



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	MSP Mandal's Shri Shivaji Law College, Parbhani
• Name of the Head of the institution	Dr. V.M. More
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02452220109
• Mobile no	9422175362
• Registered e-mail	iqacslcp@gmail.com
• Alternate e-mail	pslcp_prb@yahoo.co.in
• Address	Vasmat Road, Parbhani
• City/Town	Parbhani
• State/UT	Maharashtra
• Pin Code	431401
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. Harsha Suryawanshi				
• Phone No.	9422111757				
• Alternate phone No.	02452232595				
• Mobile	7020445309				
• IQAC e-mail address	iqacslcp@gmail.com				
• Alternate Email address	pslcp_prb@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	www.mspmslcp.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.17	2017	17/01/2017	22/02/2022
6.Date of Establishment of IQAC			04/11/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Introducing certificate and value added courses		
Faculty empowerment through research, participation in FDPs, organization of FDP,		
Strengthening teaching, learning activities through internships, projects and enhancing participative and experiential learning		
Strengthening extension activities through Legal Aid Clinic and encouraging students to participate in social services		
Creating awareness about gender sensitization, environment consciousness among students and staff		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Awareness about IPRs	Webinar on Intellectual Property Rights organized in collaboration with NIIPR, Nagpur on 22/1/2022
Faculty Empowerment	Organization of FDP on 'Research Methodology' Encouraging faculty members to attend FDPs-04 teachers attended FDPs
Gender Awareness	Free Medical Camp exclusively for female students; Gender Audit conducted; Gender Sensitization Week celebrated comprising activities such as poster presentation, essay writingn
Environment awareness	Environment audit conducted in consultation with 'Sustainable Academe & Creative Station
Strengthening social responsibilities	Legal Literacy camp arranged on 18/12/2022 at village Ithalapur; Blood Donation camp organized on 27th January 2022; Students actively participated in legal awareness programs organized by DLSA, Parbhani
Student Oriented Activities	Free Medical and dental check up Camp for students
Curriculum Enrichment	faculty participated in revision of syllabi of Law; Certificate and value added courses introduced for students
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	23/03/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	25/08/2022

15. Multidisciplinary / interdisciplinary

Faculty of law itself is multidisciplinary and it intersects mostly all disciplines. Different courses across all the Programs demonstrate interdisciplinary approach. Program of BALL.B. encompass social science such as economics, history, sociology, political science, etc. Similarly, Courses of LL.B. also relate with various aspects of social sciences such as history of legislations, social aspects, economic facets of social science. Besides the Institution offers certificate and value added courses that again focus on untouched issues such as gender justice, medical science, governance, etc. The Institution encourages students of PG and Ph. D. to undertake research showing multidisciplinary approach.

16. Academic bank of credits (ABC):

The Institution has taken initiative to acquaint students about Academic Bank of Credits as per guidelines of affiliating University. Students are encouraged to participate in various Courses offered by online platforms recognized by UGC. However, the Institution has its own limitations regarding ABC as the Institution is regulated by Bar Council of India, statutory body formed to regulate legal education. It is the Bar Council of India that recommends the Courses to be offered by Institutions as integral part of legal education and recommends mode of imparting legal education. It also recommends qualification for admission to various Programs of Law. Equivalence by Bar Council of India shall assist in using credits obtained by students in online mode.

17. Skill development:

Legal education transforms students into professionals with specialized skills such as drafting, conveyancing, pleading-written as well as vocal, counselling, etc. The Institution takes very care that students are well equipped with these professional skills after completion of Program. The Institution focuses on successful completion of clinical Courses such as professional ethics, client counselling, drafting, etc. Besides these regular Courses, the

Institution offers certificate and value added courses to impart specialized skills. The Institution also arranges special programs for students such as judgement writing, visits to chambers of advocates, guest lectures on eminent lawyers to improvise skills among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institution encourages use on online platform for Certificate and value added Courses. These Courses are conducted in online mode. Institution celebrates Marathi (Official language of the State of Maharashtra) Bhasha Gaurav Din that is Marathi Language Day. The Institution celebrates fortnight for preservation of Marathi language and arranges various programs for students. The Institution has commenced teaching students in vernacular language. Through subjects such as family law, sociology, Constitution the Institution endeavors to inculcate Indian culture among students. The Institution also runs certificate course of Women, Law and Gender Justice so as to acquaint students about status of women in ancient India.

The Institution runs various certificate Courses and mode of running these courses is compeltely online. Initial registration of students is in online mode, lectures are conducted in online mode, study material is also provided in online mode. At the end of Course, online examination is conducted and certificate to successful candidates is also provided in online mode.

In case of other Programs, teachers of the Institution have prepared educational videos along with study material in soft copy and these are shared in online mode.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution believes that every task must have fruitful gains. For teaching, the Institution has planned to focus on outcome based learning. The Institution has outcomes drafted for every Course. Teachers acquaint the students with Course outcomes at the beginning of the semester and keep on checking about attainment of expected outcomes. At the end of semester, teachers again assess about attainment of outcomes. The Institution now plans to discuss the Course outcomes with the employers, senior counsels, judicial officers, alumni so that the Institution can have expected results. This will help the students in achieving outcomes expected in the professional circle.

20.Distance education/online education:	
<p>As such Law Program is regular 'day and full-time program' as prescribed by its statutory regulatory authority Bar Council of India. The Institution plans to arrange various certificate Courses, value added Courses, bridge Courses and other short term courses for students in online mode. This will help in providing flexibility to the students in attending such courses. The Institution encourages teachers to use ICT tools for online education and the teachers also use various tools useful in online education. The Institution runs certificate and value added Courses in online mode.</p>	
Extended Profile	
1.Programme	
1.1	108
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	1130
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	710
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	200
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	13
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	14
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	12
4.2 Total expenditure excluding salary during the year (INR in lakhs)	21985141.30
4.3 Total number of computers on campus for academic purposes	20

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum stands at the heart of education and hence its delivery is also taken care of accordingly. The Institution plans curriculum delivery since beginning of academic year. Every year, affiliating University publishes proposed academic calendar at the end of previous academic year. Institutional Academic Audit Committee

accordingly prepares academic calendar at Institutional level comprising teaching days, days proposed for curricular and co-curricular activities, internal examinations, visits, etc. Academic calendar is the first guiding document for curriculum delivery. At the beginning of semester, Opening Meeting of teaching staff is requisitioned for discussion on academic planning of the semester wherein workload of teachers is explained to the teachers. Time table, curriculum delivery, teaching methodology, etc. are thoroughly discussed in the meeting. Unitized teaching plan of every Course with outcomes is delivered to the Course teachers at the beginning of semester. Teaching plan encompasses syllabus of the Course, time/duration earmarked for delivery of every unit and teaching methodologies to be adopted by teachers. Besides that, Course outcomes contained within the teaching plan are discussed by teachers in initial classes. Teaching plan is shared with the students in ICT mode. Master time table is prepared giving justice to Courses at the beginning of semester. Teachers are provided with Teacher Diary to be maintained daily stating daily curricular, co-curricular activities in it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the Institution the beginning of every semester which sets out schedule of internal examination. The Academic Calendar is published on Institutional website so that students acquaint with the schedule. Academic calendar is prepared as per guidelines of affiliating University and there may be changes in the prescheduled Calendar due to certain circumstances such as delay in result declaration automatically postpones teaching schedule and ultimately internal examination. Admissions to the First year of LL.B. and BALL.B. also get delayed due to CET examinations and accordingly the pre-planned academic calendar has to undergo changes. Similarly, classroom teaching also needs flexibility in tune with the prevailing circumstances. Classes are rearranged and the internal examinations are re-scheduled. Care is taken that appropriate number of lectures are undertaken and sufficient portion of curriculum is completed in classroom teaching to conduct internal examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

506

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Professional program of law is transdisciplinary as it touches every aspect of human life. Students of the Institution are future legal professionals who come into contact with diverse people of society. These students must know professional ethics so that they follow the righteous path of lawyer. Lawyers are considered as social engineers who weave and build the social tomb with ethics at its foundation. Specialised Course of Professional Ethics, Bar Bench Relationship and Accountability of lawyers teach the students with ethics, dos and don'ts of the profession. Constitutional law teach the students constitutional values such as equality, fraternity, social justice, gender justice, economic justice, etc. International Human Rights course acquaint students with all aspects of human rights, its protection and preservation. Course of Environmental Law teach students about environment consciousness. Besides these specifies Courses, other Courses also teach students about human values, ethics, etc. The Indian Penal Code integrates multiple issues

comprising ethics, offences against women, environment, protection of children. Income tax law imbibes responsibility of citizens towards payment of taxes to strengthen the welfare State. Courses like criminology, penology focuses on reformative approach towards offenders and their rehabilitation. Labour laws let the students know about status, problems of labour and its eradication.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

731

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1125

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

434

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students stand at the centre of education and hence teaching shall be learner centric to have anticipated results or outcomes. Bulk of the students of the Institution belong to lower socio-economic strata and are first generation learners. Assessing learning levels of students help in adopting appropriate teaching methodologies for students and subsequent programmes to be planned for such students. Primarily, responsibility of assessing learning levels is cast on mentor teachers of students. Mentor teachers in consultation with Course teachers of the students assess learning levels of students. For the students of LL.B. I and BALL.B. I year, primarily marks scored in CET examination are considered along with graduation marks. Accordingly, students are categorized into advanced learners and slow learners. For students of higher classes, marks obtained in end semester examination are taken into account and learning levels are assessed at the end of every year. Besides performance in ESE, questionnaire comprising 10 questions is provided to mentor teachers and based on the questionnaire students are categorised as advanced learners, learners with potential and slow learners. Advanced learners are encouraged to participate in curricular, co-curricular activities, competitions.. Courses like Bridge Course, remedial coaching classes are arranged for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1122	13

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning through experiences is more effective than traditional chalk and talk methodology. Experiential learning ensures active participation of learners and it imprints what is learnt in the mind and brain. Hence, it lasts long in mind and brain. Legal education is professional programme and experiential learning gives Midas touch to learning. What is taught must equate with what is learnt and this can be well achieved through experiential learning. The teachers adopt methodologies such as case study method, problem solving methodology, seminars, poster preparation and presentation, etc. In case study method, teachers give/provide citations to be searched in law journals. Teachers adopt teaching methodologies according to the contents of Course. Frequent question and answer sessions in the classrooms not only engage students but also helps students in finding solutions to the problems of the subject. Group discussions of students also enhances learning arena of students. While using chalk and talk method, recap of previous lecture at the beginning of lecture, intermittent sessions of question answer, giving problems to the students at the end of lecture/session to be solved in next lecture engage students in classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT in every sphere of life is need of the day and as such in teaching learning process. Extensive use of ICT in teaching learning helps/enhances the process in multiple ways,

1. It is 24X7 available for students
2. It is available repeatedly and multiple times
3. Every student with android system is able to access study material

ICT tools can be categorized as hardware tools and software tools.

Hardware tools:

Teachers use hardware tools such as android mobile phones, laptops, personal computers, printers, etc. for teaching purpose. Mobile phones are used to communicate about classes and share notes, educational videos, related study material, recent judgements, information with students.

Software Tools:

Google- Google classroom is used to share study material, links of extra study material, important questions, news related to the Course, etc.

You Tube is used to share educational videos.

Microsoft office-Notes, power point presentations are prepared by using Microsoft office.

Screen Recorders-Screen recorders are used to prepare educational videos for students.

Adobe Reader-It can be used to convert hand written notes into PDF and can be shared to the students through various ICT software tools.

Telegram platform- It is more like help desk for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examination in the Institution is mainly governed by CBCS pattern laid down by affiliating University. Internal examination (Continuous Assessment under CBCS) is compulsory and carries 25 marks for each Course. Of these 25 marks, 15 marks are for internal examination that shall comprise minimum two tests while 10 marks are for general performance of students. Again 10 marks are further bifurcated and 5 marks are assigned for active participation of students in the classroom and 5 marks for participation of students in curricular, co-curricular activities in relation to the Course. This may comprise seminar presentation, project, case study, etc. Transparency expects complete information beforehand. In this context, information of internal examination is given to the students at the time of admission through prospectus. Formal notice of internal examination is prepared and widely published thorough students in online and offline modes well in advance. Minimum two tests are mandatory.

With reference to frequency, minimum two tests are arranged for every Course in every semester. First test is arranged after completion of around 20 to 30 class lectures while second at the end of the semester. Besides these, class tests are also arranged by teachers according to need of Course, time available.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination has become an integral part of final examination in CBCS pattern. The Institution has independent Committee to deal with internal examinations. The Committee examines the academic calendar, decides tentatively schedule for internal examination and informs the Academic Audit Committee. The Committee issues timely notices of internal examination and publishes it widely in online and offline modes so that it reaches to all the students. Internal examination is arranged as per ESE rules. Students who miss the first schedule of internal examination is given second opportunity and grievances of internal examination are sorted out at the earliest. Teachers are notified to prepare results of IE and submit with the IE Committee within specified time. After submission of IE results by teachers, the IE Committee further verifies the report of present and absent students to avoid mistakes and ultimate grievances. Marks of IE are fed on the portal of University within the time span allowed by the University. Sometimes students have grievances of under valuation in terms of marks of IE. Teachers discuss model answers with students and provide notes, micro notes in the form of PPT to guide the students with right answers. This also helps in avoiding grievances of under valuation of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes as well as course outcomes are prepared by concerned Course teachers and are displayed on the College website. Course outcomes are also stated on the lesson/teaching plan and discussed with the teachers at the beginning of semester in meeting of teachers. Course outcomes are part and parcel of Teaching Plan of every course and these teaching plans are given to the teachers by Internal Quality Assurance Cell through Academic Audit Committee at the commencement of semester. This acquaints the teachers about course outcomes at the beginning of the semester. Again, at the beginning of semester Academic Audit Committee informs the teachers to communicate and deliberate the course outcomes with the students during discussions of curriculum. During curriculum delivery the course outcomes are discussed with the students. Teachers also seek attainment of outcomes intermittently by during question session.

Program outcomes are also displayed on institutional website and discussed with students at the beginning of Program. Intermittently, these outcomes are discussed with students to evaluate its attainment. Employers are the persons who professionally deal with the students of the College and can point out professional requirements of the students that is ultimate professional competencies expected from the law students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes of the students are evaluated mainly by mentor teachers after thorough examination of students and his or her results of final year. Broadly Program outcomes comprise professional competencies of students after completion of the Program. For this the Institution evaluates the students through courses of practical such as 'Drafting, Pleading and Conveyancing' and 'Moot Court and Internship. Students learn drafting which is an integral part of legal profession and their drafting skills are evaluated by the senior counsels and teachers. Students are expected to attend office of senior advocate to learn drafting and pleading. Such senior advocates or senior counsels also evaluate drafting and pleading skills of students and certify the same. Students are

required to complete internship of 12 weeks with senior counsels and he is expected to learn client counseling techniques during first year of Moot Court and Internship. Students complete their internship and submit certificate of senior counsel about learning of these techniques. In second year of the Course, the students are expected to visit the Court and learn proceedings in civil and criminal cases. Accordingly, students attend and learn Court practices and other procedural aspects. Program outcomes often are evaluated by obtaining feedback from employers as well as alumni concerned with these students in profession.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****7**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****00**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution runs professional course of law with UG, PG and doctoral degree programs. The institution has well prepared research policy which emphasizes on qualitative interdisciplinary research on socio-legal issues. The Research Committee of the College takes care of execution of this Policy. The institution encourages research culture by aiding financially to the faculty. Institution arranges intellectual gatherings for students and staff such as online workshops, webinars, guest lectures for students and staff focusing on recent trends in legal research. The institution offers PG program in law with two specializations criminal law and business law. Students of LL.M. are required to undertake qualitative research and are inspired to research on various vital social issues of contemporary to the society. Research students are encouraged to accentuate on issues relating to intellectual property rights. Students are also inspired to undertake interdisciplinary approach in research.

Faculty members and research scholars of Ph.D. are encouraged to publish research papers in peer reviewed journals as well as UGC approved journals.

Students are encouraged to participate in research related co-curricular activities and are assisted financially. Students of PG are stimulated to undertake research in contemporary socio-legal issues. Students of LL.M. are encouraged to write quality research articles on courses of Law.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed and proactive in serving to the society. Hence, the institution sticks to its vision to serve the needy and indigent strata of society and proceeds accordingly.

Institution runs Free Legal Aid Clinic in its premises in collaboration with District Legal Services Authority, Parbhani. It is a statutory body devoted to impart free legal aid to the needy and poverty-stricken strata of society. The Clinic functions on every first and third Monday of month. Here, free legal advice is given to the people in need and are also forwarded to the DLSA attached with District Court, Parbhani. The Legal Aid Clinic serves the needy and impoverished people and these people are given free of cost legal aid through the Clinic. Students of the institution also work as Para Legal Volunteers and work in collaboration with the District Legal Service Authority Parbhani. People from rural and backward area visit the Clinic. The Clinic also creates awareness among these people about Alternate District Resolution Systems available under the DLSA, Parbhani and encourage people to settle disputes out of the courts to save time and money of the people as well as the court. The students serve the society hand in hand with the DLSA. Students inform and attend public gatherings about free Legal Clinic as well as facilities available for needy and indigen people of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has two independent buildings, one exclusively for academic purposes while one building is for administration and library.

Academic wing is two storied building with facilities for curricular, co-curricular activities.

The academic wing has four classrooms, one seminar hall and staff room on ground floor. First floor has six classrooms for regular lectures and one Moot Court hall for presenting performances of students.

All the classrooms are well furnished with white board and free from duct of chinks. Out of the ten classrooms, six are ICT enabled classrooms. Out of six ICT classrooms, four are smart classrooms.

Whole academic building is Wi-Fi with 100 MBPS leased line.

The institution has well-built and well-equipped facilities sufficient in number for teaching and learning of students. These facilities are efficiently used for teaching learning of the students.

Well furnished staff room for teachers also provides space for doubt clearing of students in spare time.

The college has one Moot Court hall well equipped and furnished and appropriate for presentations of Moot Court of students.

The college has spacious seminar hall used for large scale academic curricular and co-curricular activities such as seminars, workshops, debate, elocution etc.

The college has spacious library with more than 20,000 books and facility of reading hall with enough number of chairs and tables.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 5 acres of green campus enriched with facilities for curricular and extracurricular activities for the students.

The college has state-of-the-art sports facilities which comprises indoor and outdoor grounds for sports and other facilities.

The college has well-constructed indoor badminton court with wooden flooring, badminton rackets and shuttlecocks.

The indoor badminton court also comprises table tennis facility along with table tennis rackets and balls.

The college has flood light volleyball court as an outdoor sports facility.

The institution shares running track, kho-kho and large playground with its sister institution Shri Shivaji College in the campus.

The college has well equipped gymnasium with various instruments for exercise.

The auditorium-cum-seminar hall of the college is used for yoga practice in the morning session. The auditorium is covered with soft mat which is feasible for yoga practice.

The auditorium is used for cultural activities and other indoor extra-curricular activities of students.

Spacious library hall is also used sometimes to arrange extra-curricular activities such as rangoli competition, poster presentation, mehndi, drawing competition, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1049790

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution uses partially automated software for operating library of functions. The institution uses software for university

libraries soul.

Nature of automation- partial

Purchase year 2008

Version-2.0 full edition

Current status of automation-3.0 updating in progress

SOUL software is state-of-the-art Integrated Library Management Software designed and developed by the Inflibnet centre based on requirements of college and university libraries. It is a user a friendly software developed to work under client server environment. The software complies with the international standards for bibliography format records NCIP 2.0 and SIP 2 based on protocols for electronic surveillance and control networking and circulation protocols. After a comprehensive study discussions and deliberations with the senior professionals of the country the software has been designed to automate all housekeeping operations in library. The software is suitable not only for the academic libraries but also for all types and sizes of libraries even school libraries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

345123

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

13

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Increasing use of ICT has helped in keeping education continuously going upwards. IT facilities have become need of the day and nature of IT facilities is such that IT facilities frequently needs update. As a part of IT facilities, the institution has 4 smart classrooms, two ICT enable classrooms.

The whole academic and administrative setup of college is enabled with high speed internet Wi-Fi with 100 MBPS bandwidth.

All the classrooms are covered by high-speed internet all the time so that online live classes can be arranged and conducted in uninterrupted way whenever required.

The college has 100 MBPS leased line internet facility which is available on interrupted 24X7.

The institution has language lab with 9 + 1 computer capacity for the students.

All the administrative functions of the institution such as admissions, examination, financial transactions are done through use of ICT.

Certificate courses and value added courses of the institution are arranged in online mode with the aid of IT facilities.

The institution is very conscious about updating the IT facilities. The institution has installed anti-virus to protect its systems against corruption.

The Institution has AMC with Sunny Computers and Jain Computers for maintenance of IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1241546

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has two independent wings one for academic and other for administrative functioning. The institution has developed policy for maintenance of all facilities available in the institution. The college has adequate infrastructural facilities intended for providing students with opportunities for their wholistic development.

The Institution prepares tentative budget for infrastructure augmentation and maintenance taking into account needs of all stakeholders at the beginning of financial year. This tentative budget is placed before the College Development Committee for approval. After receiving approval from the College Development Committee, the Institution expends the budget accordingly.

The Institution has Purchase Committee at institutional level that monitors financial matters of the Institution.

All the stakeholders are discussed for their needs before preparing tentative budget.

This Purchase Committee scrutinizes requirements put forth for infrastructural facilities and approves valid requirements.

The college has independent auditorium for practice and rehearsals after teaching ours along with a security guard for practice of

students. Teachers also take active interest in arranging cultural activities. Classrooms are also used for rehearsal and practice after lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

663

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

506

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student stand at the epicenter of the institution and the institution is bound to develop the students holistically. It is necessary to give effective hearing to the valid requirements of students and for that purpose it is necessary that the students are given appropriate representation and engagement in various administrative, curricular, and extra-curricular activities. The institution not only constitutes statutory committees but also constitutes non statutory committees that facilitate representation of students.

The Student Council is vital body that works for benefit of students. The institutions prefer to have students representation in every sphere of institution. The students' representation is enabled and facilitated in following statutory bodies

College Development Committee constituted under Maharashtra Public University Act, 2016

Anti ragging committee

Internal Complaints Committee

Student Council

College Development Committee is a statutory body constituted according to the Maharashtra Public University Act 2016 for comprehensive development of college regarding academic, administrative, and infrastructural growth.

President and secretary of the student councils are ex-officio

members of CDC.

Anti ragging Committee aims to prevent ragging of fresher students at the hands of senior students. Every year workshop for awareness against anti ragging is arranged for all the students of the college.

Internal Complaints Committee is constituted for prevention of sexual harassment of students in and out of the college campus. Periodic meetings of students are convened as well as special programs mint for that purpose help in keeping that most fair healthy in that way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its alumni association which is proactively working for development of institution and the alumni association of the institution is registered under the Societies Registration Act. There are two alumni associations in the institution one is registered and other is constituted at college level to maintain tempo between alumni and students. Registered alumni association is statutory and works according to the regulations of its Constitution. Institutional Alumni Association tries to bridge gap between outgoing students of the College and the registered alumni association.

Alumni of the college are working as lawyers, prosecutors, judicial officers, legal advisors etc. Alumni in all these fields help and encourage the students in imparting professional knowledge and professional competencies among the students. These alumni also freely permit visits to their chambers for the students and also arranges special lectures for them. Judicial officer help in arranging lectures on subjects relating to judicial examinations. The alumni participate in development of students by arranging online guest lectures for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution-The Institution has vision to 'eliminate the darkness of ignorance be driven away from lives of indigents.'

Mission of the institution-The Institution plans steps to be taken

to achieve the vision. The Institution reaches the indigents in multiple ways, particularly through students and through public in general. The Institution focuses on imparting quality professional education of law to the students of low socio-economic strata of the region at very meagre fee. This also includes higher education in law. The Institution works through Legal Aid Clinic to serve to the needy and indigent people of the society. The Institution arranges legal literacy camp in remote and rural area to acquaint the public about various legal benefits and free legal aid.

Nature of governance

The institution believes in democratic and participate of model of governance with all the stakeholders and members of the institution proactively engaged in implementing the institutional policies.

Perspective plan

The institution has perspective plan that includes vertical and horizontal development by increasing facilities for students. The Institution has perspective plan for five years. Participation of teachers in decision making bodies

Teachers represent the teaching staff in the College Development Committee a statutory committee devoted for overall development of the college. Purchase Committee, Internal Quality Assurance Cell are stages for representation of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization helps in versatile and overall development of institution. Participation of all stakeholders achieves expected outcomes ensuing into inclusive growth of the institution. The institution practices decentralization and participative management to ensure transparency in institutional affairs. The Institution strongly believes in collective leadership and democratic traditions. All the major stakeholders of the institution including management, the governing body, principal, teaching and non-teaching

staff, parents, students and alumni work hand in hand in a democratic way of governance following the rules of accountability in the execution of the duties and responsibilities.

The Governing Body i.e. the MSP Mandal, Aurangabad delegates all the academic decisions based on institute's policy to the College Development Committee, the highest statutory body in the College.

Administration is decentralized as the principal along with member secretaries of various committees participate in the decision making which creates an environment of organisational participatory democracy.

Grievance Redressal Cell and Internal Complaints Committee develop a responsive and accountable attitude amongst stakeholders in order to maintain a harmonious educational atmosphere in the institution.

Parents meeting arranged in the College acquaints the parents with the College and staff. In administration, jobs are specified such as examination, admission, and the staff act accordingly. Every administrative staff is shouldered with a specific time-bound job. The principal being the head of the Institution takes review of the working of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Well planned is half done. The institution strongly believes in planning of academic activities, academic year, academic days, financial affairs, etc. The Institution has two plans, short sighted and long sighted. The Institution has a five year Perspective Plan that sets out goals to be achieved during the period of five years. Annually the Institution has an Annual Quality Enhancement Plan that sets out the goals to be achieved during a particular academic year. AQEP is prepared at the beginning of the academic year and is placed in the first meeting of the IQAC and is approved after deliberations. In subsequent meetings of IQAC, execution of AQEP is reviewed. Academic activities, extra-curricular activities are

planned at the beginning of academic year through AQEP and its implementation is overviewed throughout the year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution steadily functions on planned pathways for augmentation and consistency of quality. The college prepares short term and long term plans for quality enhancements. For short term run the institution prepares Annual Quality Enhancement Plan (AQEP) at the beginning of every academic year and works for execution of this plan throughout the year. The institution has perspective plan for every 5 years. All short and long term plans are prepared by the committees constituted for that purpose and approved in the IQAC and CDC. For implementation of the planned goals the institution constitutes committees and sub committees. These committees lay down modes and modalities for bringing the goals into existence and in doing so the committees arrange meetings, training programs. Review of AQEP is taken in the meetings of IQAC while review of perspective plan is taken annually. In present perspective plan of 2019 to 24 the institution has planned infrastructural augmentation such as lecture halls, common room for boys, strengthening of research work etc. The institution has planned to accomplish these goals in the specified time span. The institution has planned to strength and use of ICT in teaching, learning evaluation, organising workshop, seminars, training programs for teaching and administrative staff. The Institution has arranged FDP on Research methodology for teaching faculty and training program for administrative staff on Tally. This institution has successfully achieved expected goals.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Staff Welfare Policy which is drafted meticulously and is effectively implemented. Objectives of the scheme comprises

- Creating sense of belongingness among the staff members
- To financially aid the staff members as per policy
- To enhance overall development of staff
- To provide medical assistant to staff members
- To encourage staff members to participate in training programs
- To arrange training programs for staff members

Schemes for staff welfare

- GPF,
- DCPS
- Group insurance

- Advance salary in contingencies
- Washing allowances
- Uniform to permanent and temporary group D staff members
- Extra remuneration for special tasks
- Other welfare facilities for staff members
- Facility to carry out research
- Training programs for faculty
- Organisation of seminars, webinars, workshops, and conferences
- Leave facility-Following leaves are available to the staff members
- Casual leave
- Medical leave
- Earned leave
- Study leave
- Duty leave
- Maternity leave
- Other welfare facilities-
- Flexibility of movements-Staff members are allowed late coming in contingencies with prior permission of head of the Institution and also allowed early leaving in certain contingencies
- Refreshment for staff members free of cost-Group C and D staff members are allowed free tea twice a day free of cost. All staff members are provided free lunch or dinner or high tea whenever required to spend extra time in campus
- Free use of gymnasium and badminton court

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is very keen in gauging performance of its teaching and administrative staff. The institution strictly others to the rules and regulations for maintaining and augmenting performance of staff members. At the end of every academic year teachers are required to furnish performance based appraisal scheme format along with necessary documentary evidence. The teachers is evaluated. Performance of teachers is evaluated on the basis of teaching workload accomplishment of curriculum methodology adopted participation in administrative functioning extension activities is also examined. Contribution of teachers in research activities is also evaluated. For administrative staff there appointment and promotion are governed by the Maharashtra civil services conduct rules 1979. Members of administrative staff are required to submit pro forma as provided under the rules every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is run as a public trust and it functions for its beneficiaries who are ultimately the students and staff. The institution is very conscious for financial affairs and expenditure

of money. At the beginning of academic year requirements of teachers and administrative staff are taken into account through meetings and tentative budget is prepared for these requirements. The budget is placed before the College Development Committee for approval where after due deliberations the budget is sanctioned. The Purchase Committee at the college level approves purchase of stationery and other material while principal as per directions of CDC makes payment of human resources. Transparent procedure and practices are adopted by the college for purchase of stationery. These expenditures are again approved by the CDC. All income and expenditures are for the scrutinized at the Central executive council of Marathwada Shikshan Prasarak Mandal Aurangabad and approve there.

Monthly backup of income and expenditure is forwarded to the Marathwada Shikshan Prasarak Mandal Aurangabad for scrutiny.

External audit

External audit of the institution is conducted by Sherkar and associates, Aurangabad. All necessary vouchers, receipts, bills are submitted with the chartered accountant for audit purpose. After completion of audit, audited statement is placed again before the Central Executive Council of the parent trust and scrutinized for queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Readiness of funds and mobility of the same are both essential for the success of an organisation. The institution adopts a strategic plan for mobilizing resources which ensures transparency in its financial management. The parent trust of the institution and principal of the college monitor the approach for the optimal utilisation of funds and resources. They supervise that the funds are spent on quality enhancement initiative.

Strategies adopted by the institution for mobilization of funds

The major share of revenue of the college is generated in the form of tuition fee from the students. The appropriate fee is fixed as per the norms by the field regulatory authority of the Government of Maharashtra.

Funds and sponsorships receive from various organisations including professional bodies are spent on conducting seminars workshops conferences. Institution appropriately utilisation the resources or Student welfare activities. The institution supports the green campus initiatives from time to time.

Optimal utilisation of resources

The resources are utilised for the objectives proposed in the budget forwarded by the college and approved by the CDC. All payments are made in online mode for transparency.

Payments received are spent for the purposes for which payments are received

Accounts department of the parent trust reviews the utilisation of resources and audits the income and expenditure and makes recommendations for better handling of resources and effective mobilization of funds to college development committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality is result of meticulous planning, consistent efforts and is achieved when it is internalized in the institution thoroughly through responsible body. In the Institution, the Internal Quality Assurance Cell IQAC continuously works towards setting new benchmarks of quality and consistent efforts to achieve these goals. The IQAC planned-

To arrange certificate courses and successfully arranged two certificate and one value-added course for students;

To strengthen use of ICT-The institution has arranged certificate courses for students exclusively in online mode.

To encourage the faculty members to participate in faculty development programmes and also attend webinars, workshops-Teachers attended FDPs

To institution also organises programs for development of faculty-FDP for teachers and training program for administrative staff arranged

To promote teachers through Career Advancement Scheme-Six teachers promoted through CAS

To strengthen activities of the Legal Aid Clinic-arranged legal literacy camp

To take care of health of students-Institution arranged free medical camp twice in the year, COVID-19 vaccination program for students

The institution arranged blood donation camp as a matter of social responsibility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has Internal Quality Assurance Cell set up as per the norms provided by NAAC. The Cell is committed to internalize quality in all aspects of the institution comprising teaching learning process.

The IQAC intends to advance structures for conscious, persistent and proactive plan to improvise the academic and administrative performance of the institution. It also intends to institutionalize quality culture, develop and adopt measures for quality enhancement and internalization of best practices.

The IQAC since it's inception has been reviewing and moving forward to improve quality of teaching learning process. IQAC is a vital policy making body in the institution and it takes review of its policies by convening meetings regularly directly and through committee set up. The institution acts through the committees and executes recommendations for effective teaching learning process

Placement and career guidance Cell-The institution considers professional needs of the students and suggest activities conducive for professional development

Student satisfaction survey

The institution conducts students satisfaction survey on teaching, learning and evaluation process every year so as to comprehend the needs of the students. One open ended question gives scope to the students to express their views on issues that are not covered in the closed ended questionnaire. The survey is collected, analysed and placed in the meetings of the teachers and ultimately the College Development Committee where in suggestions are resolved on problems posed by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to inculcate values of gender equity among students as the institution has its mission to eradicate the darkness from lives of socially and economically backward people. Women represent socially backward class especially from backward region. Hence it becomes responsibility of all social institutions to work towards creating atmosphere condition of these deprived stratum of society. The institution takes on every measure to achieve these objectives. The institution has initiated following measures for promotion of gender equity-

- In-camera regular meetings of female students so that female

students can express their views fearlessly

- Installation of vending machine and incinerator for female students and staff
- Organisation of special free medical camp for female students on problems of PCOD
- Encouraging students to make wallpapers on issues relating to gender equity
- Arranging special programs for women empowerment
- Conducting gender audit by external agency

File Description	Documents
Annual gender sensitization action plan	https://mspmslcp.in/wp-content/uploads/2022/02/Action-plan-for-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to provide healthy atmosphere in terms of environment. The institution is bound to take care of ventilation, light for the staff and students. The institution has adopted clean campus whereby students of the college also indulge in keeping the campus clean. Students come forward to clean the campus. The college since is running legal education it does not have scientific laboratories and does not create bio medical, hazardous,

chemicals, and radioactive waste. For solid waste the institution has made arrangements properly. The institution also does not create large scale e-waste. Even after purchase of new electronic gadgets, older are used at appropriate places instead of immediate scrapping. The e-waste that is created is sold out or scrapped to proper agency management. The college has green campus and generates solid waste in the form of dry leaves, sticks and such other waste. The institution has dug a solid waste pit in the campus. Separated water after reverse osmosis (RO) is used for washrooms and watering plants in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being legal education institution, the institution is committed to the values enshrined in the Constitution of India as well as human rights. The institution fosterages an inclusive environment for all the stakeholders with tolerance towards cultural, religious, regional, linguistic, communal, and other diversity

- The institution celebrates various days and participate in cultural and sports events which inculcate team spirit and positive vibes in them.
- The institutions celebrates Marathi Bhasha Sanvardhan Fortnight (Marathi Language Promotion Fortnight) to preserve the glory of Marathi language
- The institutional staff and students take oath on the occasion of Vigilance Awareness Week to create awareness of economic offences and morality
- The institution also celebrates birth anniversary of great Indian leaders to imbibe the values posed by these great national leaders in the minds of students
- Celebration of gender sensitization week incorporates value of gender equity among students.
- Priority to the female students in administrative work over male students
- Celebration of Human Rights Day
- Celebration of National Unity Day and Communal Harmony day and taking oath
- Celebration of Marathwada Liberation Day on 17th September every year to remember martyrs of Marathwada region who fought against the regimes of Nizam

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates all important National days, birth anniversary of significant Indian personalities to inculcate National spirit among the students and staff.

Independence day, Republic day, Mahatma Gandhi birth anniversary, Teachers day, National Unity Day, Sadbhavna Divas, Vigilance Awareness Week are observed on the campus with all spirit. These activities inform the students about the fundamental rights and duties in the constitution of India and make them aware of their responsibilities as Indian citizens.

On the occasion of Republic day, Independence day and Marathvada Mukti Sangram din the institution not only does the flag hoisting but also arranges other programs to make these special days memorable for the students. Poster making and publishing on these occasions sensitize students on social issues.

On the occasion of Republic Day the institution arranged blood donation camp on 27th of January. Preamble of the constitution was read on Republic Day.

Special free medical camp was arranged for female students on the occasion of World Women's Day and expert lecture was also convened for students on burning problem of young girls today of PCOD.

Special guest lecture was arranged on Balika Din (Girl Child Day) on the occasion of birth anniversary of Sawitribai Phule, pioneer of women education in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mspmslcp.in/wp-content/uploads/2022/02/Values-and-days-celebration.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

A. All of the above

4.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is engaged in imparting legal education to the students and in doing so it also intends to inculcate social values among the students. The institution celebrates following days-

Birth anniversary of Savitribai Phule pioneer of women's education in India is celebrated in Maharashtra as Balika day on this occasion the institution organised lecture of Dr Suresh hiwale

The institution celebrates National youth day on Swami Vivekananda birth anniversary and also celebrates of birth anniversary of Jijau, mother of great warrior King Chatrapati Shivaji Maharaj

The institution celebrates birth anniversary of the great warrior king of Maratha empire Chhatrapati Shivaji Maharaj on occasion of 19th February remembering him for his bravery, skills of war, his attitude for respect to women, all inclusive policies, etc.

World women's day on 8th March to show honour to women from all strata of society

The institution celebrates birth anniversary of Dr Ambedkar, president of drafting committee of Indian Constitution on 14th April

International yoga day is celebrated on 21st June

To encourage National integration, peace, affection and communal harmony among the Indian people of all religion the institution celebrates Sadbhavna Divas on the 20th of August.

National Unity Day is celebrated in the fond memory of Sardar Vallabhbai Patel

Constitutional Law Day celebrated on 26th of November and preamble of the constitution is read over by staff and students

Human Rights Day is celebrated on 10th of December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Goal-

The institution intends to provide free legal aid to needy of the society as per constitutional provision under article 39(a).

It works in collaboration with District Legal Services Authority, Parbhani with following objectives-

- To provide free legal aid to needy and poor persons
- To create legal awareness among the weaker section of the society
- To disseminate legal literacy in rural areas.

The Context-

The college is situated in the retrograde Marathwada region of State of Maharashtra and most of the population lacks formal legal education. The people from the region are socially and economically backward.

Practice

Students of the College work as paralegal volunteer and work for the District Legal Service Authority, Parbhani, a statutory body established with objective to serve needy and indigent people of society. The Legal Aid Clinic of the College is the bridge between the DLSA and the students. Students of the College work as para legal volunteers and represent the College in the DLSA and society.

Title of Practice No. 2-Legal Literacy Camp at village Ithalapur on 18/12/2021

Goal-

The Institution is only law college in the district and hence is accountable to create awareness of law among the people of the district. Accordingly, the Institution successfully organized legal literacy camp at villege Ithalapur.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MSP Mandal's Shri Shivaji Law College, Parbhani is proactively engaged in imparting professional education of law to the students of rural and urban students of the district since four decades. Vision of the Institution is 'Let the darkness of indigence may be driven away' and in consonance with this, the Institution is dedicated in providing services of high excellence to the society. The Institution is committed to nurture the students with education of law and thus, equip the students of rural area with professional excellence, competencies and skills. For this, tailor made certificate and value added courses are arranged for students. These courses are arranged in online mode with optimum use of ICT. To make education a 24X7 passion for students, teachers prepared educational videos for the students and uploaded these videos on YouTube channels managed by them. Educational videos on competitive examinations support the students from all over the nation to prepare for such examinations. The Institution is committed to society and endeavours its best towards society. The Institution is only in the University undergoing successful three cycles of NAAC accreditation and preparing for fourth cycle. The Institution has very strong research center with 07 staff members out of 11 as research guides.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum stands at the heart of education and hence its delivery is also taken care of accordingly. The Institution plans curriculum delivery since beginning of academic year. Every year, affiliating University publishes proposed academic calendar at the end of previous academic year. Institutional Academic Audit Committee accordingly prepares academic calendar at Institutional level comprising teaching days, days proposed for curricular and co-curricular activities, internal examinations, visits, etc. Academic calendar is the first guiding document for curriculum delivery. At the beginning of semester, Opening Meeting of teaching staff is requisitioned for discussion on academic planning of the semester wherein workload of teachers is explained to the teachers. Time table, curriculum delivery, teaching methodology, etc. are thoroughly discussed in the meeting. Unitized teaching plan of every Course with outcomes is delivered to the Course teachers at the beginning of semester. Teaching plan encompasses syllabus of the Course, time/duration earmarked for delivery of every unit and teaching methodologies to be adopted by teachers. Besides that, Course outcomes contained within the teaching plan are discussed by teachers in initial classes. Teaching plan is shared with the students in ICT mode. Master time table is prepared giving justice to Courses at the beginning of semester. Teachers are provided with Teacher Diary to be maintained daily stating daily curricular, co-curricular activities in it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by the Institution the beginning of every semester which sets out schedule of internal examination.

The Academic Calendar is published on Institutional website so that students acquaint with the schedule. Academic calendar is prepared as per guidelines of affiliating University and there may be changes in the prescheduled Calendar due to certain circumstances such as delay in result declaration automatically postpones teaching schedule and ultimately internal examination. Admissions to the First year of LL.B. and BALL.B. also get delayed due to CET examinations and accordingly the pre-planned academic calendar has to undergo changes. Similarly, classroom teaching also needs flexibility in tune with the prevailing circumstances. Classes are rearranged and the internal examinations are re-scheduled. Care is taken that appropriate number of lectures are undertaken and sufficient portion of curriculum is completed in classroom teaching to conduct internal examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

506

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional program of law is transdisciplinary as it touches every aspect of human life. Studnets of the Institution are

future legal professionals who come into contact with diverse people of society. These students must know professional ethics so that they follow the righteous path of lawyer. Lawyers are considered as social engineers who weave and build the social tomb with ethics at its foundation. Specialised Course of Professional Ethics, Bar Bench Relationship and Accountability of lawyers teach the students with ethics, dos and don'ts of the profession. Constitutional law teach the students constitutional values such as equality, fraternity, social justice, gender justice, economic justice, etc. International Human Rights course acquaint students with all aspects of human rights, its protection and preservation. Course of Environmental Law teach students about environment consciousness. Besides these specifies Courses, other Courses also teach students about human values, ethics, etc. The Indian Penal Code integrates multiple issues comprising ethics, offences against women, environment, protection of children. Income tax law imbibes responsibility of citizens towards payment of taxes to strengthen the welfare State. Courses like criminology, penology focuses on reformative approach towards offenders and their rehabilitation. Labour laws let the students know about status, problems of labour and its eradication.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

731

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
1125		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
434		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Students stand at the centre of education and hence teaching shall be learner centric to have anticipated results or outcomes. Bulk of the students of the Institution belong to lower socio-economic strata and are first generation learners. Assessing		

learning levels of students help in adopting appropriate teaching methodologies for students and subsequent programmes to be planned for such students. Primarily, responsibility of assessing learning levels is cast on mentor teachers of students. Mentor teachers in consultation with Course teachers of the students assess learning levels of students. For the students of LL.B. I and BALL.B. I year, primarily marks scored in CET examination are considered along with graduation marks. Accordingly, students are categorized into advanced learners and slow learners. For students of higher classes, marks obtained in end semester examination are taken into account and learning levels are assessed at the end of every year. Besides performance in ESE, questionnaire comprising 10 questions is provided to mentor teachers and based on the questionnaire students are categorised as advanced learners, learners with potential and slow learners. Advanced learners are encouraged to participate in curricular, co-curricular activities, competitions.. Courses like Bridge Course, remedial coaching classes are arranged for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1122	13

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning through experiences is more effective than traditional chalk and talk methodology. Experiential learning ensures active participation of learners and it imprints what is learnt in the mind and brain. Hence, it lasts long in mind and brain. Legal

education is professional programme and experiential learning gives Midas touch to learning. What is taught must equate with what is learnt and this can be well achieved through experiential learning. The teachers adopt methodologies such as case study method, problem solving methodology, seminars, poster preparation and presentation, etc. In case study method, teachers give/provide citations to be searched in law journals. Teachers adopt teaching methodologies according to the contents of Course. Frequent question and answer sessions in the classrooms not only engage students but also helps students in finding solutions to the problems of the subject. Group discussions of students also enhances learning arena of students. While using chalk and talk method, recap of previous lecture at the beginning of lecture, intermittent sessions of question answer, giving problems to the students at the end of lecture/session to be solved in next lecture engage students in classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ICT in every sphere of life is need of the day and as such in teaching learning process. Extensive use of ICT in teaching learning helps/enhances the process in multiple ways,

1. It is 24X7 available for students
2. It is available repeatedly and multiple times
3. Every student with android system is able to access study material

ICT tools can be categorized as hardware tools and software tools.

Hardware tools:

Teachers use hardware tools such as android mobile phones, laptops, personal computers, printers, etc. for teaching purpose. Mobile phones are used to communicate about classes and share notes, educational videos, related study material, recent judgements, information with students.

Software Tools:

Google- Google classroom is used to share study material, links of extra study material, important questions, news related to the Course, etc.

You Tube is used to share educational videos.

Microsoft office-Notes, power point presentations are prepared by using Microsoft office.

Screen Recorders-Screen recorders are used to prepare educational videos for students.

Adobe Reader-It can be used to convert hand written notes into PDF and can be shared to the students through various ICT software tools.

Telegram platform- It is more like help desk for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

13

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal examination in the Institution is mainly governed by CBCS pattern laid down by affiliating University. Internal examination (Continuous Assessment under CBCS) is compulsory and carries 25 marks for each Course. Of these 25 marks, 15 marks are for internal examination that shall comprise minimum two tests while 10 marks are for general performance of students. Again 10 marks are further bifurcated and 5 marks are assigned for active participation of students in the classroom and 5 marks for participation of students in curricular, co-curricular activities in relation to the Course. This may comprise seminar presentation, project, case study, etc. Transparency expects complete information beforehand. In this context, information of internal examination is given to the students at the time of admission through prospectus. Formal notice of internal examination is prepared and widely published thorough students in online and offline modes well in advance. Minimum two tests are mandatory.

With reference to frequency, minimum two tests are arranged for every Course in every semester. First test is arranged after completion of around 20 to 30 class lectures while second at the end of the semester. Besides these, class tests are also arranged by teachers according to need of Course, time available.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination has become an integral part of final examination in CBCS pattern. The Institution has independent Committee to deal with internal examinations. The Committee examines the academic calendar, decides tentatively schedule for internal examination and informs the Academic Audit Committee. The Committee issues timely notices of internal examination and publishes it widely in online and offline modes so that it reaches to all the students. Internal examination is arranged as per ESE rules. Students who miss the first schedule of internal examination is given second opportunity and grievances of

internal examination are sorted out at the earliest. Teachers are notified to prepare results of IE and submit with the IE Committee within specified time. After submission of IE results by teachers, the IE Committee further verifies the report of present and absent students to avoid mistakes and ultimate grievances. Marks of IE are fed on the portal of University within the time span allowed by the University. Sometimes students have grievances of under valuation in terms of marks of IE. Teachers discuss model answers with students and provide notes, micro notes in the form of PPT to guide the students with right answers. This also helps in avoiding grievances of under valuation of students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes as well as course outcomes are prepared by concerned Course teachers and are displayed on the College website. Course outcomes are also stated on the lesson/teaching plan and discussed with the teachers at the beginning of semester in meeting of teachers. Course outcomes are part and parcel of Teaching Plan of every course and these teaching plans are given to the teachers by Internal Quality Assurance Cell through Academic Audit Committee at the commencement of semester. This acquaints the teachers about course outcomes at the beginning of the semester. Again, at the beginning of semester Academic Audit Committee informs the teachers to communicate and deliberate the course outcomes with the students during discussions of curriculum. During curriculum delivery the course outcomes are discussed with the students. Teachers also seek attainment of outcomes intermittently by during question session.

Program outcomes are also displayed on institutional website and discussed with students at the beginning of Program. Intermittently, these outcomes are discussed with students to evaluate its attainment. Employers are the persons who professionally deal with the students of the College and can point out professional requirements of the students that is

ultimate professional competencies expected from the law students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes of the students are evaluated mainly by mentor teachers after thorough examination of students and his or her results of final year. Broadly Program outcomes comprise professional competencies of students after completion of the Program. For this the Institution evaluates the students through courses of practical such as 'Drafting, Pleading and Conveyancing' and 'Moot Court and Internship. Students learn drafting which is an integral part of legal profession and their drafting skills are evaluated by the senior counsels and teachers. Students are expected to attend office of senior advocate to learn drafting and pleading. Such senior advocates or senior counsels also evaluate drafting and pleading skills of students and certify the same. Students are required to complete internship of 12 weeks with senior counsels and he is expected to learn client counseling techniques during first year of Moot Court and Internship. Students complete their internship and submit certificate of senior counsel about learning of these techniques. In second year of the Course, the students are expected to visit the Court and learn proceedings in civil and criminal cases. Accordingly, students attend and learn Court practices and other procedural aspects. Program outcomes often are evaluated by obtaining feedback from employers as well as alumni concerned with these students in profession.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**142**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****Nil**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution runs professional course of law with UG, PG and doctoral degree programs. The institution has well prepared research policy which emphasizes on qualitative interdisciplinary research on socio-legal issues. The Research Committee of the College takes care of execution of this Policy. The institution encourages research culture by aiding financially to the faculty. Institution arranges intellectual gatherings for students and staff such as online workshops, webinars, guest lectures for students and staff focusing on recent trends in legal research. The institution offers PG program in law with two specializations criminal law and business law. Students of LL.M. are required to undertake qualitative research and are inspired to research on various vital social issues of contemporary to the society. Research students are encouraged to accentuate on issues relating to intellectual property rights. Students are also inspired to

undertake interdisciplinary approach in research.

Faculty members and research scholars of Ph.D. are encouraged to publish research papers in peer reviewed journals as well as UGC approved journals.

Students are encouraged to participate in research related co-curricular activities and are assisted financially. Students of PG are stimulated to undertake research in contemporary socio-legal issues. Students of LL.M. are encouraged to write quality research articles on courses of Law.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed and proactive in serving to the society. Hence, the institution sticks to its vision to serve the

needy and indigent strata of society and proceeds accordingly.

Institution runs Free Legal Aid Clinic in its premises in collaboration with District Legal Services Authority, Parbhani. It is a statutory body devoted to impart free legal aid to the needy and poverty-stricken strata of society. The Clinic functions on every first and third Monday of month. Here, free legal advice is given to the people in need and are also forwarded to the DLSA attached with District Court, Parbhani. The Legal Aid Clinic serves the needy and impoverished people and these people are given free of cost legal aid through the Clinic. Students of the institution also work as Para Legal Volunteers and work in collaboration with the District Legal Service Authority Parbhani. People from rural and backward area visit the Clinic. The Clinic also creates awareness among these people about Alternate District Resolution Systems available under the DLSA, Parbhani and encourage people to settle disputes out of the courts to save time and money of the people as well as the court. The students serve the society hand in hand with the DLSA. Students inform and attend public gatherings about free Legal Clinic as well as facilities available for needy and indigen people of society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has two independent buildings, one exclusively for academic purposes while one building is for administration and library.

Academic wing is two storied building with facilities for curricular, co-curricular activities.

The academic wing has four classrooms, one seminar hall and staff room on ground floor. First floor has six classrooms for regular lectures and one Moot Court hall for presenting performances of students.

All the classrooms are well furnished with white board and free from duct of chalks. Out of the ten classrooms, six are ICT enabled classrooms. Out of six ICT classrooms, four are smart classrooms.

Whole academic building is Wi-Fi with 100 MBPS leased line.

The institution has well-built and well-equipped facilities sufficient in number for teaching and learning of students. These facilities are efficiently used for teaching learning of the students.

Well furnished staff room for teachers also provides space for doubt clearing of students in spare time.

The college has one Moot Court hall well equipped and furnished and appropriate for presentations of Moot Court of students.

The college has spacious seminar hall used for large scale academic curricular and co-curricular activities such as seminars, workshops, debate, elocution etc.

The college has spacious library with more than 20,000 books and facility of reading hall with enough number of chairs and tables.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has 5 acres of green campus enriched with facilities for curricular and extracurricular activities for the students.

The college has state-of-the-art sports facilities which comprises indoor and outdoor grounds for sports and other facilities.

The college has well-constructed indoor badminton court with wooden flooring, badminton rackets and shuttlecocks.

The indoor badminton court also comprises table tennis facility along with table tennis rackets and balls.

The college has flood light volleyball court as an outdoor sports facility.

The institution shares running track, kho-kho and large playground with its sister institution Shri Shivaji College in the campus.

The college has well equipped gymnasium with various instruments for exercise.

The auditorium-cum-seminar hall of the college is used for yoga practice in the morning session. The auditorium is covered with soft mat which is feasible for yoga practice.

The auditorium is used for cultural activities and other indoor extra-curricular activities of students.

Spacious library hall is also used sometimes to arrange extra-curricular activities such as rangoli competition, poster presentation, mehndi, drawing competition, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1049790

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The institution uses partially automated software for operating library of functions. The institution uses software for university libraries soul.

Nature of automation- partial

Purchase year 2008

Version-2.0 full edition

Current status of automation-3.0 updating in progress

SOUL software is state-of-the-art Integrated Library Management Software designed and developed by the Inlibnet centre based on requirements of college and university libraries. It is a user a friendly software developed to work under client server environment. The software complies with the international standards for bibliography format records NCIP 2.0 and SIP 2 based on protocols for electronic surveillance and control networking and circulation protocols. After a comprehensive study discussions and deliberations with the senior professionals of the country the software has been designed to automate all housekeeping operations in library. The software is suitable not only for the academic libraries but also for all types and sizes of libraries even school libraries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
345123	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
13	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Increasing use of ICT has helped in keeping education continuously going upwards. IT facilities have become need of the day and nature of IT facilities is such that IT facilities frequently needs update. As a part of IT facilities, the institution has 4 smart classrooms, two ICT enable classrooms.

The whole academic and administrative setup of college is enabled with high speed internet Wi-Fi with 100 MBPS bandwidth.

All the classrooms are covered by high-speed internet all the time so that online live classes can be arranged and conducted in uninterrupted way whenever required.

The college has 100 MBPS leased line internet facility which is available on interrupted 24X7.

The institution has language lab with 9 + 1 computer capacity for the students.

All the administrative functions of the institution such as admissions, examination, financial transactions are done through use of ICT.

Certificate courses and value added courses of the institution are arranged in online mode with the aid of IT facilities.

The institution is very conscious about updating the IT facilities. The institution has installed anti-virus to protect its systems against corruption.

The Institution has AMC with Sunny Computers and Jain Computers for maintenance of IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1241546

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has two independent wings one for academic and other for administrative functioning. The institution has developed policy for maintenance of all facilities available in the institution. The college has adequate infrastructural facilities intended for providing students with opportunities for their wholistic development.

The Institution prepares tentative budget for infrastructure augmentation and maintenance taking into account needs of all stakeholders at the beginning of financial year. This tentative budget is placed before the College Development Committee for approval. After receiving approval from the College Development Committee, the Institution expends the budget accordingly.

The Institution has Purchase Committee at institutional level that monitors financial matters of the Institution.

All the stakeholders are discussed for their needs before preparing tentative budget.

This Purchase Committee scrutinizes requirements put forth for infrastructural facilities and approves valid requirements.

The college has independent auditorium for practice and rehearsals after teaching ours along with a security guard for practice of students. Teachers also take active interest in arranging cultural activities. Classrooms are also used for rehearsal and practice after lectures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

663

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

506

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student stand at the epicenter of the institution and the institution is bound to develop the students holistically. It is necessary to give effective hearing to the valid requirements of

students and for that purpose it is necessary that the students are given appropriate representation and engagement in various administrative, curricular, and extra-curricular activities. The institution not only constitutes statutory committees but also constitutes non statutory committees that facilitate representation of students.

The Student Council is vital body that works for benefit of students. The institutions prefer to have students representation in every sphere of institution. The students' representation is enabled and facilitated in following statutory bodies

College Development Committee constituted under Maharashtra Public University Act, 2016

Anti ragging committee

Internal Complaints Committee

Student Council

College Development Committee is a statutory body constituted according to the Maharashtra Public University Act 2016 for comprehensive development of college regarding academic, administrative, and infrastructural growth.

President and secretary of the student councils are ex-officio members of CDC.

Anti ragging Committee aims to prevent ragging of fresher students at the hands of senior students. Every year workshop for awareness against anti ragging is arranged for all the students of the college.

Internal Complaints Committee is constituted for prevention of sexual harassment of students in and out of the college campus. Periodic meetings of students are convened as well as special programs mint for that purpose help in keeping that most fair healthy in that way.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has its alumni association which is proactively working for development of institution and the alumni association of the institution is registered under the Societies Registration Act. There are two alumni associations in the institution one is registered and other is constituted at college level to maintain tempo between alumni and students. Registered alumni association is statutory and works according to the regulations of its Constitution. Institutional Alumni Association tries to bridge gap between outgoing students of the College and the registered alumni association.

Alumni of the college are working as lawyers, prosecutors, judicial officers, legal advisors etc. Alumni in all these fields help and encourage the students in imparting professional

knowledge and professional competencies among the students. These alumni also freely permit visits to their chambers for the students and also arranges special lectures for them. Judicial officer help in arranging lectures on subjects relating to judicial examinations. The alumni participate in development of students by arranging online guest lectures for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution-The Institution has vision to 'eliminate the darkness of ignorance be driven away from lives of indigents.'

Mission of the institution-The Institution plans steps to be taken to achieve the vision. The Institution reaches the indigents in multiple ways, particularly through students and through public in general. The Institution focuses on imparting quality professional education of law to the students of low socio-economic strata of the region at very meagre fee. This also includes higher education in law. The Institution works through Legal Aid Clinic to serve to the needy and indigent people of the society. The Institution arranges legal literacy camp in remote and rural area to acquaint the public about various legal benefits and free legal aid.

Nature of governance

The institution believes in democratic and participate of model

of governance with all the stakeholders and members of the institution proactively engaged in implementing the institutional policies.

Perspective plan

The institution has perspective plan that includes vertical and horizontal development by increasing facilities for students. The Institution has perspective plan for five years. Participation of teachers in decision making bodies

Teachers represent the teaching staff in the College Development Committee a statutory committee devoted for overall development of the college. Purchase Committee, Internal Quality Assurance Cell are stages for representation of teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization helps in versatile and overall development of institution. Participation of all stakeholders achieves expected outcomes ensuing into inclusive growth of the institution. The institution practices decentralization and participative management to ensure transparency in institutional affairs. The Institution strongly believes in collective leadership and democratic traditions. All the major stakeholders of the institution including management, the governing body, principal, teaching and non-teaching staff, parents, students and alumni work hand in hand in a democratic way of governance following the rules of accountability in the execution of the duties and responsibilities.

The Governing Body i.e. the MSP Mandal, Aurangabad delegates all the academic decisions based on institute's policy to the College Development Committee, the highest statutory body in the College.

Administration is decentralized as the principal along with member secretaries of various committees participate in the decision making which creates and environment of organisational

participatory democracy.

Grievance Redressal Cell and Internal Complaints Committee develop a responsive and accountable attitude amongst stakeholders in order to maintain harmonious educational atmosphere in the institution. Parents meeting arranged in the College acquaints the parents with the College and staff. In administration, jobs are specified such as examination, admission, and the staff act accordingly. every administrative staff is shouldered with specific time bound job. The principal being, head of the Institution takes review of working of the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Well planned is half done. The institution strongly believes in planning of academic activities, academic year, academic days, financial affairs, etc. The Institution has two plans, short sighted and long sighted. The Institution has five year Perspective Plan that sets out goals to be achieved during the period of five years. Annually the Institution has Annual Quality Enhancement Plan that sets out the goals to be achieved during particular academic year. AQEP is prepared at the beginning of the academic year and is placed in the first meeting of the IQAC and is approved after deliberations. In subsequent meetings of IQAC, execution of AQEP is reviewed. Academic activities, extra-curricular activities are planned at the beginning of academic year through AQEP and its implementation is overviewed throughout the year.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution steadily functions on planned pathways for augmentation and consistency of quality. The college prepares short term and long term plans for quality enhancements. For short term run the institution prepares Annual Quality Enhancement Plan (AQEP) at the beginning of every academic year and works for execution of this plan throughout the year. The institution has perspective plan for every 5 years. All short and long term plans are prepared by the committees constituted for that purpose and approved in the IQAC and CDC. For implementation of the planned goals the institution constitutes committees and sub committees. These committees lay down modes and modalities for bringing the goals into existence and in doing so the committees arrange meetings, training programs. Review of AQEP is taken in the meetings of IQAC while review of perspective plan is taken annually. In present perspective plan of 2019 to 24 the institution has planned infrastructural augmentation such as lecture halls, common room for boys, strengthening of research work etc. The institution has planned to accomplish these goals in the specified time span. The institution has planned to strength and use of ICT in teaching, learning evaluation, organising workshop, seminars, training programs for teaching and administrative staff. The Institution has arranged FDP on Research methodology for teaching faculty and training program for administrative staff on Tally. This institution has successfully achieved expected goals.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has Staff Welfare Policy which is drafted meticulously and is effectively implemented. Objectives of the scheme comprises

- Creating sense of belongingness among the staff members
- To financially aid the staff members as per policy
- To enhance overall development of staff
- To provide medical assistant to staff members
- To encourage staff members to participate in training programs
- To arrange training programs for staff members

Schemes for staff welfare

- GPF,
- DCPS

- Group insurance
- Advance salary in contingencies
- Washing allowances
- Uniform to permanent and temporary group D staff members
- Extra remuneration for special tasks
- Other welfare facilities for staff members
- Facility to carry out research
- Training programs for faculty
- Organisation of seminars, webinars, workshops, and conferences
- Leave facility-Following leaves are available to the staff members
 - Casual leave
 - Medical leave
 - Earned leave
 - Study leave
 - Duty leave
 - Maternity leave
 - Other welfare facilities-
- Flexibility of movements-Staff members are allowed late coming in contingencies with prior permission of head of the Institution and also allowed early leaving in certain contingencies
- Refreshment for staff members free of cost-Group C and D staff members are allowed free tea twice a day free of cost. All staff members are provided free lunch or dinner or high tea whenever required to spend extra time in campus
- Free use of gymnasium and badminton court

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution is very keen in gauging performance of its teaching and administrative staff. The institution strictly others to the rules and regulations for maintaining and augmenting performance of staff members. At the end of every academic year teachers are required to furnish performance based appraisal scheme format along with necessary documentary evidence. The teachers is evaluated. Performance of teachers is evaluated on the basis of teaching workload accomplishment of curriculum methodology adopted participation in administrative functioning extension activities is also examined. Contribution of teachers in research activities is also evaluated. For administrative staff there appointment and promotion are governed by the Maharashtra civil services conduct rules 1979. Members of administrative staff are required to submit pro forma as provided under the rules every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is run as a public trust and it functions for its

beneficiaries who are ultimately the students and staff. The institution is very conscious for financial affairs and expenditure of money. At the beginning of academic year requirements of teachers and administrative staff are taken into account through meetings and tentative budget is prepared for these requirements. The budget is placed before the College Development Committee for approval where after due deliberations the budget is sanctioned. The Purchase Committee at the college level approves purchase of stationery and other material while principal as per directions of CDC makes payment of human resources. Transparent procedure and practices are adopted by the college for purchase of stationery. These expenditures are again approved by the CDC. All income and expenditures are for the scrutinized at the Central executive council of Marathwada Shikshan Prasarak Mandal Aurangabad and approve there.

Monthly backup of income and expenditure is forwarded to the Marathwada Shikshan Prasarak Mandal Aurangabad for scrutiny.

External audit

External audit of the institution is conducted by Sherkar and associates, Aurangabad. All necessary vouchers, receipts, bills are submitted with the chartered accountant for audit purpose. After completion of audit, audited statement is placed again before the Central Executive Council of the parent trust and scrutinized for queries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Readiness of funds and mobility of the same are both essential for the success of an organisation. The institution adopts a strategic plan for mobilizing resources which ensures transparency in its financial management. The parent trust of the institution and principal of the college monitor the approach for the optimal utilisation of funds and resources. They supervise that the funds are spent on quality enhancement initiative.

Strategies adopted by the institution for mobilization of funds

The major share of revenue of the college is generated in the form of tuition fee from the students. The appropriate fee is fixed as per the norms by the field regulatory authority of the Government of Maharashtra.

Funds and sponsorships receive from various organisations including professional bodies are spent on conducting seminars workshops conferences. Institution appropriately utilisation the resources or Student welfare activities. The institution supports the green campus initiatives from time to time.

Optimal utilisation of resources

The resources are utilised for the objectives proposed in the budget forwarded by the college and approved by the CDC. All payments are made in online mode for transparency.

Payments received are spent for the purposes for which payments are received

Accounts department of the parent trust reviews the utilisation of resources and audits the income and expenditure and makes recommendations for better handling of resources and effective mobilization of funds to college development committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Quality is result of meticulous planning, consistent efforts and is achieved when it is internalized in the institution thoroughly through responsible body. In the Institution, the Internal Quality Assurance Cell IQAC continuously works towards setting new benchmarks of quality and consistent efforts to achieve these goals. The IQAC planned-

To arrange certificate courses and successfully arranged two certificate and one value-added course for students;

To strengthen use of ICT-The institution has arranged certificate courses for students exclusively in online mode.

To encourage the faculty members to participate in faculty development programmes and also attend webinars, workshops- Teachers attended FDPs

To institution also organises programs for development of faculty- FDP for teachers and training program for administrative staff arranged

To promote teachers through Career Advancement Scheme-Six teachers promoted through CAS

To strengthen activities of the Legal Aid Clinic-arranged legal literacy camp

To take care of health of students-Institution arranged free medical camp twice in the year, COVID-19 vaccination program for students

The institution arranged blood donation camp as a matter of social responsibility

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has Internal Quality Assurance Cell set up as per the norms provided by NAAC. The Cell is committed to internalize quality in all aspects of the institution comprising teaching learning process.

The IQAC intends to advance structures for conscious, persistent and proactive plan to improvise the academic and administrative performance of the institution. It also intends to institutionalize quality culture, develop and adopt measures for quality enhancement and internalization of best practices.

The IQAC since it's inception has been reviewing and moving forward to improve quality of teaching learning process. IQAC is a vital policy making body in the institution and it takes review of its policies by convening meetings regularly directly and through committee set up. The institution acts through the committees and executes recommendations for effective teaching learning process

Placement and career guidance Cell-The institution considers professional needs of the students and suggest activities conducive for professional development

Student satisfaction survey

The institution conducts students satisfaction survey on teaching, learning and evaluation process every year so as to comprehend the needs of the students. One open ended question gives scope to the students to express their views on issues that are not covered in the closed ended questionnaire. The survey is collected, analysed and placed in the meetings of the teachers and ultimately the College Development Committee where in suggestions are resolved on problems posed by the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is dedicated to inculcate values of gender equity among students as the institution has its mission to eradicate the darkness from lives of socially and economically backward people. Women represent socially backward class especially from backward region. Hence it becomes responsibility of all social institutions to work towards creating atmosphere condition of these deprived stratum of society. The institution takes on every measure to achieve these objectives. The institution has initiated following measures for promotion of gender equity-

- In-camera regular meetings of female students so that female students can express their views fearlessly
- Installation of vending machine and incinerator for female students and staff
- Organisation of special free medical camp for female students on problems of PCOD
- Encouraging students to make wallpapers on issues relating to gender equity
- Arranging special programs for women empowerment
- Conducting gender audit by external agency

File Description	Documents
Annual gender sensitization action plan	https://mspmsslcp.in/wp-content/uploads/2022/02/Action-plan-for-gender-equity.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is committed to provide healthy atmosphere in terms of environment. The institution is bound to take care of ventilation, light for the staff and students. The institution has adopted clean campus whereby students of the college also indulge in keeping the campus clean. Students come forward to clean the campus. The college since is running legal education it

does not have scientific laboratories and does not create bio medical, hazardous, chemicals, and radioactive waste. For solid waste the institution has made arrangements properly. The institution also does not create large scale e-waste. Even after purchase of new electronic gadgets, older are used at appropriate places instead of immediate scrapping. The e-waste that is created is sold out or scrapped to proper agency management. The college has green campus and generates solid waste in the form of dry leaves, sticks and such other waste. The institution has dug a solid waste pit in the campus. Separated water after reverse osmosis (RO) is used for washrooms and watering plants in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Being legal education institution, the institution is committed to the values enshrined in the Constitution of India as well as human rights. The institution fosterages an inclusive environment for all the stakeholders with tolerance towards cultural, religious, regional, linguistic, communal, and other diversity

- The institution celebrates various days and participate in cultural and sports events which inculcate team spirit and positive vibes in them.
- The institutions celebrates Marathi Bhasha Sanvardhan Fortnight (Marathi Language Promotion Fortnight) to preserve the glory of Marathi language
- The institutional staff and students take oath on the occasion of Vigilance Awareness Week to create awareness of economic offences and morality
- The institution also celebrates birth anniversary of great Indian leaders to imbibe the values posed by these great national leaders in the minds of students
- Celebration of gender sensitization week incorporates value of gender equity among students.
- Priority to the female students in administrative work over male students
- Celebration of Human Rights Day
- Celebration of National Unity Day and Communal Harmony day and taking oath
- Celebration of Marathwada Liberation Day on 17th September every year to remember martyrs of Marathwada region who fought against the regimes of Nizam

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution celebrates all important National days, birth anniversary of significant Indian personalities to inculcate National spirit among the students and staff.

Independence day, Republic day, Mahatma Gandhi birth anniversary, Teachers day, National Unity Day, Sadbhavna Divas, Vigilance Awareness Week are observed on the campus with all spirit. These activities inform the students about the fundamental rights and duties in the constitution of India and make them aware of their responsibilities as Indian citizens.

On the occasion of Republic day, Independence day and Marathvada Mukti Sangram din the institution not only does the flag hoisting but also arranges other programs to make these special days memorable for the students. Poster making and publishing on these occasions sensitize students on social issues.

On the occasion of Republic Day the institution arranged blood donation camp on 27th of January. Preamble of the constitution was read on Republic Day.

Special free medical camp was arranged for female students on the occasion of World Women's Day and expert lecture was also convened for students on burning problem of young girls today of PCOD.

Special guest lecture was arranged on Balika Din (Girl Child Day) on the occasion of birth anniversary of Sawitribai Phule, pioneer of women education in India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://msspmslcp.in/wp-content/uploads/2022/02/Values-and-days-celebration.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution is engaged in imparting legal education to the students and in doing so it also intends to inculcate social values among the students. The institution celebrates following days-

Birth anniversary of Savitribai Phule pioneer of women's education in India is celebrated in Maharashtra as Balika day on this occasion the institution organised lecture of Dr Suresh hiwale

The institution celebrates National youth day on Swami Vivekananda birth anniversary and also celebrates of birth anniversary of Jijau, mother of great warrior King Chatrapati Shivaji Maharaj

The institution celebrates birth anniversary of the great warrior king of Maratha empire Chhatrapati Shivaji Maharaj on occasion of 19th February remembering him for his bravery, skills of war, his attitude for respect to women, all inclusive policies, etc.

World women's day on 8th March to show honour to women from all strata of society

The institution celebrates birth anniversary of Dr Ambedkar, president of drafting committee of Indian Constitution on 14th April

International yoga day is celebrated on 21st June

To encourage National integration, peace, affection and communal harmony among the Indian people of all religion the institution celebrates Sadbhavna Divas on the 20th of August.

National Unity Day is celebrated in the fond memory of Sardar Vallabhbhai Patel

Constitutional Law Day celebrated on 26th of November and preamble of the constitution is read over by staff and students

Human Rights Day is celebrated on 10th of December.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Goal-

The institution intends to provide free legal aid to needy of the society as per constitutional provision under article 39(a).

It works in collaboration with District Legal Services Authority, Parbhani with following objectives-

- To provide free legal aid to needy and poor persons
- To create legal awareness among the weaker section of the society
- To disseminate legal literacy in rural areas.

The Context-

The college is situated in the retrograde Marathwada region of State of Maharashtra and most of the population lacks formal legal education. The people from the region are socially and economically backward.

Practice

Students of the College work as paralegal volunteer and work for the District Legal Service Authority, Parbhani, a statutory body established with objective to serve needy and indigent people of society. The Legal Aid Clinic of the College is the bridge between the DLSA and the students. Students of the College work as para legal volunteers and represent the College in the DLSA and society.

Title of Practice No. 2-Legal Literacy Camp at village Ithalapur on 18/12/2021

Goal-

The Institution is only law college in the district and hence is accountable to create awareness of law among the people of the district. Accordingly, the Institution successfully organized legal literacy camp at villege Ithalapur.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

MSP Mandal's Shri Shivaji Law College, Parbhani is proactively engaged in imparting professional education of law to the students of rural and urban students of the district since four decades. Vision of the Institution is 'Let the darkness of indigence may be driven away' and in consonance with this, the Institution is dedicated in providing services of high excellence to the society. The Institution is committed to nurture the students with education of law and thus, equip the students of rural area with professional excellence, competencies and skills. For this, tailor made certificate and value added courses are arranged for students. These courses are arranged in online mode with optimum use of ICT. To make education a 24X7 passion for students, teachers prepared educational videos for the students and uploaded these videos on YouTube channels managed by them. Educational videos on competitive examinations support the students from all over the nation to prepare for such examinations. The Institution is committed to society and endeavours its best towards society. The Institution is only in the University undergoing successful three cycles of NAAC accreditation and preparing for fourth cycle. The Institution has very strong research center with 07 staff members out of 11 as research guides.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The Institution is committed to provide quality legal education to the students. It intends to shape legal professionals having professional competencies and capabilities among them. Hence the Institution has planned to adopt policies and practices that will

develop all round professionals.

The Institution plans to impart practical and clinical education to the students and hence Institution plans to arrange guest lectures of practicing lawyers for the students. The Institution also plans to arrange visits to the Court, judicial and quasi judicial forums, chambers of lawyers, etc. This will impart practical training to the students.

The Institution also plans to arrange certificate and value added courses to the students with an objective to fill the gap between practice and class room teachings.

The Institution plans to strengthen research activities and arrange seminars, webinars, conferences for students and staff.

The Institution plans to extend use of library resources for staff and students. The Institution also plans to complete automation of library.

The Institution plans to arrange capacity building programs for students and encourage students for higher studies by creating atmosphere conducive for the same.

The Institution plans to encourage faculty members to participate in faculty development programs.

Legal Aid Clinic activities shall be strengthened