



MSP Mandal's

## Shri Shivaji Law College, Parbhani

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### **Institutional Development Plan**

#### **Institutional Identity:**

- A. **Name of the Institution:** MSP Mandal's Shri Shivaji Law College, Parbhani
- B. **Establishment Details:** 23<sup>rd</sup> June 1983
- C. **Affiliated to:** Swami Ramanand Teerth Marathwada University, Nanded
- D. **Regulated by:** Bar Council of India
- E. **Accreditation Status:** Accredited by NAAC III cycle with 'A' grade
- F. **Financial Status:** Govt. aided (LL.B. & BALL.B.) and self-financed (LL.M. & PGDTL)
- G. **Location:** Urban

#### **Vision of the Institution:**

*Duritanche Timir Jawo*

To eliminate darkness of ignorance from lives of the people living in age-long poverty and enable them quality education by upgrading their knowledge to achieve all round development.

#### **Mission of the Institution:**

- To eliminate darkness of ignorance of the people there is need to provide quality education to socially and economically backward classes
- To provide efficient and standard facilities to the students and the society for their holistic development.
- To provide all round guidance to the students to achieve value based education and shape them as ideal members of society
- To afford equal opportunity of education to students of all classes of social strata
- To provide standard infrastructural facilities to the students such as classrooms, hostel, common room, etc.
- To take care of health of students by affording excellent quality sports facilities and keep them physically fit

- To serve the society through Legal Aid Clinic established in collaboration with DLSA, Parbhani
- To encourage and afford opportunity to the students for practical training by way of internships, hands-on training, on-the job training

## **Details of SWOT Analysis**

### **Institutional Strengths:**

- Introduction of certificate courses on versatile subjects focusing employability
- Proactive and cooperative management
- Ample opportunity for internship, hands on training in judicial forums, tax consultants, chartered accountants;
- Highly qualified and experienced faculty members
- Participation of faculty members in examination work and on statutory bodies of University
- Ambient, friendly atmosphere in the campus among students and students, staff members and students and staff members themselves
- Ragging free campus
- Plentiful use of ICT in academics and administration
- Conducive atmosphere for research, provision of financial support to teachers for research
- Active participation of students in extension activities
- Free legal aid to needy people of society through Legal Aid Clinic and regular Legal Literacy Camps for needy and indigent strata of society
- State-of-the-art infrastructural facilities for teaching and learning
- Wi-Fi enabled campus with 100 MBPS internet facility
- Independent indoor and outdoor sports facilities including well equipped gymnasium along with open gymnasium
- Bulky library with sufficient number of text books, reference books, books for various entrance and competitive examinations, plenty number of journals online as well as offline
- State-of-the-art digital database of law faculty
- Representation of students in statutory as well as non-statutory bodies of the College

- Participation of students in curricular, co-curricular and extra-curricular activities
- Registered and active engagement of alumni in the form of providing internships to students, guest lectures, chamber visits, hands on training, etc.
- Functional statutory and non-statutory committees and bodies in the campus
- Participation of teachers in faculty development programs and organization of training programs for teaching and administrative staff members regularly
- Implementation of rules for appointment and promotion of staff members such as Standard Code of Conduct, UGC rules and regulations
- Participation of staff members in social activities
- Financial support to the students in the form of tuition fee waiver for certificate courses

### **Institutional Weaknesses**

- Lack of freedom in deciding curricula as curricula is provided by Bar Council of India
- Bulk of the students are first generation learners and hence lack communication skills and are weak in English
- Paucity of research funding
- Reluctance of government in sanctioning and filling up vacancies of teachers and administrative staff on regular basis
- Non-availability of qualified teachers for non-law subjects and consequent financial burden of such teachers on the College
- Being in backward area, weak financial capacity of students to pay fee for self-financed courses
- Low student computer ratio
- The institution has five acres of land but is not allotted by metes and bounds
- Lack of funding for infrastructural development
- Lack of sponsorships for organizing extension activities
- Being mono-faculty college, paucity of staff to conduct academic as well as administrative activities
- Highly irregular schedule of MHCET admission and consequent delay in holding classes and examinations
- Paucity of law firms for placement in nearby region.

## **Institutional Opportunities:**

- Commencement of certificate courses, value added courses, add on courses
- To design special courses for judicial examinations
- Organization of programs for communication skills and personality development
- Effective use of language lab to impart communication skills
- To develop professional capabilities among students
- Creating and nurturing culture of research among students

## **Institutional Challenges:**

- Being first generation learners, inculcating communication skills and traits of personality development
- To orient the curricula with changing amendments
- Placement in law firms
- Lack of focused efforts among the students towards professionalism
- Students are weak in English language which is medium of instruction and suffer from that complex too
- Offering of legal education in vernacular language by other colleges

## **Long Term Goals:**

1. Construction of academic wing with capacity of 20 classrooms
2. Equipping classrooms with ICT facility
3. Strengthening alumni activity
4. Construction of boys' hostel
5. Construction of well-furnished multipurpose hall

## **Short Term Goals-**

1. Increasing number of ICT halls
2. Furnishing newly constructed library
3. Increasing student computer ratio system
4. Installation of solar power

### **1. Action Plan for scaling up enrolment for UG students-**

The Institution runs two UG Courses, one is three years LL.B. Program after graduation while second is five years BALL.B. Program after 12<sup>th</sup>. The first-year intake of both Programs is 240 and 60 respectively. Fortunately, first year intake of both the Programs is satisfactory and students to these classes are admitted fully. However, dropout rate of upper classes at UG level is considerable, especially in case of LL.B. three years Program. Hence, there is need to investigate reasons for drop out and search for prospective problems. The Institution plans to enhance admissions of second and third year of LL.B. Program. The Institution shall constitute a Committee for the same. The Committee shall search drop out ratio and reasons for drop out of students. This shall assist the Institution in searching solution to the problem.

### **2. Action Plan for Scaling up Enrolment of PG Programs-**

The Institution runs three PG Programs, two degree and one diploma. The Institution has two LL.M. Programs, one in Criminal Law while second in Business Law and one PG Diploma in Taxation Law. As regards enrolment for PGDTL is concerned, it is satisfactory at present. However, enrolment for LL.M. has become matter of concern. Students after completion of UG Program, opt for enrolment to Bar Council and this requires huge fee. This has resulted in reduction of paying capacity of students and most of the students of the Institution belong to lower economic strata and are unable to bear burden of both fees, fee of Bar Council and LL.M. To overcome this issue, the Institution has decided to prepare policy for enhancement of enrolment to PG Program.

### **3. Action Plan for Introducing new programs/courses-**

The Institution is mono-faculty institution committed to impart professional education of Law. Hence, the Institution has its own limitation of offering new programs. Being mono faculty, the Institution has limitations of infrastructure and human resources. Again, legal institutions are governed by Bar Council of India, statutory body enacted to regulate education of legal profession. The BCI recommends programs and courses of law. Hence, the Institution plans to introduce new programs as per guidelines issued by BCI from time to time.

### **4. Action Plan for strengthening of UG/PG/Ph.D. programs:**

The Institution plans to constitute Academic Council and Board of Studies at college level to study the needs of profession specially UG programs. UG programs make the students eligible to practice advocacy profession. The UG program is regulated by Bar Council of India and it

is designed by BCI. The BCI recommends courses to be offered for UG programs and categorizes the courses as compulsory and optional. The Institution has to offer mandatory courses as directed by BCI while it can choose courses from optional. The Institution has chosen to opt for two such courses, one Intellectual Property Law and other Insurance Law. The Institution plans to strengthen the UG programs by offering courses that will enhance viability of available courses. For PG programs, the Institution has three programs, two PG degree programs and one diploma program. All these PG programs are self-financed. The Institution plans to strengthen PG programs by enhancing enrolment to these programs and take care of placement of these students. The Institution has research center of law. Six teachers of the College are recognized as research guides/supervisors of law while all teachers are recognized as PG teachers by the affiliating University. More than 15 students of the research centre have been awarded Ph.D. while more than 10 students are pursuing Ph.D. of which one is foreign student. The Institution is planning to expand the outreach of the research center by encouraging other teachers to receive recognition of research guide and also to increase enrolment of students.

#### **5. Action Plan for Alumni Engagement**

The Institution has huge number of alumni engaged in various fields of legal profession ranging from judiciary to advocacy. Number of alumni of the College are serving as judicial officers, some as prosecutors, legal advisors and large number of students are practicing as lawyers in various High Courts, district courts, quasi-judicial forums. The Institution has registered alumni association by name 'Shri Shivaji Law College Alumni Association' having registered office in the premises of the campus. Besides this registered alumni association, the College has Alumni Association Committee at institutional level. This Committee assists the students in seeking membership of the registered Association. The alumni of the College assist the College as well as students. The Institution plans to engage alumni more emphatically in the curricular, co-curricular and extra-curricular activities. The Institution also plans to enhance financial engagement of alumni and seek economic help for development of Institution and students.

#### **6. Action Plan for Student Placement-**

The Institution has Placement and Career Guidance Cell in the Institution. The Cell arranges programs of personality development, communication skills for the students. The Cell is committed to impart professional skills among the students. The Institution plans to strengthen

the present Cell by increasing activities focusing development of personality and communication skills among students. Bulk of the students of the Institution join advocacy as profession at the end of completion of graduation, some join judiciary. Accordingly, the Institution plans to arrange frequent and long-term programs for personality development and also plans to make arrangement for competitive examinations for the students. The Institution also plans to approach law firms for placement of students. The Institution plans to make arrangement of placement of students with taxation firms.

#### **7. Action Plan for enhancing ICT based teaching, learning process and infrastructure**

The Institution already have extensive use of ICT in teaching and learning. All certificate and value-added courses offered for the students are held on ICT platform. The Institution plans to strengthen use of ICT by increasing number of ICT enabled classrooms. The Institution also plans to increase student computer ratio by increasing number of computers. The Institution plans to increase present capacity of language lab from 9+1 to 20+1 for imparting communication skills among students. The Institution also plans to arrange training programs for staff members on clock hour basis and temporary for use of ICT in teaching and learning process.

#### **8. Action Plan for implementation of skill based and value-added courses**

The Institution already runs various skill based and value added courses for the students. The Institution is committed to inculcate professional competencies among students to make them complete professionals. To this end, the Institution runs certificate courses, value added courses of minimum 30 hours duration such as Courses in Medical Jurisprudence, Criminal Procedure, Women and Law, Election Laws, Cyber Crimes, etc. The Institution plans to run some Courses twice in year specifically on personality development, communication skills, client counselling, etc.

The Institution plans to constitute Academic Council and Board of Studies for framing, designing and developing curricula of such courses. The Institution plans to seek feedback from various stakeholders such as employers, alumni, students, judicial officers on lacunae of present Courses offered for Program so that the Institution can frame and amend curricula of certificate courses and value added courses.

#### **9. Action plan for enhancing enrolment of students/faculty for opting online MOOC/SWAYAM courses**

The Institution is very enthusiastic in use of online courses specially for teachers. All the regular teachers of the Institution participate in online faculty development programs regularly. Teachers participate in online refresher courses by Pandit Madan Mohan Malviya National Teachers Training Mission, ARPIT courses by SWAYAM. The Institution plans to encourage teachers to participate in online MOOC/SWAYAM courses regularly to update themselves with contemporary issues. The Institution plans to aid financially to temporary and CHB teachers.

The Institution is regulated by the Bar Council of India and it governs the curricula of the Law programs. Hence, there are limitations for students in participating in online MOOC/SWAYAM courses. However, the Institution plans to encourage students to participate in courses that are not part of their regular curricula to equip them with professional capabilities.

#### **10. Action Plan for Improving Collaboration with Industry**

The Institution plans to improve collaboration with industry. The Institution shall first quest industries that are engaged in recruiting law graduates. The Institution shall collaborate with taxation firms to provide training, hands-on training, on-the-job training, internships to students. The Institution shall also team up with law firms for students of LL.B., BALL.B. and LL.M.

This shall assist in placement of students in these law firms. The Institution has collaborations with local industries such as District Bar Association, Tax practitioners Association and Chartered Accountants Association for internship, hands-on training to students.

#### **11. Action Plan for Improving Research by Faculty, Developing Research interest among undergraduate students and Collaboration with Indian and foreign Institutions in Academic and Research Area through MoUs**

- To encourage faculty members to participate in national, international conferences, seminars and other intellectual gatherings;
- To aid the teachers financially to publish quality research publications;
- To assist teachers in formulating research proposals and pursue for financial assistance;
- To encourage students to participate in research related curricular and co-curricular activities such as Avishkar,
- To encourage PG students to prepare and publish quality research articles



- To collaborate with national and international institutions to undertake qualitative research
- 12. Action Plan for Contribution to Social and Environmental Awareness Activity
- To strengthen activities of Legal Aid Clinic
- To encourage students to participate in social services
- To inculcate social values among students
- To arrange programs such as blood donation camps, AIDs awareness, Swach Bharat mission, etc.

### **13. Institutional Project Budget**

- The Institution plans to earmark research budget every year.
- Research budget shall be spent on research publications by staff, membership fee to staff of reputed institutions, etc.
- Organization of seminars, workshops, conferences and such other intellectual gatherings.
- Organization of faculty development programs for staff
- Organization of course work for students of research
- Earmarked budget shall be spent on matters for which it is reserved.

### **14. Specific Objectives and Outcomes of IDP**

- Infrastructural development comprising construction of classrooms with ICT enables facilities
- Extensive use of ICT by all staff members
- Holistic development of students
- Faculty development through research work, participation in FDPs and other intellectual programs
- Strengthening research activities
- Enhancing student support by way of organization of programs conducive to professional development of students
- Strengthening placement activities
- Inculcating values among students to shape them as not only perfect professionals but also good citizens

- Engage students in social services to serve the society and become responsible members of society

**15. Targets against the deliverables-Goals-broad objectives to be achieved while deliverables are specific tangible outputs that contribute to accomplishments of those goals**

1. Goal- Construction of academic wing with capacity of 20 classrooms

Deliverables-i. To earmark budget regularly for construction

ii. To make arrangement for raising funds for construction of classrooms

2. Goal-Equipping classrooms with ICT facility

Deliverables-i. To reserve budget for ICT facilities every year

ii. To seek assistance from alumni and society for development of ICT facilities

3. Goal-Strengthening alumni activity

Deliverables-i. To approach alumni scattered in different fields of legal profession

ii. To create sense of belonging in the alumni towards the Institution

iii. To encourage alumni to assist the Institution academically as well as financially

4. Goal-Construction of boys' hostel

Deliverable-i. To increase enrolment of students for hostel

ii. To earmark budget for construction of hostel

5. Goal-Construction of well-furnished multipurpose hall

Deliverables- i. To earmark budget for construction of multi-purpose hall

ii. To seek assistance from society and other charitable institutions

6. Goal-To strengthen research activities

Deliverables-i. To earmark budget for research activities

ii. To encourage teachers to participate in research activities

- iii. To aid teachers financially for research purpose
- iv. To encourage students to undertake research activities
- v. To arrange intellectual feasts for staff and students

### **Short Term Goals-**

- 1. Goal-Increasing number of ICT halls

Deliverables- To make financial arrangements

- 2. Goal-Furnishing newly constructed library

Deliverable- To purchase furniture in a time bound manner

- 3. Goal-Increasing student computer ratio system

Deliverable-To purchase new computers

To reshuffle existing computers

- 4. Goal-Installation of solar power

Deliverable-To seek assistance of subsidy for installation of Solar Power System

To make monetary provision for installation of Solar Power Plant