needs for updating, change, repairs required in the use of a particular facility or learning resources. Communication to the Principal-The needs are communicated to the Principal during regular faculty meetings or in person if the matter is urgent. Approval and sanction from the management-Proposal to the management regarding needs is placed in CDC meetings local management meetings in case of urgency and these are sanctioned by the Management. The Principal is also secretary of the College Development Committee and he presents the recommendations of the respective Committee from time to time through CDC meetings to the Management. Budgetary allocation for maintenance-Provision is made in annual budget for expenses to maintain all its existing infrastructure facilities and additional new facilities required. Budget is approved by College Development Committee, Governing Council and finally by General Body of parent Trust MSP Mandal, Aurangabad. Utilisation of grants for infrastructural development Deficit is made by Marathwada shikshan prasarak mandal Aurangabad the parent trust. Annual maintenance contract with various agencies The college has entered into various contracts for maintenance of the following infrastructural facilities available to the students and teachers- Canteen UPS inverters Internet facility ICT facility Generator Computers and other hardware Gymnasium and other sports facilities Security of college campus Procedure for accessing facility Classroom-classrooms are used for primarily for lectures. Principal and coordinator of faculty fixes the time table and schedule of classes to allocate the classrooms. Classrooms are used for UG, PG, diploma and certificate programs also. Various Committee meetings-Mostly these activities are conducted after the regular class timings. The classrooms many times suit for meetings too. Curricular and extra-curricular activities-Classrooms are also available for other curricular, co-curricular and extracurricular activities. Subject specific poster presentations, guest lectures, Marathi Language Day, separate rehearsal rooms for different classes of students, etc. are very often arranged easily in class rooms. Auditorium-Auditorium is used for • Seminar • Conferences • Workshops • Cultural activities students • Large scale guest lectures Gymkhana and sports equipment-Director of sports is in charge of Gymkhana and he allocates the use of sports facilities for various activities. Library reading room and IT facilities-Library cards are issued to the students and teachers on admission or appointment respectively. Students are given free access to library, free of cost internet facility, reprography facility, etc.

<https://mspmsslcp.in/wp-content/uploads/2020/08/4.4.2-Maintenance-of-Physical-Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Registration Fee Concession	142	28400
Financial Support			

from Other Sources			
a) National	GoI Scholarship	95	366615
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Induction Program	09/12/2019	100	Nil
Remedial Coachings	28/02/2020	90	Nil
Yoga Camp	28/09/2019	50	Nil
Soft skill development	09/12/2019	65	Nil
Moot Court presentation	07/01/2020	99	Nil
Personal Counselling mentoring	07/01/2020	99	Nil
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Stepping Towards Judiciary	50	120	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	Nil	LL.B. BALLB	Shri Shivaji Law College, Parbhani	Shri Shivaji Law College, Parbhani	LL.M.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	4
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council is vital body that works for assistance of students. Student is at the centre of every educational institution. It is necessary to look after the interest of students. Student is the foremost stakeholder of the college therefore it is necessary to take care of valid needs of the students for qualitative progress of the institute. Hence to attain this goal, student representation in every sphere of institution related to students is condition precedent. The college hence essentially gives opportunity occasion to the students to express them on all vital aspects of their concern by nominating their representatives on various statutory and other bodies/committees of the college. The students represent on following statutory bodies- • College Development Committee constituted under MPU Act, 2016 • Internal Quality Assurance Cell • Anti-ragging committee • Internal Complaints Committee • Student council. College Development Committee that is CDC is a statutory body constituted as per the provisions of Maharashtra Public University Act, 2016 for comprehensive development of college regarding academic, administrative and infrastructural development. President and secretary of student council are ex officio members of the CDC. Anti-ragging committee aims to prohibit menace of

ragging of fresh students at the hands of senior students. Meetings of the anti-ragging committee create awareness amongst the students about ragging and its socio-legal and individual consequences. This also helps in creating friendly environment amongst senior and fresh students. Internal Complaints Committee is constituted for prevention of sexual harassment of students in and out of the college campus. Periodic meetings are convened as well as special programs are organized with a view of keeping the atmosphere healthy in that way. Student representatives are also nominated on other committees that is Internal Quality Assurance Cell, Sports committee, committee for cultural activities, annual law festival etc. Through these committees important and positive inputs are received that help in understanding needs of students. Regular meetings of the committees are organized to give fruitful listening to the expectations of students on various academic and administrative issues. Sports and cultural events are necessary for holistic development of students and hence the students are given positive hearing for these events time to time. Besides these committee meetings regular interface meetings of principal and students are convened at the beginning of every semester so that the students can express their views and their requirements. Separate and in-camera meetings of female students are regularly conveyed twice in the year at the commencement of the semester so that the female students can express their feelings fearlessly and without hesitation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

250000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has College Development Committee at its apex as local statutory body that looks after the overall development of the Institution. Meetings of the College Development Committee are regularly conveyed. Internal Quality Assurance Committee is another body committed to the assurance of consistent qualitative development of the college. The institution believes in participative management like strategic planning teamwork decision making and digitization. Administration of the Institute not only believes in decentralization but actually strives through to the spirit. The Management, Principal, teaching non-teaching staff work in tune for formulation and implementation of policies and plans. The Executive Council of the central trust that is MSP Mandal Aurangabad gives academic freedom to the Institute and to formulate policy for curriculum development delivery. Various committees have been constituted to plan and monitor the functioning of the College. IQAC takes initiative and specific measures through deliberations and interactions by getting feedback from various stakeholders such as students and teaching

staff, employers etc. The Institution promotes a culture of participative management at different levels. The following case studies are examples of decentralization and participatory management

Title of the case study National seminar on Intellectual Property rights in legal framework

The parent trust has College Development Office at its main office which guides all the senior UG PG colleges of the trust to undertake various quality initiatives for holistic development of every Institution. It encourages to prepare proposals for research, seminar, conferences, symposia, etc. Accordingly the College prepared proposal for National Seminar on Intellectual Property Rights in Legal Framework. Proposal was forwarded to National Assessment Accreditation Council, Bengaluru, the same was accepted financial assistance of Rs. 75,000/- was sanctioned for one day seminar. Immediately after receiving information of acceptance of proposal of seminar, meeting at College level was arranged and various committees were constituted for decentralization of work. Seminar organization was shouldered on Dr. V.M. More as convenor while Dr. Harsha Suryawanshi Dr. S.D. Jawanjali as coordinators. Editorial Board was constituted with senior teachers as members. Publication Committee was constituted for dissemination of seminar information paper invitation. Committee for Hospitality took care of lodging boarding of participants. Strong heartily efforts of all these Committees made the Seminar arranged on 18th January 2020 a grand success with more than 100 participants attending all the four sessions.

Human Resource Enrichment Program- The Institution believes that quality is not an accident but outcome of consistent efforts. The parent trust at the beginning of every academic year, provides series of orientation programs for teaching non-teaching staff as 'Human Resource Enrichment Program' This year the College was suggested to arrange a program for library staff. Various Committees were constituted to organize the program. Dr. V.M. More as convenor while Dr. R.B. Deshmukh Dr. P.G. Chavan as coordinators of the program arranged the program successfully in tune with other committees on 30th September 2019. The program was attended by librarians other library staff from Marathwada region.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions to first year of LL.B. BALLB. are under the control supervision of MHCET cell, Mumbai and it is online process. Admissions to second year onwards are also in online mode as per schedule provided by affiliating University. Eligibility of first year student is also completed within the schedule given by the University.
Industry Interaction / Collaboration	The law graduates prefer to practice in various courts and judicial as well as quasi judicial forums after completion of graduation that is bulk of the students are self-employed. Students of PG Diploma in Taxation Law prefer to practice in the field of taxation law either with chartered

accountants or tax consultants or independently. The alumni of College play vital role in this regard. Students of the College prefer to undertake internship with senior counsels who are alumni of the College. In alumni meetings, alumni extend helping hand for students for internship, arrange guest lectures for students. The college has in consultation with Tax Practitioners Association of Parbhani arranged for workshop on GST on 14th September 2019.

Human Resource Management

The college promotes its teaching and non-teaching staff to participate in various seminars, conferences, workshops and other training programs. Teaching faculty members are encouraged to attend Faculty Development Program organized by HRDC in online as well as offline mode. Every year the parent trust of the college MSP Mandal Aurangabad schedules series of programs as Human Resource Enrichment Program to be organized by its colleges at the beginning of academic year. Accordingly this year the college organized orientation program for library staff.

Library, ICT and Physical Infrastructure / Instrumentation

The College has a functional Library Committee which meets regularly to review working of the library. The books and journals are purchased and subscribed taking demands from students and staff. It has provided enough computers with free internet for the axis of e-resources to the student. And list gives access to thousands of e-books and law finder gives access to latest regionals. 10 1 language lab provides communication skills to the students. The college has well equipped gymnasium, badminton court, floodlight volleyball court of its own while running track is shared with sister institute.

Research and Development

Research helps in taking into account social logical and legal aspects. The college promotes qualitative research culture and to that end encourages the faculty members to participate in national or international conferences seminars simple here at the college also financially supports the faculty members by paying registration fees for stop the college emphasizes on protection of intellectual property rights such as copyright.

<p>Examination and Evaluation</p>	<p>Continuous assessment of students aimed by CBCS also helps in evaluating the students recurrently. It also helps in understanding learning levels of students so as to categorize them as slow learners, advanced learners and potential learners that ultimately help in meeting the diverse needs of these students such as remedial coaching, preparatory classes for judicial examination etc. Students' presentations in classrooms and at college level competitions help in boosting stage courage and confidence which is an essential professional requirement of advocacy. At the end of every semester college term examination of students is conducted to prepare the students for university examinations. Online MCQ Examinations arranged by College helped the students to face examinations by University.</p>
<p>Teaching and Learning</p>	<p>All the staff of the college is qualified, devoted and committed to teaching, learning evaluation. All the teachers extensively make use of ICT in teaching and learning. The college has four smart classrooms and two classrooms with provision of ICT. All these ICT enabled classrooms are connected with internet of 100 MBPS speed leased line. Teachers use multiple student-centered methods for teaching such as lectures, group discussion, problem solving, case study, practical and innovative methods etc. Learning of students is equally given importance by teachers. Tutorials, seminar, case study, surprise test, moot problems help in scaling learning levels of the students.</p>
<p>Curriculum Development</p>	<p>Curricula of legal education that is imparted in classrooms are designed by the Bar Council of India. The college is primarily and actively engaged in imparting legal education by incorporating suitable changes in teaching methodologies. The college proactively work for development of curricula through teachers of the college who are members of the Board of Studies representing the college and actively participate in curriculum development. All the teachers provide vital inputs which are placed in the meeting of the Board of Studies for the</p>

implementation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The Internal Quality Assurance Cell of the college keeps pace with affiliating University, UGC, NAAC, Bengaluru, State Government, Joint Director, Higher Education Nanded, Scholarship department, Social Welfare Department and parent trust that is Marathwada Shikshan Prasarak Mandal Aurangabad in doing so, the College makes maximum use of e-governance. Admissions to first year of LLB and BBA LLB are through online mode by MH CET Mumbai and all the guidelines are followed by the college. The IQAC emphasizes on use of ICT in all possible spheres of work. Annual Quality Enhancement Plan is prepared at the commencement of academic year regularly and its follow up is taken in IQAC meetings, teaching staff meeting frequently.</p>
Administration	<p>The college uses ERP software provided by its parent trust for effective administration policy. The college has biometric attendance system for all the staff members. The reports generated by the system are monitored by the Principal. There is regular interaction between Principal and administrative staff to plan and implement administrative work and the Principal takes its time bound follow up. Administrative office is using software for fees, receipt generation and Tally software for accounting and backup. Notices to students are given by bulk message system.</p>
Finance and Accounts	<p>The college uses updated version of Tally, ERP system to maintain the books of accounts. RTGS and online transactions are used wherever possible so as to ensure your paperless transactions. Payments of daily wages workers as well as contract basis workers are made to the accounts for transparency full so regular internal and external audit is done by the college. The College also uses Sevarth system for salary other allowances of regular employees.</p>
Student Admission and Support	<p>ERP software system is used for the admission and record maintenance of the</p>

	students of all the classes. Admissions are provided online to first year students of LLB and BBA LLB in online mode by MH CET Mumbai. The college uses SOUL 2.0 software for the library functioning. It helps to record maintenance of books and the quick search of references. Online applications are submitted for scholarships examinations and other administrative functions.
Examination	ERP software system is used for the admission and record maintenance. Optimum use of ICT is used for the examination purpose. Examination forms of the students are forwarded to the university in online mode provided through the channel, payment of examination fees is made online to the university. In 2019-20, during pandemic of COVID-19, Internal assessment as well as End Semester Examination, extensive use of ICT was made.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nill	National Seminar on Intellectual Property Rights in Legal Framework	Nill	10000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration
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development
programme

No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	12	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
DCPS scheme, Gratuity scheme, Payment of registration fee for attending seminars, conferences, free medical camp	Uniform, free medical camp, washing expenses, interest free loan,	Free medical camp, insurance, Tuition fee exemption for certificate courses

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institute is very conscious about its audit and it is done diligently both internally as well as externally. Internally the College Development Committee constituted u/Maharashtra Public University Act, 2016 scrutinizes the expenditure made in the financial year during its meeting. The CDC conducts audits twice in a year. External audit is conducted by reputed chartered accountant annually. Internal Audit: There is Purchase Committee in the College which takes care about expenditure. Regular meetings of teaching, non-teaching staff and students are convened to understand their requirement so that expenditure is made according to the genuine needs of the stakeholders. Demands regarding expenditure of money are placed before the Purchase Committee which meticulously scrutinizes these demands. After finalization of these demands, quotations are sought and feasible and proper quotation is passed. In case of books, demand box is placed in the library and along with that forms of book demand are provided to the students to place their demands of books and other infrastructural requirements. All book demands are placed in the Meeting of Library Committee and after scrutiny of these demands, permission is given for purchase of books. All vouchers, bills, receipts, etc. are properly and meticulously maintained by the Accountant. Expenditures are made according to the heads of expenditures and every care is taken to avoid queries by auditors. All expenditures are thoroughly examined by the College Development Committee of the College. Previous permission is sought for expenditure, later expenditures are scrutinized if these are in tune with the accounting standards and then they are approved. Again, annual audit report of the College is discussed at length in the Central Executive Committee of Marathwada Shikshan Prasarak Mandal, Aurangabad, the parent trust of the College and after meticulous scrutiny audit reports are sanctioned. After this stage the audit report is forwarded to external audit. External Audit: the College conducts regular audit from external Chartered Accountant. S.M. Sherkar Co., Aurangabad is the firm that conducts the external audit of annual audit report of the College. Every year the College forwards its audit report to the S.M. Sherkar Co. for audit. Besides this, College also takes help of Gundalwar Tax Consultants for taxation purpose.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	College level Academic Audit Committee
Administrative	Nil	Nil	Yes	College level Administrative Audit Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Legal Literacy Camp Anti-ragging committee activities
--

6.5.3 – Development programmes for support staff (at least three)

Free Medical Camp Yoga training Refreshments free of cost
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of new Courses Introduction of certificate courses Organization of seminars webinars Strengthening Placement Cell

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Women Empowerment Week	30/09/2019	05/10/2020	40	55
Debate & Elocution Competition	01/10/2019	Nill	10	10
Gender Sensitization week	02/03/2019	07/03/2019	50	40
Sawitribai Phule Birth Anniversary	03/01/2020	Nill	35	45
Mahatma Jyotiba Phule Birth Anniversary	11/04/2020	Nill	35	45
World Women's Day	07/03/2020	Nill	45	45
Legal Literacy Camp	20/06/2020	Nill	40	80

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College plans to install solar power energy system for whole of the campus. Presently the College meets its requirement of power provided by Electricity Board. College uses electricity rationally and takes every care of energy conservation. The College uses power saving electronic goods such as AC, refrigerator, etc. The College prefers power saving lights, fans, etc. Not only staff members but students of the College take every care that electric appliances are properly switched off when not in use. The College has UPS invertors for uninterrupted supply of electricity AMC is made for maintenance of battery.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	0
Braille Software/facilities	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Right to Information	01/07/2019	<p>The College has duly established Right to Information Committee with Mr. Yenchewad as Information Officer and Dr. V.M. More as First Appellate Officer. Applications under RTI Act are disposed off immediately with utmost care as per the provisions of the Act.</p> <p>The College has duly established Right to Information Committee with Mr. Yenchewad as Information Officer and Dr. V.M. More as First Appellate Officer. Applications under RTI Act are disposed off immediately with utmost care as per the provisions of the Act.</p> <p>The College has duly established Right to Information Committee with Mr. Yenchewad as Information Officer and Dr. V.M. More as First Appellate Officer. Applications under RTI Act are disposed off immediately with utmost care as per the provisions of the Act.</p> <p>The College has duly established Right to Information Committee with Mr. Yenchewad as Information Officer and Dr. V.M. More as First Appellate Officer. Applications under RTI Act are disposed off immediately with utmost care as per the provisions of the Act.</p> <p>The College has duly established Right to Information Committee with Mr. Yenchewad as Information Officer and Dr. V.M. More as First Appellate Officer. Applications under RTI Act are disposed off immediately with utmost care as per the provisions of the Act.</p>

		Applications under RTI Act are disposed off immediately with utmost care as per the provisions of the Act.
Code of Conduct for Students	01/07/2019	The Anti-ragging Committee works for prevention of ragging and all kinds of derogatory treatments given to the students. The College has Student Grievance Redressal Cell Anti-ragging Committee. All the Committee members are bound to attend the grievances of students timely. All classes have mentors who are 24/7 available to their mentee students.
Code of Conduct for Teachers	01/07/2019	Teachers have been acquainted with Code of Conduct laid down by UGC. The College promotes its faculty members after meticulous scrutiny of their proposals through IQAC. Teachers are regularly updated by allowing participation in FDPs

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Vehicle free Saturday Green campus scheme Campus cleanliness Solid waste management Rain water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title of the practice-1 Legal Literacy Camp Goal-The College has been established with the mission of elimination of darkness or ignorance of the people to provide a quality legal education to socially and economically backward classes and thereby attain social transformation. Vision of the Institution is to impart legal education to the students belonging to all spectra of society so as to bring up the quality professionals in the legal field. As a social responsibility towards the nation the institution intends to provide free legal aid to the needy of the society as per the constitutional provision under Article 39(a) and as a matter of responsibility towards nation to promote and protect the national and cultural heritage of India. The college regularly organises legal literacy camps, free legal aid, counselling in rural</p>

area in collaboration with Judiciary, Police, Revenue department, Gram Panchayat offices. However, due to pandemic of COVID-19, the College could not conduct the Camp in offline mode and planned to arrange in online mode. Accordingly on 28 June 2020 the college organized legal literacy camp in online mode. Context- This college is situated in the backward area of Marathwada in Maharashtra State. The college draws its maximum student strength from this rural background. Shri Shivaji Law College is the only Law College situated in the Parbhani district. Taking into consideration of the prevalent burning issues and challenges before the society, various topics are designed for the people for imparting knowledge about laws and legal provisions for these people. The practice- The educational system is backbone of any society and plays key role in social renovation. Lawyers are considered as social engineers therefore this college imparts legal education to lead in shaping social engineers. The higher education is expected to deliver its national as well as social responsibility. Take into account this aspect the students are provided with a platform where they are exposed to social experience and they can apply and taste their legal knowledge. In order to avail this opportunity, different legal issues that serve the purpose to educate the rural masses are chosen to throw light on. Evidence of success The rural masses also attend the camps where they are served with free legal counselling too and free legal aid whenever necessary. The present camp was attended by 129 people from various areas and 100 students and staff members. The following activities were conducted in the camp • At the beginning Principal Dr. V.M. More informed about covid-19, how to protect against the disease, dos don'ts regarding covid-19. • Dr. D.D. Ballal, Director of Sports informed about importance of Yoga pranayama. • Adv. Gajanan Chavan imparted legal information about various laws such as DV Act, Consumer Protection, etc. Title of Practice-2 Free Legal Aid Clinic Goal-The institution intends to provide free legal aid to needy of the society as per constitutional provision under article 39(a). The college has free Legal Aid Clinic which is committed to provide free legal aid to indigent people. It works in collaboration with District Legal Services Authority, Parbhani with following objectives- • To provide free legal aid to needy and poor persons • To create legal awareness among the weaker section of the society • To disseminate legal literacy in rural areas The Context- The college is situated in the retrograde Marathwada region of State of Maharashtra and most of the population lacks formal legal education. Therefore the college with an intention to serve underprivileged section of the society has established the Free Legal Aid Clinic in collaboration with District Legal Services Authority, Parbhani. The students of the college are selected after interview by the members of DLSA as paralegal volunteers who work in the society for creating awareness in the society for doing social legal services as directed by the DLSA and college in rural areas, slum areas etc. The committee has following members- Dr. V.M. More Dr. G.M. Fulzalke Dr. K.S. Neharkar Dr. W.I. Khan Adv. Gajanan Chavan Practice Students of the College work as paralegal volunteer search people in need of legal aid and conduct social legal service in that regard. Every first and third Monday of the month meeting is confirmed which is attended by advocate Gajanan Chauhan from DLSA, Parbhani along with professor Dr. G.M. Fulzalke for people in need of legal aid. Evidence of success 33 students of the college successfully work as paralegal volunteer in the year 2019-20. They participated actively in training programs arranged for them and conducted socio-legal surveys according to directions of District Legal Services Authority, Parbhani.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mspmslcp.in/wp-content/uploads/2021/05/Best-practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Shivaji Law College, Parbhani has played a vital role in imparting professional education in the faculty of law to the students from rural and drought prone area of Marathwada region since more than three decades. The college has gain goodwill and reputation due to hard work with consistency since from its inception and has reached a status of premier institute in legal education. The college commenced in June 1983 with pious objective to provide qualitative legal education to needy students in backward district of Parbhani situated in Marathwada region. This college is an offshoot of parent trust Marathwada shikshan prasarak mandal Aurangabad. The college has successfully completed three cycles of accreditation by NAAC is the only Law College in University with 'A' grade with CGPA of 3.17 in its third cycle in 2017 thus it is evident that the college is determined to undergo its assessment and accreditation by external agencies. The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college is also affiliated by Bar Council of India, statutory body working for regulation of legal practitioners. Vision of the college is let us proceed from darkness to light. To eliminate the darkness of ignorance from the lives of people living in age long poverty and enable them quality education by upgrading their knowledge to achieve all round development. The Mission- • To eliminate darkness of ignorance of people there is need to provide a quality education to socially and economically backward classes • To devote for overall development of the people the institution efficiently provides standard facilities in the form of legal literacy camp legal aid clinic • To provide quality education to socially and economically backward strata and to bring out educational and cultural development of rural population. • Bring about social transformation through professional education • Generating resources and utilizing them for educational upliftment of common people and promote intellectual ethical and cultural development of society. • Introduce technical and professional education for increasing opportunities in employment and economic development. Goals and objectives of the institution • Impart legal education to the students belonging to all the strata of the society • To stream the quality professionals in the legal field • To foster career guidance and counselling for better placement in legal profession as bulk of the students are first generation learners. • To arrange for the extension of legal knowledge so as to make it available the law up to the Grass root level of the society • To provide the free legal aid to needy of the society as per constitutional provision under article 39 A. Order to fulfill the above vision the college offers following Lo programs at the UG and PG level- LL.B. 3 years course BA LLB 5 years course LL.M. 2 years PG course in criminal law LL.M. 2 years PG course in business Law Postgraduation Diploma in Taxation Law Ph.D. in Law Certificate courses in in 'Medical Jurisprudence' and Certificate course in 'Women,

Provide the weblink of the institution

www.mspmslcp.in

8.Future Plans of Actions for Next Academic Year

To commence various certificate courses such as course in good governance and election laws, Cyber Crimes, value added courses, Student Induction Program etc. To encourage the students to participate and pursue the above said courses. To promote the students to undertake field projects and internships online as well as offline. To take steps for creating working MoUs and create linkages with organizations so as to help the students in undertaking internships and projects. To collect feedback from students, parents and other stakeholders on various aspects. To organize institution level orientation programme for faculty members

and students To maximize use of ICT in teaching and also evaluation to promote extensive use of LMS, e-learning effectively. To organize one week FDP on creation and development of e-content course material for teachers as well as students. To encourage teachers for adopting innovative techniques for teaching, To recruit only experienced and qualified teachers with Ph.D., NET/SET and Chartered Accountants as teachers on CHB for teaching law, non-law and DTL subjects as per guidelines of University and UGC. To encourage students to achieve ranks in University merit and other curricular activities. To obtain student satisfaction report regularly. To encourage the students to maximize use of digital data base in the time of pandemic. To search slow learners and provide special coaching to them along with provision of study material. Robust, transparent internal evaluation and continuous assessment of students with maximum involvement of students. To encourage students and faculty to participate in online courses run by NPTEL, SWAYAM, etc. To conduct national international webinars seminars on vital socio-legal issues besides other workshops, symposia, etc. To introduce college sponsored projects for teachers and students on vital, contemporary issues of socio-legal importance. To promote teachers to participate in national and international webinars, seminars, conferences and qualitative publications of research papers. To promote students to undertake research and participate in research competitions like Avishkar. To set up student groups to undertake social issues and carry out extension activities. To earmark budget for infrastructure augmentation and spend accordingly. Infrastructural augmentation for video conferencing, creation of audio-visual recording facility and earmark budget for the same. To strengthen Career Counseling and Placement Cell conduct activities through Competitive Exam Cell, placement cell. To continue special coaching classes for JMFC and other competitive examinations. To channelize advanced learners to pursue higher studies, competitive exams. To continue with Mentor-Mentee scheme. To reinforce activities of alumni association. To have representation of teachers in governance and management of the College. To encourage and assist faculty members to participate in faculty development programmes, online as well as offline. To implement Green Campus concept effectively through student participation. To organize gender equity promotion programmes. To conduct Gender Audit of the College. To emphasize on rational use of water, electricity, paper. To continue with Vehicle Free Saturday scheme. To emphasize on paperless working. To imbibe social responsibilities amongst students through various programmes. To celebrate birth anniversaries of national leaders to inculcate human values amongst students.