STATION AND LAST COLUMN SERVICE SERVIC

MSP Mandal's

Shri Shivaji Law College, Parbhani

PERSPECTIVE PLAN 2019 - 2024

After a thorough research, taking in to account the vision, mission and objectives of the college and the previous Perspective Plan, feedback of stakeholders, a Committee constituted for drafting of Perspective Plan 2019-24 through the Internal Quality Assurance Cell of Shri Shivaji Law College, Parbhani has prepared a new Perspective Plan for next five years i.e. 2019 to 2024 with a view to enhance the quality of education and overall development, which as under;

Criterion I: Curricular Aspects

- 1. Introduction of self financed new Diploma, Value added, Interdisciplinary and Soft Skills oriented Courses after due consideration of local and global needs.
- 2. To enhance contribution of Institution in designing, framing, modifying the syllabi.
- 3. To inculcate human values among students through various Courses.
- 4. To promote students to undertake internships, projects, hands-on-training, on-job-training with expert agencies.
- 5. To encourage teachers to participate in assessment related work of University.
- 6. To facilitate participation of teachers in statutory bodies of University such as Board of Studies, Academic Council, etc.
- 7. Feedback on curricula from all strata of society to be sought from such as a)Students, b)Alumni, c)Parents, d)Employers/Industries, e)Academic peers
- 8. Feedback of students on administrative services and teaching, learning process.

Criterion II: Teaching, Learning and Evaluation

- Details of Admission procedure be given wide publicity through college website, publication of quality four colour prospectus, advertisement through News Papers, TV Cable, Flex Boards.
- 2. Admissions on merit basis and as per rules laid down by MH CET, SRTMU, Nanded and BCI from time to time.

- 3. Enhancing enrollment of girl students and students belonging to weaker sections, rural areas, SC, ST, OBC and Minority groups.
- 4. Academic calendar to be prepared every year and adherence to it as strictly as possible. Subject, class wise master and individual time table preparations.
- Focus on innovative methodologies for teaching and learning such as visit to police stations, prison, courts, industries and consumer forum, Government Departments, NGOs.
- 6. To inculcate values amongst students through preplanned programs such as Student Induction Program, gender sensitization programs, environment awareness programs, etc.
- 7. Syllabus to be provided to the student's class wise and subject wise at the beginning of every semester.
- 8. Subject and Class wise preparation of Teaching Plan and adherence to it.
- 9. Counseling to the students about the courses and career opportunities and personality development.
- 10. Remedial coaching classes, extra preparatory classes to be arranged for the slow learners.
- 11. Special classes for students weak in English.
- 12. Guest lectures of eminent personalities from judiciary, bar, academicians, social activists.
- 13. Meritorious students to be felicitated by eminent persons with certain incentives.
- 14. Use of student centric teaching learning methods such as problem solving methods, experiential learning, projects, internship.
- 15. Enhance use of ICT in teaching learning at Smart Class Rooms.
- 16. Organizing Client Counseling, Mock Trial Moot-Court competitions at college, State and National Level.
- 17. Use of new teaching learning methods, organizing students' Seminar, Debates, Quiz, Group Discussions, draft formats of legal document in class teaching as well as in practical training.
- 18. Providing study material, educational CDs to the students.
- 19. Appointment of qualified, experienced teachers as per the guidelines of the UGC, S.R.T.M. University and Government of Maharashtra.
- 20. Teaching faculty to be encouraged to undergo Faculty Development Programs such as Orientation, Refresher programmes, Short Term Courses,

- 21. To encourage faculty members to attend Seminars, Symposium, Conferences and avail facilities related to FIP. Regular evaluation, review of academic growth of the teaching faculty through Self-appraisal reports, Academic Performance Indicators.
- 22. Review of syllabus completion reports.
- 23. Evaluation of teachers by students and external peers.
- 24. Robust and transparent internal evaluation and continuous assessment of students through projects, seminars, tutorials and regular arrangement of Term Examinations.
- 25. Enhancement of University Examination results, achieving high meritorious ranks, gold medals.
- 26. Strengthening grievance redressal mechanism at college level and forwarding necessary changes to the university.
- 27. Effective teaching-learning monitoring mechanism.

Criterion III: Research, Consultancy and Extension

- 1. Strengthening Ph. D. Research Center
- 2. Encouraging teachers to complete doctoral research, publish research papers in reputed peer reviewed journals through proactive research committee.
- 3. Motivating the teachers to undertake Minor and Major Research Projects sponsored by government organizations as well as NGOs.
- 4. Earmarking of Research Budget and its utilization every year.
- 5. Organization of seminars, conferences, symposia with special focus on IPRs.
- 6. Encouraging teachers to participate and present research papers at Seminar, Conferences.
- 7. Organization of conferences, seminar, workshops, orientation programmes for the faculty at college, university, state, national as well as international level.
- 8. Grant of duty leave, study leave to the faculty to conduct research.
- 9. Up gradation and modernization of research centre, library facilities.
- 10. Publication of research papers of the faculty members with journals approved by UGC and reference and text books.
- 11. Arranging Legal Literacy Camps on burning Socio-legal issues.
- 12. Blood donation camps, Human Rights Literacy Programmes.
- 13. Collaborations and linkages with NGOs, Government Departments, Industries, Research Organizations.

14. Introduction of National Service Scheme for the college students.

Criterion IV: Infrastructure and Learning Resources

- 1. Expansion of number of class rooms and up gradation of Moot-Court Hall.
- 2. Construction of hostel.
- 3. Renovation and up gradation of seminar hall.
- 4. Construction of Indoor Badminton Stadium, Volley Ball Court, gymnasium facility.
- 5. Installation of Reverse Osmosis (RO) water filter plant.
- 6. Enhancing facility of ICT and Smart Class Rooms.
- 7. Annual budget for library up gradation.
- 8. Computerization and digitalization of library, introduction of INFLIBNET services.
- 9. Introduction of OPAC.
- 10. Up gradation of Computer Lab section.
- 11. Wi-Fi Campus, Internet facility to the students.
- 12. Expansion of Reading-Room

Criterion – V Student Support and Progression

- 1. Publication of updated college prospectus in four colours annually.
- 2. Formation of various committees to monitor students' development giving representation to the students.
- 3. Strengthening Anti Ragging Cell, Women Protection Cell, Grievance Redressal activities.
- 4. Introduction of Earn and Learn Scheme, scholarship incentives, book bank facilities for students belonging to weaker section.
- 5. Strengthening Placement Cell services.
- 6. Providing encouragement and motivation to the students in participating research activities like *Avishkar*, *Anveshan*, Moot Courts, Seminar, Quiz, and Client Counseling.
- 7. Encouraging students to participate in co curricular, literary research activities like Wall paper Magazine, wall poster publication and field research.
- 8. Remedial Coaching, Extra Lectures for slow learners.
- 9. Encouraging students to participate in Youth festivals, sports competitions.
- 10. Students' participation in extension services, consultancy, NSS activities.
- 11. Encouraging students' participation in Para-Legal training programmes arranged by District Legal Services Authority.

- 12. Coaching Classes for preparation of competitive examinations like NET/SET, JMFC.
- 13. Counseling and guidance to the students through regular interaction with Alumni Association.
- 14. Arranging campus interviews.
- 15. Collection and analysis of feedback from students.

Criterion VI: Governance and Leadership and Management

- 1. Preparation of annual action plan in consonance with vision, mission of the institution.
- 2. Proactive and lead role of IQAC.
- 3. Regular and periodical meetings of the Management and Internal Quality Assurance Cell to formulate the policies to enhance the quality of legal education.
- 4. Regular meetings of the Principal with the Faculty and administrative staff.
- 5. Encouragement to the faculty to participate in administrative work through various committees.
- 6. Support and encouragement to the faculty members to represent at various academic bodies at University level.
- 7. Organization of faculty and staff development programme in the form of workshops, seminars, meditation camps.
- 8. Assessment through mechanism of Self Appraisal, Career Advancement Schemes.
- 9. Prompt and speedy disposal of grievances amongst the faculty, administrative staff.
- 10. Regular interaction with stakeholders like students, parents, alumni, members of industry, bar, bench and the society.
- 11. Welfare schemes for teaching and non teaching staff like group insurance etc.
- 12. Generation of funds through self financing programmes, research and consultancy.
- 13. Generation of funds through UGC sponsored schemes as well as funds from industries, NGOs to upgrade infrastructure.
- 14. Enhancing financial capabilities through rational budgeting.
- 15. Active role of stake holders like students, alumni, parents, academic peers in the function of IOAC.
- 16. Display of quality assurance policies through college website.

Criterion VII: Innovations and Best Practices

1. Green campus in collaboration with Social Forestry Department, NGOs.

- 2. Use of solar energy.
- 3. Rain water harvesting plant.
- 4. Field research by teachers, students with respect to environmental-legal issues and publicizing findings through news papers, radio talks.
- 5. Circulation of paperless notices amongst students and staff.
- 6. Gender equality sensitization through arranging guest lectures and wall poster, seminar competitions for the students.
- 7. Proactive participation of the institution in social awareness campaigns like fair and free elections, communal harmony.
- 8. Incentive and awards to the innovative plans for quality enhancement.

